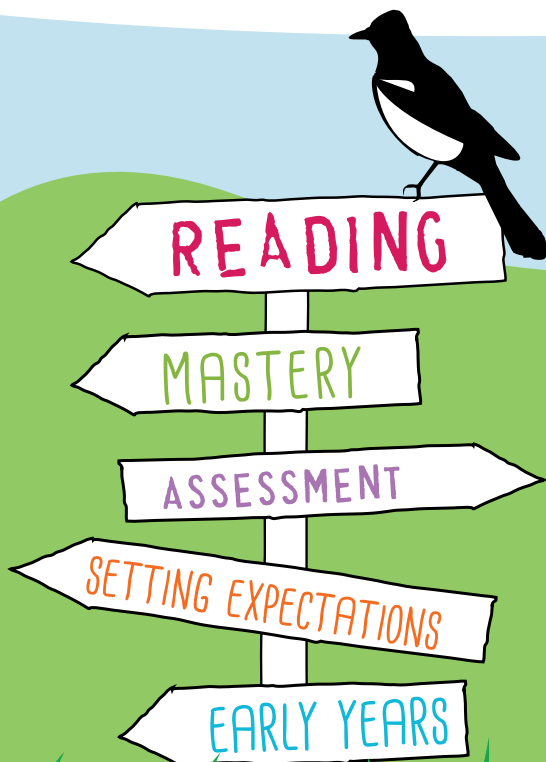


GROWING GREAT TEACHERS

SUPPORT, DEVELOPMENT AND CHALLENGE
IN YOUR EARLY YEARS

IN THE TEACHING PROFESSION IN CAMDEN

PRIMARY 2020-21



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WHAT HAS BEEN THE BEST THING ABOUT BEING A CAMDEN NQT?

Answers from the 2019-20 cohort!

'Extra time, support and training - all the sessions have been fantastic. It's been great to put things into practice straight away.'

'Thursday afternoon training and meeting other NQTs'

'Working in such a diverse community that is so driven to improve attainment and opportunities'

GROWING
GREAT
TEACHERS



'Having a Thursday afternoon with other people that know what I'm going through'

'Informative training sessions. Going to different schools and seeing a different approach'

'I think Camden is special because of how the sessions work together. The NQT sessions have all been forward thinking, fun and promise a sort of teaching with children at the centre'

WELCOME TO CAMDEN!

We are delighted that you have joined us!

Alongside the core support from your school-based mentor and induction tutor, Camden aims to provide high quality, practical learning experiences which are readily applicable to classroom practice in inner-London, comprehensive schools with the diverse intake we are so proud of.

Research indicates that the most effective professional development is learning together over time. The Growing Great Teachers programme provides opportunities to work together, challenging each other to be the best you can be. It allows for experimentation in a safe environment with the support of colleagues.

Workshops will enhance subject knowledge alongside developing the skills and strategies needed to excel in your first years in the profession. You will have opportunities to try out activities at the workshops so you develop the confidence to use them in the classroom. The sessions enable networking and support, building a professional learning community across our schools. Workshops are led by experienced practitioners who work in our schools.

"Children in the most effective classrooms will learn in six months what pupils in an average classroom learn in a year. And the pupils in the least effective classrooms will take two years to learn the same amount of material. The difference between the two is in the quality of the teacher."

Dylan Wiliam

Assessment for Learning: Why, What and How? 2009

Key contacts

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THE CENTRAL PROGRAMME

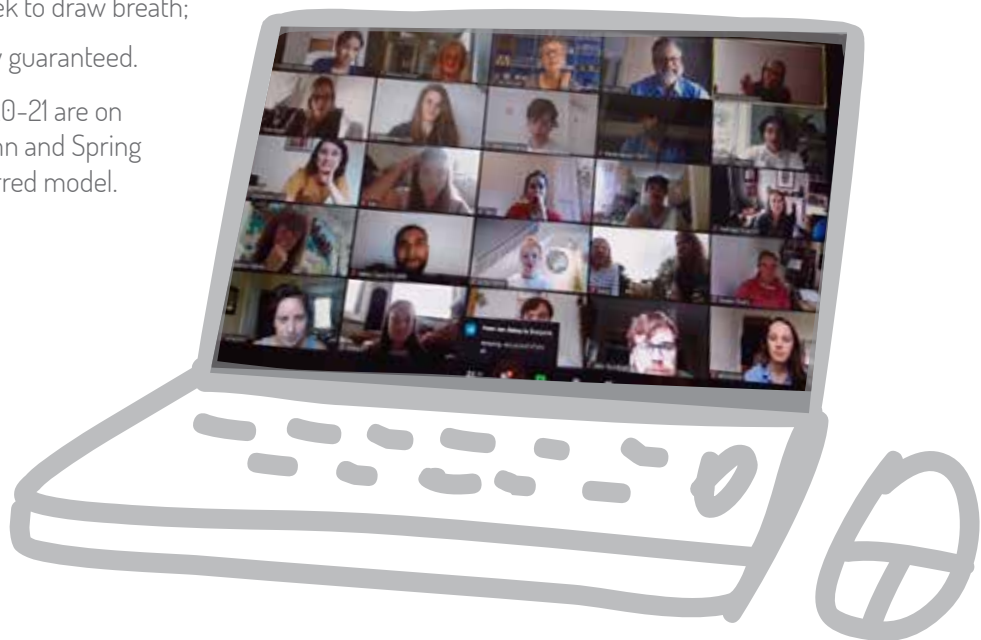
THE CENTRAL PROGRAMME

It has long been tradition that Camden offers a weekly training session for its newly qualified teachers, additional time out of class as well as your 10% statutory non-contact time. Sessions happen at a variety of venues across the borough. However, in light of the Covid 19 pandemic, as with all Camden's professional development, NQT training will be remote for the Autumn term. We will let you know plans for the Spring and Summer terms as soon as we have more information.

These sessions are much valued by our NQTs and are designed to enrich your core school-based learning: we can't cover everything! Feedback tells us that classroom management, behaviour and core subjects are the key areas that NQTs would like additional support with. All the central workshops will offer:

- Good professional development sessions led by some of Camden's most experienced consultants and teachers;
- Regular meeting (albeit virtual in the first instance!) of peers to share successes and challenges – and to let off steam!
- Guaranteed time out of class each week to draw breath;
- Practical advice and ideas to take away guaranteed.

Details of the Autumn term programme for 20-21 are on page 6. Training is 'front-loaded' in the Autumn and Spring terms as feedback indicated this was a preferred model.



- The Induction Programme for primary NQTs is run collaboratively across Camden schools and led by Eleanor Palmer Primary School;
- Sessions are held on Thursdays. Virtual sessions will run from 9-10.30 for Key Stage 1 and EYFS. 1.30 – 3pm for Key Stage 2. Experience tells us that's long enough on a screen! Course leaders may send reading/video links to watch in advance of the session. When – we hope – things are back to normal in the Spring term, then sessions run from 9-11.30 for Key Stage 1 and EYFS 2.00-4.30 for Key Stage 2.
- EYFS teachers attend the KS1 sessions unless a bespoke session led by consultant Leonie Holt is listed;
- Please be punctual;
- Workshops will end on time including 5 minutes for group evaluations;
- Please do not book class trips, meetings, dental/medical appointments, etc. to clash with these dates;
- Remember to check emails for updates and reminders;
- Make the most of the collaboration between the schools. Share resources, visit each other's classrooms (as soon as you are allowed to!) and share good practice.



AN EXTRAORDINARY YEAR TO BEGIN YOUR CAREER!

We are extremely mindful that your training was stopped in its tracks due to the Covid pandemic and that you were not able to undertake your all-important final teaching practice. We have made sure that our schools are well aware of this, and of the need to take extra special care of you!

What we can do centrally, whilst offering support, guidance and inspiration, is limited. Firstly because we are not in school with you on a daily basis and secondly because all our schools differ in terms of community (and currently the impact of the pandemic), behaviour policies, approaches to the curriculum etc. Those best placed to support and induct you are in school alongside you.

Apart from the friendships you will build with colleagues, you will have a school mentor. You should plan more formal meetings with them regularly and should expect a high level of coaching and support, ideally in class. To ensure that mentors share best practice and to sustain the importance of this school-level support, we will lead monthly catch ups with mentors.

So we all 'meet', the first of these catch-ups will include all of you! It is on **Thursday 10th September from 3-4pm**. We hope that as the year progresses, we can offer visits to other schools to inspire you and from whom you can magpie with pride!

As all of the initial training sessions will be taking place via Zoom in the Autumn term, it is absolutely essential that you ensure that we have your up to date school-based email address as soon as possible so that we can send you the log in details and any resources you will need to have access to in advance of the sessions. Please email this to Vicky and Paranie (contact details given on page 3).

OPTIONAL SESSIONS

There are two extra sessions both of which we highly recommend!

Safeguarding training

This is statutory but you may be trained at your new school on the first INSET days. If not, it is a legal obligation that you attend this training and obtain the requisite certificate.

When – 24th September October 3.45pm // **Where** – via Zoom // **Cost** – free to all Camden NQTs.

A workshop on behaviour with Andy Vass

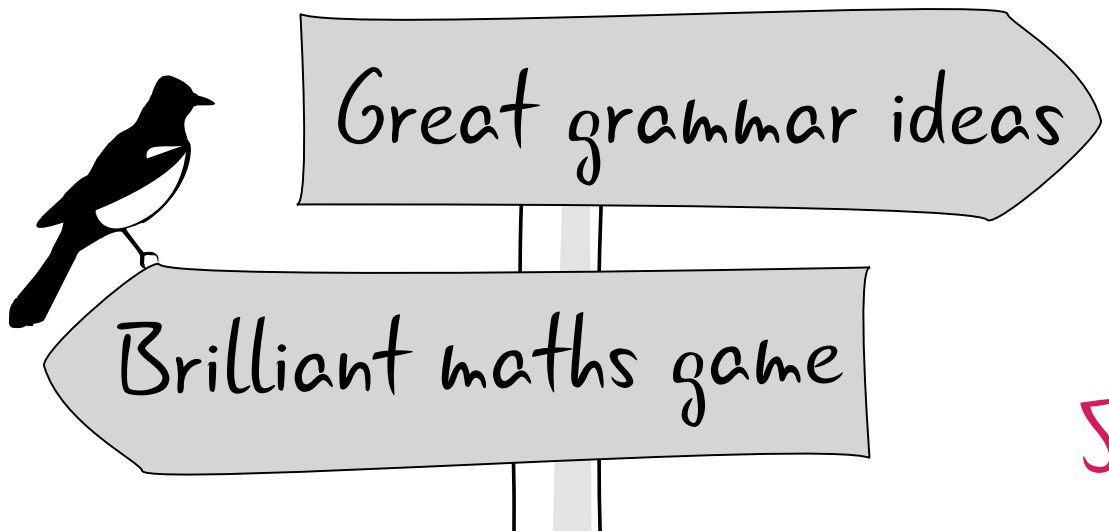
Andy Vass is well-known for his work on behaviour and co-author of the excellent Pocketbook on Behaviour Management. His workshops are always well-received! This session is offered as an extra to both primary and secondary NQTs.

Do discuss with your school mentor before signing up as it is extra time out of school (note a Wednesday afternoon) in the same week as the excellent visits to Camden ASD Resource Bases on the Thursday. It will be well worth it!

When – 2nd December from 3.45pm to 5.15pm. // **Where** – Via Zoom

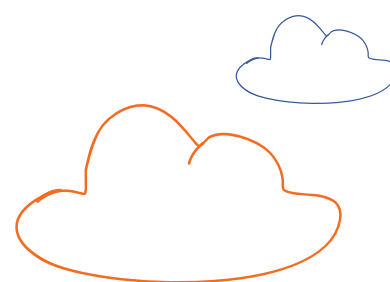
Cost – his fee is divided by the number of attendees and schools are invoiced. Last year it worked out about £11 a head.

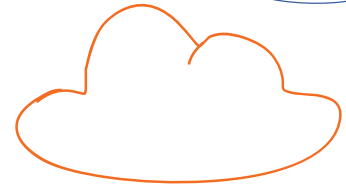
To secure a place email MWojtowicz@parliamenthill.camden.sch.uk



GROWING GREAT TEACHERS PRIMARY PROGRAMME • AUTUMN TERM 1: SEP 2020 - OCT 2020

Date	Location/ time	Facilitator	Theme	EYFS group
Thurs 3rd Sept			School based	School-based
Thurs 10th Sept	3-4pm Via Zoom	Kate Frood and Margaret Mulholland	Welcome call! An initial 'meeting' for NQTs and mentors.	
Thurs 17th Sept	Via Zoom	Rosie Thomson, Eleanor Palmer	Getting started! Including everyone, building a team, staying on top of work.	
Thurs 24th Sept	3-4pm Via Zoom	Kate Frood and Margaret Mulholland	Mentor catch up	
Thurs 24th Sept	3.45 - 6pm Via Zoom	Lynne Rigg	Trainees MUST attend if they have not had safeguarding training in their home schools	
Thurs 1st Oct	Via Zoom	Kate Frood, Eleanor Palmer	Maximising Learning Assessment for learning, growth mindset and memory	
Thurs 1st Oct	4-6.30pm Via Zoom	Kate Frood and Margaret Mulholland	Welcome Event 5PS	
Thurs 8th Oct	Via Zoom	Anna McGrory, Rosary	Establishing Yourself Tips and reflections on managing behaviour	Behaviour management in EYFS Leonie Holt
Thurs 15th Oct	Via Zoom	Tracy Goldblatt Camden Learning	Every Child a Reader Key strategies for the teaching of reading and creating lifelong readers	Early reading and phonics Leonie Holt
Thurs 22nd Oct			School based	School-based
Thurs 22nd Oct	3-4pm Via Zoom	Kate Frood and Margaret Mulholland	Mentor catch up	





GROWING GREAT TEACHERS PRIMARY PROGRAMME • AUTUMN TERM 2: NOV 2020 - DEC 2020
 HALF TERM 26TH - 30TH OCTOBER INCLUSIVE

Date	Location/ time	Facilitator	Theme	EYFS group
Thurs 5th Nov	Via Zoom	Naila Hirani Mental Health Consultant	A Healthy Balance Managing your own and the children's health and well-being	
Thurs 12th Nov	Via Zoom	Tracy Goldblatt Camden Learning	Developing Writers This session will develop your skills in teaching writing.	Mark-making and early writing Leonie Holt
Thurs 19th Nov	Via Zoom	Gareth Morris Netley	Calculation and Mastery Key lessons to support a great start to your maths teaching.	Early mathematical development Leonie Holt
Thurs 26th Nov	3-4pm Via Zoom	Kate Frood and Margaret Mulholland	Mentor catch up	
Thurs 26th Nov	Via Zoom	Conor Loughney Torriano	Differentiation and language Meeting the range of needs in maths	Communication and language Leonie Holt
Wed 2nd Dec	3.45-5.15pm Via Zoom	Andy Vass Consultant	Behaviour Management Sanity in the classroom	
Thurs 3rd Dec			School based	School based
Thurs 10th Dec			School based	School based
Thurs 17th Dec	3-4pm Via Zoom	Kate Frood and Margaret Mulholland	Mentor catch up	

