



Continuing Professional Development Courses

2023-2024





Contents

Introduction from the CEO and Director of Learning	04
Camden Learning CPD Booking	05
CPD Pricing	06
Subject Networks	07
National Professional Qualifications (NPQs)	10
Early Years	12
Primary Standards and Moderation	14
SEND and Inclusion	19
Safeguarding and Attendance	24
Leadership and Management	26
Health and Wellbeing	32
School Business Services	37
Teaching Assistants and Support Staff	38
Health and Safety	42
First Aid	46
Camden Learning Conferences	48
Primary Maths Offer 2023-24	49

Introduction

Dear Colleagues,

We are delighted to present the Camden Learning professional development brochure outlining our comprehensive range of professional development opportunities for 2023-24.

The Camden Learning offer provides a flexible approach with a wide range of courses and meetings designed to stimulate thinking and professional growth for school staff of all phases and career stages. Themes have been based on your feedback alongside school statutory requirements and the aims of Building Back Stronger our education strategy. Themes include key training for school governors, school leaders and wider staff groups to utilise evidence informed practice and meet the demands of the Education Inspection Framework, providing a framework for collaborative partnerships and succession planning.

Camden Learning continues to recognise the essential role that high quality ongoing professional development plays in ensuring an excellent educational experience for young people and contributing to teacher recruitment and retention. Our programme provides opportunities for professionals to learn from respected subject specialists, nationally recognised educational speakers, and school-based colleagues. As a schools-led place based partnership, Camden Learning remains in a unique place to support collaborative learning, seek innovation, and develop shared expertise.

Our full programme draws on Camden practice from our excellent schools, networks, lead practitioners and Camden Learning improvement

partners, with a range of external providers and speakers delivering bespoke sessions throughout the year. Camden schools are some of the best in London and our joint endeavour of continued ambition and high achievement means that we have great practice to draw and capitalise upon from our schools network.

Please do have a close look at the offer for all staff, including this year the non-teaching team. As ever, there are several courses for teachers based on curriculum development, assessment, and pedagogy, ensuring that we keep these important areas prioritised.

Please take time to browse through the list of courses in the brochure or alternatively, on our website <https://cpd.camdenlearning.org.uk/cpd/>

We always welcome your feedback, and for the next academic year will continue with the Smart Survey, looking to capture your feedback instantly through the use of QR codes. Furthermore, if you have any bespoke training requirements that you do not see in the programme, please contact us to discuss them directly. We very much look forward to welcoming you and your colleagues at training events in the new academic year.

Kind Regards,

Stephen Hall
Chief Executive Officer

Andy George
Director of Learning

Camden Learning CPD Booking

The Camden Learning CPD platform is accessible through the [Camden Learning website](#) by clicking on the Camden Learning CPD button or accessed directly through [the Arlo website](#).

The booking site is intuitive and easy to use.

A few key points to remember as you or your staff book:

- 1 Please select your school in the "Organisation" field when booking.
- 2 Use your voucher code to pay for courses from your School Improvement SLA.
- 3 Anyone can book a course – if you want to centralise bookings, please ask staff not to book directly.
- 4 Administrators can book for any staff, and both will receive a confirmation of the booking.
- 5 You can search by date, category or look at the overall schedule.
- 6 The link to Oracle Fusion has been transferred to the new site.

Your account will be created once you make your first booking.

We think the site is so simple you won't need any help getting to know it – but if you do need help, please email customersupport@camdenlearning.org.uk or phone **020 7974 1122**

CPD Pricing

Services and products that can be paid for from your SLA

	Premium (excl. VAT)	Standard (excl. VAT)	Basic (excl. VAT)	Out of Borough State Funded Schools (excl. VAT)
Camden Learning CPD Full Training Day (virtual or face-to-face)	£200	£220	£265	£265
Camden Learning CPD Half Training Day (virtual or face-to-face)	£100	£110	£130	£130
Primary Subject Networks	£450	£500	£600	£720
Secondary Moderation & Networks	£1,350	£1,500	£1,800	£2,160
Headteachers' Residential Conference	£585	£650	£780	N/A
Deputy and Assistant Headteachers' Conference – 1 day	£245	£270	£325	£325
School Business Manager Conference – 1 day	£245	£270	£325	£325

Subject Networks

Across our primary and secondary schools, we have subject networks, bringing together practitioners from our schools with a focus on curriculum design and pedagogy.

Primary Subject Networks

We now have established foundation subject networks in History, Geography, Art, DT, Computing, PE, Science and Religious Studies. The aims of the networks are to:

- Ensure leaders are kept up to date with their subject, for example, new resources, OfSTED subject reports;
- Share best practice in curriculum design and lesson delivery;
- Provide a forum for the exchange of ideas;
- Support new subject leaders.

Most networks have a half-day launch in the Autumn term and thereafter one twilight a term. Periodically there will be expert input and an introduction to some of our excellent local resources.

All resources are curated and kept on a shared padlet creating an excellent bank.

Agreed dates for 23-24 can be found [here](#).

Secondary Subject Networks

There are 16 Secondary Subject Networks, allowing for a high specialised, subject-specific approach to external validation and the sharing of best practice. Each term there is a keynote presentation on a specific aspect of curriculum intent or implementation, followed by the termly meeting. The meetings are focused on the aspect from the keynote presentation, although network leads are empowered to adapt the agenda according to the needs of the network and their subject expertise. This makes the subject networks one of the key outlets for meaningful middle leader collaboration across Camden Schools.

Subject Networks

Camden Schools Breakfast Meetings

Our programme of Breakfast Meetings for senior leaders provides an excellent opportunity for schools in turn, to host colleagues in their setting. Seeing other effective practice first hand is an essential point of reflection for school leaders; Camden schools are uniquely placed to benefit from peer to peer learning through discussion and observation of the work of other schools in similar contexts.

How does it work?

A programme of host schools and dates has been set for 'the last Friday of the month' (with some variation due to holidays etc) and schools in turn, will host colleagues. From 8-9am, with coffee, the host school shares its context and a current area of strength or focus for improvement. Then at 9am participants are invited to look round the school. These visits are not intended to be a peer review, more a 'show and tell'. Senior leaders from all schools are invited, irrespective of the host school's phase as this is a great opportunity for cross-phase learning.



Camden Learning Breakfast Meeting Programme 23-24

Date	School	Theme
September 29th	Argyle	Reading What are the barriers? What is making a difference? Reflections for leaders on the first year of 'Every Child A Reader by 7'
October 20th	Parliament Hill	Designing and implementing a professional development programme How will having a Research School in Camden support this for all schools?
November 24th	Christopher Hatton	Developing art in the curriculum How we have developed progression and coverage in the visual arts
January 26th	Kentish Town CE	De-colonising the curriculum How do we ensure every child sees themselves in our curriculum and that it tells the truth about British and World history?
February 9th	Regent High	Reducing the Disadvantage gap How does Regent High School ensure our offer removes barriers and increases attainment?
March 22nd	St Mary's Kilburn	Ways of working in formal schools' partnerships How does shared leadership and standard operating systems promote high quality outcomes whilst reducing the workload?
April 26th	Eleanor Palmer	Reasoning and problem solving How can we ensure children become resilient, deep thinking problem solvers beyond being fluent with facts?
May 24th	Torriano	Our North London Research School Alliance What is the impact so far? How can I get involved?
June 28th	Royal Free	Safeguarding and distributed leadership How can we build safeguarding systems and empower staff to manage risk effectively?

National Professional Qualifications (NPQs)

The government continues to fund the full suite of NPQs. We have had great success running local groups in the last two years. This enables face to face delivery of all sessions and the chance to build local networks sharing challenges and solutions. All sessions are run by experienced Camden-based facilitators. In 23-24 we will be running two local cohorts. The closing date for applications is October 6th:

NPQLBC – Leading Behaviour and Culture

This middle leadership course runs over 12 months. Leaders working in this role often manage a team of class teachers or tutors, as well as focusing on effective behaviour management and nurturing a culture of high expectations and learning within a school. They require expertise across several specialist areas and a thorough understanding of the pupils and colleagues they work with. The NPQLBC curriculum supports individuals to understand the relationship between all aspects of their role, how it can evolve and change over time, and how to create and maintain an environment in which staff and pupils can thrive.

It is structured into 5 blocks (Leading Improvement, Effective Behaviour Strategies, Enabling Conditions, Specialist Aspects of Behaviour, Effective Partnerships). There are two face-to-face days and twilight sessions over the course. Details of how to apply [here](#).

NPQSL – Senior Leadership

This higher level NPQ runs over 18 months and is aimed at new or aspiring senior leaders.

Senior Leaders contribute to all aspects of a school as part of the leadership team. Their role is often both operational and strategic and relies on working with and through colleagues to ensure a successful educational environment. The NPQSL course curriculum develops skills and expertise that allow participants to be responsive to challenges they will encounter, as well as providing a network, common language and access to continuous debate to ensure growth and development.

The course is structured into 4 blocks (Leading Improvement, Culture, Conditions and Classroom) exploring aspects of effective senior leadership. Each block begins with a face-to-face day's training at the start, and a twilight at the end. Participants follow a programme of self-study. Details of how to apply [here](#).



Early Years

EYFS Profile Moderation

Course leader	Leonie Holt
Who is the event for?	Reception teachers and practitioners
Dates	<ul style="list-style-type: none">📅 21/05/2024📅 23/05/2024📅 06/06/2024
Description of the session	<ul style="list-style-type: none">• Using the video EYFS exemplification material to establish an understanding of the features of a high-quality professional dialogue• Discussion about the early learning goals• Opportunity for cross school moderation of the seven areas of learning development for children at the expected standard

New to Working in the EYFS

Course leader	Leonie Holt
Who is the event for?	New teachers and TAs working in the EYFS
Dates	<ul style="list-style-type: none">📅 26/09/2023📅 17/10/2023📅 15/11/2023
Description of the session	<p>Session 1</p> <ul style="list-style-type: none">• Understanding the requirements of the EYFS statutory framework• How to use the observation, assessment and planning cycle• Developing positive relationships <p>Session 2</p> <ul style="list-style-type: none">• Supporting young children to become effective learners• Creating effective continuous provision and learning environments in the EYFS• Developing impactful adult interactions

EYFS Leaders Meeting

Course leader	Leonie Holt
Who is the event for?	EYFS Leaders
Dates	<ul style="list-style-type: none">📅 08/11/2023📅 06/03/2024📅 05/06/2024
Description of the session	<ul style="list-style-type: none">• Support EYFS Leaders to be highly effective in their role• Keep EYFS leaders up to date with the latest national and local developments in the EYFS• Provide an opportunity to reflect on and evaluate provision and practice and to identify improvements and developments needed to raise standards• Provide an opportunity to develop and share best practice• Prepare for OFSTED by sharing experiences

EYFS Profile Training for Teachers and Practitioners New to Reception

Course leader	Leonie Holt
Who is the event for?	New Reception teachers /practitioners and new EYFS leaders
Dates	<ul style="list-style-type: none">📅 26/03/2024
Description of the session	<ul style="list-style-type: none">• To support teachers in their understanding of the principles, purpose and process of completing the EYFS profile assessment• Understand the statutory content of the EYFS profile handbook• To become familiar with the Early Learning Goals• Familiarisation with the exemplification materials and using the materials to establish an understanding of the evidence used in moderation dialogues

Primary Standards and Moderation

Primary Literacy Leaders Meeting

Course leader	Tracy Goldblatt
Who is the event for?	Primary Literacy Leaders
Dates	<ul style="list-style-type: none">📅 07/11/2023📅 05/03/2024📅 04/06/2024
Description of the session	<ul style="list-style-type: none">• Support Literacy Leaders to be highly effective in their role• Keep Literacy leaders up to date with the latest national and local developments in English• Provide an opportunity to reflect on and evaluate provision and practice and to identify improvements and developments needed to raise standards• Provide an opportunity for school-to-school sharing of best practice• Prepare for OFSTED by sharing experiences• Opportunities to discuss pedagogies and approaches to teaching• Subject knowledge development

New to Year 6

Course leader	Tracy Goldblatt
Who is the event for?	Primary teachers
Dates	<ul style="list-style-type: none">📅 27/09/2023
Description of the session	<ul style="list-style-type: none">• This will introduce teachers to the expectations of end of Key Stage 2 assessment. Teachers will consider how to provide a broad and balanced curriculum whilst ensuring that pupils are prepared for end of year statutory tests• Reading, writing and maths will be the areas of focus with an emphasis on quality assessment for learning and next steps teaching. Teachers will be more secure in end of year expectations in these areas. Teachers will be given strategies to implement in their class room practise to support children in reaching end of year expectations

Teaching of Reading, Writing and Maths for years 1,2,3,4,5

Course leader	Tracy Goldblatt, Natalie Stevenson
Who is the event for?	Primary teachers
Dates	<ul style="list-style-type: none">📅 Year 5 – 13/11/2023📅 Year 4 – 15/11/2023📅 Year 3 – 20/11/2023📅 Year 2 – 22/11/2023📅 Year 1 – 27/11/2023
Description of the session	<ul style="list-style-type: none">• These are one day training courses for teachers that are new to the year group as well as those who want to develop their understanding of that year group. The session will support teachers to establish what standards are expected in reading, writing and maths. They will moderate provision and identify gaps as well as ways to address them. By the end of the session teachers will have a deeper sense of what it means to be a secure reader, writer and mathematician• They will identify gaps and develop ways to address them. By the end of the session teachers will be more secure in end of year expectations in reading, writing and maths for their year group and have deeper sense of what it means to be a secure reader, writer and mathematician

Primary Standards and Moderation

Reading, Writing and Maths Moderation for Years 1,2,3,4,5

Course leader Tracy Goldblatt, Natalie Stevenson

Who is the event for? Primary teachers

Dates

- 📅 Year 5 – 29/04/2024
- 📅 Year 4 – 30/04/2024
- 📅 Year 3 – 08/05/2024
- 📅 Year 2 – 20/05/2024
- 📅 Year 1 – 22/05/2024

Description of the session

- These are one day training sessions to support teachers to work together to moderate their provision and assessment of reading, writing and maths
- They will identify gaps and develop ways to address them. By the end of the session's teachers will be more secure in end of year expectations in reading, writing and maths for their year group and have deeper sense of what it means to be a secure reader, writer and mathematician

Year 6 Preparation for SATs

Course leader Tracy Goldblatt, Natalie Stevenson

Who is the event for? Primary teachers

Dates 📅 16/01/2024

Description of the session

- This course is for teachers preparing pupils for end of key stage two statutory assessments
- Teachers will consider how to continue to provide a broad and balanced curriculum whilst addressing areas of need to ensure that pupils are prepared for end of year statutory tests
- Reading, writing and maths will be the areas of focus with an emphasis on quality assessment for learning and next steps teaching. By the end of the session teachers will be more secure in understanding the requirements of statutory assessment at the end of KS2. They will be given ideas and strategies to support them with their teaching to improve children's outcomes

Year 6 Writing Moderation

Course leader Tracy Goldblatt

Who is the event for? Primary teachers

Dates

- 📅 14/11/2023
- 📅 07/02/2024
- 📅 21/05/2024

Description of the session

- These are twilight sessions to support teachers with the end of key stage assessments in writing
- There will be an opportunity for Year 6 teachers to work together with different schools, moderating their children's writing against national standards

Primary Standards and Moderation

Primary Maths Subject Leaders

Course leader Natalie Stevenson

Who is the event for? Maths subject leaders in primary schools

Dates

- 12/10/2023
- 01/02/2024
- 06/06/2024

Description of the session

- Subject knowledge and pedagogical sessions based on the needs of the subject leaders and their schools. This includes learning from guest speakers. Building and joining a network of maths leaders to work collaboratively to improve practice. Sharing and learning from each other – maths leaders contributing their own short sessions. Information about statutory assessment
- Gaining the bigger picture of maths attainment and developments across Camden



SEND and Inclusion

Primary SENDCO Forum

Course leader Helen McNulty

Who is the event for? SENDCOs in primary schools

Dates

- 28/09/2023
- 01/02/2024

Description of the session

- These meetings will support SENDCOs, Inclusion managers and deputy SENDCOs in their role
- We will draw on the expertise and skills in Camden schools (emphasising peer support) as well as on specialist services and teams
- We will cover issues such as improving outcomes for pupils with SEND, self-evaluation of SEND provision in schools, statutory requirements e.g. EHC Assessment and Plan, Annual Reviews, SEN funding, identification and assessment, planning, support from specialist services, Independent Support (SENDIASS), Interventions e.g. literacy, self-evaluation and improvement planning etc
- We will also be responsive to specific requests from SENDCOs

SEND and Inclusion

Secondary SENDCO Forum

Course leader	Helen McNulty
Who is the event for?	SENDCOs in secondary schools
Dates	📅 05/10/2023 📅 08/02/2024
Description of the session	<ul style="list-style-type: none">• These meetings will support SENDCOs, Inclusion managers and deputy SENDCOs in their role• We will draw on the expertise and skills in Camden schools (emphasising peer support) as well as on specialist services and teams• We will cover issues such as improving outcomes for pupils with SEND, self-evaluation of SEND provision in schools, statutory requirements e.g. EHC Assessment and Plan, Annual Reviews, SEN funding, identification and assessment, planning, support from specialist services, Independent Support (SENDIASS), Interventions ' e.g. literacy, self-evaluation and improvement planning etc• We will also be responsive to specific requests from SENDCOs

SENDCO Induction

Course leader	Helen McNulty
Who is the event for?	New to Camden or new to the role Primary & Secondary SENDCO, Inclusion Leads, SEND Specialist Teachers
Dates	📅 18/09/2023
Description of the session	<ul style="list-style-type: none">• Introduction to the Camden community of schools and services. Advice about the Camden approach to delivering education for pupils with SEND. Know where to find the tools and guidance, including EHC assessments for Camden• Meet representatives from all the services you will be working with in Camden• Chance to meet other new SENDCOs for networking

Joint Primary and Secondary SENDCO Forum

Course leader	Helen McNulty
Who is the event for?	SENDCOs in secondary schools
Dates	📅 14/12/2023 📅 04/07/2024
Description of the session	<ul style="list-style-type: none">• These meetings will support SENDCOs, Inclusion managers and deputy SENDCOs in their role• We will draw on the expertise and skills in Camden schools (emphasising peer support) as well as on specialist services and teams• We will cover issues such as improving outcomes for pupils with SEND, self-evaluation of SEND provision in schools, statutory requirements e.g. EHC Assessment and Plan, Annual Reviews, SEN funding, identification and assessment, planning, support from specialist services, Independent Support (SENDIASS), Interventions ' e.g. literacy, self-evaluation and improvement planning etc• We will also be responsive to specific requests from SENDCOs



SEND and Inclusion

Suspension and Exclusion Training for Headteachers

Course leader Rita Biddulph

Who is the event for? Headteachers

Dates 19/09/2023

Description of the session The Department for Education has introduced new statutory suspension and exclusion guidance from September 2023. The purpose of this session to update them on the changes and remind them of the legal expectations on headteachers when they suspend or exclude a pupil.

Identifying and Supporting Exam Access Arrangements in Secondary Schools

Course leader Dr Emma Sumner

Who is the event for? SENCOs or Specialist Assessors

Dates 19/10/2023

Description of the session This session will introduce delegates to the purpose of exam access arrangements and the different options that are available for students undertaking their GCSEs. Using evidence from a recent research project, the different challenges that schools may face when identifying and supporting students in need of an access arrangement will be discussed (e.g., communication with pupils, families and wider staff; ensuring equity; resources). In response to these challenges, suggestions for best practice will be posed. Students that present with literacy difficulties will be used as a worked example throughout the session.



Safeguarding and Attendance

Managing the Single Central Record

Course leader Tony Lampert

Who is the event for? Staff responsible for setting up and/or maintaining the Single Central Record (SCR)

Dates

- 12/10/2023
- 14/03/2024
- 14/05/2024

Description of the session

Course objectives include:

- To understand both the regulatory framework and best practice underpinning the format and content of the SCR
- To consider the categories of staff/workers that should be recorded on the SCR
- To explore options around format and content of the SCR
- To equip participants with a practical understanding of all pre-employment checks for school-based staff, volunteers, contractors and agency workers
- To help participants review their own school SCR and the related pre-employment checking processes



Attendance 101

Course leader Ed Magee and Mohammed Rahman

Who is the event for? Attendance Leads and Attendance Officers in schools

Dates

- 25/09/2023
- 29/01/2024
- 20/05/2024

Description of the session

- Overview of current legislation on attendance and key documents that schools need, how to access the attendance strategy, legal procedures for penalty notices and court cases. Brief overview of child employment and home education. How attendance links to safeguarding for all pupils. The same session is being offered over three dates to ensure all staff that wish to attend have the opportunity.

Accredited Safer Recruitment for Headteachers and Governors

Course leader Helen Elliot, Tony Lampert

Who is the event for? Leadership Team, Business Managers and others involved in staff recruitment, for example, Governors

Dates

- 14/11/2023
- 13/03/2024
- 16/05/2024

Description of the session

- Identify the key features of staff recruitment that help deter or prevent the appointment of unsuitable people
- Consider policies and practice that minimise opportunities for abuse or ensure its prompt reporting
- Help participants begin to review their policies and practice in recruitment with a view to creating a safer culture

Leadership and Management

Behaviour and Culture Audit

Course leader	Jeanette Lowe, Lisa Gorman
Who is the event for?	Headteacher and Senior leaders
Description of the session	A behaviour and culture audit will help the school to ensure they are able to evidence that they have a complete and comprehensive approach to the documentation and procedures they need in relation to behaviour. Schools can then use this completed audit to evidence to stakeholders (e.g governors, Ofsted) that they have all the necessary documentation and procedures in place and the implementation is having an impact. The audit sets out questions that schools can use to evaluate their behaviour management approach. The audit will generate a written report identifying the strengths and possible areas for development.

School Based Bespoke Behaviour and Culture Review

Course leader	Jeanette Lowe, Lisa Gorman
Who is the event for?	Headteacher and Senior leaders
Description of the session	A behaviour and culture review is a bespoke one day programme that will provide the school with an external lens on the impact of their work around behaviour and culture. Typical activities undertaken as part of a review are learning walks, pupil voice, staff voice, observing unstructured time (e.g break and transitions) and an analysis of any related data (e.g behaviour logs, rewards points, suspensions, exclusions), use of Alternative Provision or off-site directives. The review will also look at the effectiveness of school interventions, strategies and internal provision to support improved behaviour and reduce suspensions including the impact on all pupils including SEND and those with additional needs. The review will provide a written report identifying the strengths and possible areas for development.

Secondary Ofsted Readiness Health Check

Course leader	Lisa Gorman
Who is the event for?	Heads of Department/Faculty Leads/Senior Leaders
Description of the session	This bespoke school based day will cover a series of 1:1 curriculum conversations with middle and senior leaders. It will focus on the Quality of Education judgement and will support the school to review its curriculum intent, implementation and impact to date and highlight the next steps. The day will also support the school with self-evaluation judgements.

Ofsted 'Good to Know' Briefing for Secondary Headteachers and Senior Leaders

Course leader	Lisa Gorman
Who is the event for?	Headteachers and Senior Leaders
Dates	19/09/2023
Description of the session	<ul style="list-style-type: none">• Updates to the Education Inspection Framework (EIF) from September 2022• Implications and questions for schools to consider• Feedback from recent inspections• Ofsted resources and sources of information

Leadership and Management

Leadership Masterclasses

Course leader	Lisa Gorman
Who is the event for?	New middle and senior leaders, anyone leading a team
Dates	Difficult Conversations 📅 24/01/2024 📅 20/03/2024 Effective Line Management 📅 01/11/2023 📅 21/02/2024 Leading and Managing a Team 📅 06/12/2023 📅 06/03/2024
Description of the session	<p>Each masterclass will cover the practical realities, essential skills and knowledge required for successful leadership in key areas. Leaders will feel confident and ready to implement the key ideas and strategies back in their own school and role.</p> <ul style="list-style-type: none">• Masterclass 1: Effective line management• Masterclass 2: Leading and managing a team• Masterclass 3: Difficult conversations <p>Each session is a standalone masterclass to enable flexibility.</p>

The Role of Middle Leaders during a Secondary Ofsted Inspection, What to Expect

Course leader	Lisa Gorman
Who is the event for?	Heads of Department, Faculty Leads and Senior Leaders
Dates	📅 05/10/2023 📅 17/01/2024
Description of the session	<ul style="list-style-type: none">• An understanding of how school leadership will be judged under the 2019 Education Inspection Framework. The session will cover:<ul style="list-style-type: none">• What inspectors looking for• What you need to do to prepare• How inspectors will gather evidence• Understanding of the grade descriptors



Leadership and Management

Middle Leaders: Ofsted and the Fundamentals of Their Role

Course leader	Prue Barnes-Kemp
Who is the event for?	Middle Leaders
Dates	📌 20/09/2023
Description of the session	<p>The INSET is aimed at working with middle leaders to help them feel prepared and ready to articulate the school's Curriculum approach by discussing the intent, explaining how it is implemented and the impact of your actions to date, with clarity and confidence.</p> <p>INSET Aims:</p> <ul style="list-style-type: none">• To clarify the Ofsted expectations and share lessons learned• Explore the progress within subjects and how this is developed and monitored in school• Explore how pupil progress is assessed and the role of pupil voice• To be prepared for a 'deep dive' line of enquiry• Plan necessary actions that will enable self-evaluation

Data Managers Meeting

Course leader	Kellyanne Wray
Who is the event for?	Data Managers
Dates	📌 To be agreed, check the website for details
Description of the session	<ul style="list-style-type: none">• This termly network enables them to hear about recent developments to school data, to discuss forthcoming work areas, to share information and good practice and to make collective representations to Senior Leadership• Camden Council's Strategy and Change team attend each meeting, along with other relevant colleagues to support the agenda

Exams Officers Meeting

Course leader	Kellyanne Wray
Who is the event for?	Data Managers
Dates	📌 To be agreed, check the website for details
Description of the session	<ul style="list-style-type: none">• This termly network enables them to hear about developments directly from Awarding bodies, to share information and good practice and to make collective representations to Senior Leadership• The three main Awarding Bodies as well as JCQ, are invited to attend each meeting



Health and Wellbeing

Mental Health Leads Annual Training 1

Course leader	Deborah Kaiser
Who is the event for?	Primary, Secondary, Special and Post 16 Mental Health Leads
Dates	↑ 08/11/2023 ↑ 24/04/2024
Description of the session	Opportunity for Mental Health Leads to gain knowledge, skills and support for their role, including strategies for supporting pupils and staff, responding to the impact of COVID-19, working with parents, identifying need and monitoring the impact of interventions.

Healthy Conversations

Course leader	Fiona Latter
Who is the event for?	School staff
Dates	↑ 14/11/2023 ↑ 21/11/2023 ↑ 09/05/2024 ↑ 16/05/2024
Description of the session	<ul style="list-style-type: none">• Identify opportunities to hold conversations• Understand the stages of change• Address obstacles and barriers• Build conversation skills and techniques• Camden healthy lifestyle services and how to refer• Practically apply learning

Schools and Early Years Food Growing Network

Course leader	Mike Mortlock
Who is the event for?	Schools and Early Years Staff interested in food growing activities in their setting.
Dates	↑ 04/10/2023 ↑ 18/01/2024 ↑ 07/05/2024
Description of the session	Provides an opportunity for staff to meet and share ideas and good practice, discuss new resources and update colleagues on national and local support, events and initiatives to increase opportunities for young people to have experience of food growing.

Primary and Secondary Food and Nutrition Network

Course leader	Laura Welka
Who is the event for?	Primary and Secondary Food and nutrition teaching staff
Dates	↑ 08/05/2024
Description of the session	<ul style="list-style-type: none">• Gives Leads a chance to visit the Waitrose Cookery School and gain skills and knowledge that they can use in school• Provides an opportunity for Leads to meet and share ideas and good practice, discuss new resources and update colleagues on national and local guidance, events and initiatives to support cooking and nutrition

Health and Wellbeing

Mental Health Leads Network

Course leader	Deborah Kaiser
Who is the event for?	Primary, Secondary, Special and Post-16 MH Leads
Dates	↑ 11/10/2023 ↑ 28/02/2024 ↑ 05/06/2024
Description of the session	Provides an opportunity for leads to meet and share ideas and good practice, discuss new resources and update colleagues on national and local guidance, events and initiatives to support mental health and wellbeing within education.

Teaching RSE to Year 5 and 6

Course leader	Michelle Boreland
Who is the event for?	Primary teachers
Dates	↑ 21/05/2024
Description of the session	<p>A half day training session for teachers to develop skills and confidence to teach RSE to Year 5 and 6 pupils. The session will look at the statutory requirements for teaching Relationships and Sex Education and some aspects of the Health Education curriculum.</p> <p>By the end of the session teachers will:</p> <ul style="list-style-type: none">• Be aware of relevant lesson plans and resources• Know what is age appropriate content to teach in Year 5 and 6• Identify strategies for dealing with questions and managing discussions about sensitive issues

Primary PSHE Leads Network Meeting

Course leader	Michelle Boreland
Who is the event for?	Primary PSHE leads
Dates	↑ 27/09/23 ↑ 07/02/24 ↑ 01/05/24
Description of the session	Up to date information and training about leading and managing PSHE, including curriculum planning, policy development, resources and national and local guidance. Provides an opportunity for Leads to meet and share ideas and good practice, discuss new resources and update colleagues on national and local guidance, events and initiatives to support PSHE.

Top Tips for Teaching RSE to Year 5 and 6

Course leader	Michelle Boreland
Who is the event for?	Primary teachers
Dates	↑ 05/06/2024
Description of the session	<p>Some practical ideas and guidance to support in teaching RSE. The training will enable teachers to feel more confident in teaching RSE.</p> <p>The training will cover:</p> <ul style="list-style-type: none">• Planning – what to teach at each Year• Teaching – ideas and strategies• Answering questions – advice and strategies

Health and Wellbeing

Primary PE Leads Network Meeting

Course leader	Sarah Thorp
Who is the event for?	Primary PE subject leaders
Dates	<ul style="list-style-type: none">📅 05/10/2023📅 07/12/2023📅 08/02/2024📅 02/05/2024
Description of the session	<p>To support PE Leads in their role to ensure high quality provision:</p> <ul style="list-style-type: none">• Good practice in curriculum planning and mapping• Supporting colleagues to teach PE• Working effectively with specialist sports coaches• Good practice in establishing safe practice when teaching• Developing a system for assessing learning and ensuring progress for all children in PE• Making the link with healthy lifestyles and increasing participation in daily physical activity• Making best use of the PE premium and measuring the impact



School Business Services

Effective Budget Planning, Budgeting and Forecasting

Course leader	Yusuf Erol
Who is the event for?	Primary, Secondary, Special and Schools SBMs and Finance Officers.
Dates	📅 12/10/2023
Description of the session	<p>In this course, delegates will learn about different budgeting, planning and forecasting techniques which can be used in a school or school-group environment.</p> <p>Key learning includes:</p> <ul style="list-style-type: none">• Different budgeting techniques and how they might apply to schools• What is meant by optimisation• Key attributes of good budgeting in schools• Case studies, hints & tips

Internal Financial Controls

Course leader	Yusuf Erol
Who is the event for?	Primary, Secondary, Special and Schools SBMs and Finance Officers.
Dates	📅 10/01/2024
Description of the session	<p>Safeguarding school assets is a top priority for all schools. In a busy school environment, it can be hard to give sufficient thinking to all the activities needed for a strong control environment. How do you avoid duplicate payments? How do you protect cash if you still hold and receive cash? How do you stay on top of all the equipment the school has purchased? How do you prevent and detect fraud?</p> <p>In this course, delegates will learn:</p> <ul style="list-style-type: none">• What makes a strong internal control environment• Processes, policies and procedures• The links with internal audit• Practical school examples and case studies

Teaching Assistants and Support Staff

Supporting the Teaching of Reading in the Primary Classroom

Course leader	Tracy Goldblatt
Who is the event for?	Primary support staff in KS1 & KS2
Dates	📅 04/10/23
Description of the session	<p>Strategies to support early and fluent reading behaviours with individuals and in small groups. There will be an opportunity to explore:</p> <ul style="list-style-type: none">• Strategies to support the development of fluency• Developing questioning to support understanding of texts• Strategies to develop children's responses to texts• Strategies to support small group work using latest pedagogical research• Strategies to support children reading for pleasure

Supporting Writing in the Primary Classroom

Course leader	Tracy Goldblatt
Who is the event for?	Primary support staff in KS1 & KS2
Dates	📅 08/11/23
Description of the session	<p>Strategies to support early and fluent writing behaviours with individuals and in small groups. There will be an opportunity to explore:</p> <ul style="list-style-type: none">• Strategies to support the development of writing• Strategies to support children's editing and revising skills to improve their writing• Strategies to support the development of spelling and handwriting• Strategies to support small group work using latest pedagogical research

Interactions Matter: Supporting Young Children's Language Development

Course leader	Leonie Holt
Who is the event for?	Support staff
Dates	📅 14/11/23
Description of the session	<ul style="list-style-type: none">• Gain knowledge and a greater understanding of the development of children's speech, language and communication, from birth to five• Understand what adults working with young children can do to support communication and language development during their interactions

An Introduction to Phonics for Support Staff

Course leader	Leonie Holt
Who is the event for?	Support staff
Dates	📅 20/09/23
Description of the session	<ul style="list-style-type: none">• Understanding the simple and complex alphabetic code• Understanding the key skills of blending to read and segmenting to spell• Becoming familiar with the terminology used in phonics and the articulation of the phonemes

Teaching Assistants and Support Staff

Bespoke training and support offered for teaching assistants and support staff.

Tracy Goldblatt – tracy.Goldblatt@camden.gov.uk (Literacy)

Leonie Holt – leonie.holt@camden.gov.uk (Early Years)

Effective Use of Carpet Times

Course leader Helen McNulty

Who is the event for? Primary support staff in KS1 & KS2

Dates 📅 22/11/23

Description of the session

- Thinking about how to make the best of use of carpet time
- Strategies to engage learners in learning
- Strategies to enhance the adaptive teaching delivered by the teacher
- Other activities that can be done during teacher led delivery

Supporting Adaptive Teaching – Primary

Course leader Helen McNulty

Who is the event for? Primary Support staff in KS1 & KS2

Dates 📅 18/10/23

Description of the session

Strategies to support adaptive teaching in the classroom. Using adaptive teaching in small groups. There will be an opportunity to explore:

- Strategies to engage learners in learning
- Strategies to enhance the adaptive teaching delivered by the teacher

Supporting Adaptive Teaching – Secondary

Course leader Helen McNulty

Who is the event for? Secondary support staff

Dates 📅 10/01/24

Description of the session

Strategies to support adaptive teaching in the classroom. Using adaptive teaching in small groups. There will be an opportunity to explore:

- Strategies to engage learners in learning
- Strategies to enhance the adaptive teaching delivered by the teacher



Health and Safety

Health and Safety for Site Managers and Caretakers

Course leader	Ben Coup and Darren Williams
Who is the event for?	Site Managers and Caretakers
Dates	↑ 09/11/2023 ↑ 21/03/2024 ↑ 20/06/2024
Description of the session	<p>This course is considered mandatory for site management and caretaking staff. It provides an overview of health and safety requirements in relation to the premises and practical examples for managing significant risks. The training aims to dispel some of the myths surrounding health and safety and promote a proportionate and sensible approach to safety in schools. Other subjects covered include:</p> <ul style="list-style-type: none">• working at height• hazardous substances• fire safety• manual handling• equipment use and servicing/inspection requirements

Management of Asbestos

Course leader	Steve Manley and Paul Riding
Who is the event for?	Headteachers, Business Managers, Bursars
Dates	↑ 13/09/2023 ↑ 17/01/2024 ↑ 17/04/2024 ↑ 18/06/2024
Description of the session	<p>Areas covered include:</p> <ul style="list-style-type: none">• Camden's asbestos policy and arrangements• Types of asbestos survey and understanding survey data• Use of asbestos management plans• Effective use of the permission to work procedure• Incident management• Asbestos works

Management of Health and Safety Responsibilities in Schools

Course leader	Ben Coup and Darren Williams
Who is the event for?	Headteachers, Business Managers, Bursars
Dates	↑ 12/10/2023 ↑ 01/02/2024 ↑ 16/05/2024
Description of the session	<p>To provide headteachers, business managers, bursars with the knowledge and understanding of the key health and safety risks within schools, responsibilities for managing these and the controls required to manage these health and safety risks sensibly and proportionately.</p>

Health and Safety

Fire Marshal Training

Course leader	First Responders
Who is the event for?	Staff in charge of fire safety
Dates	↑ 08/11/2023 ↑ 06/03/2024 ↑ 22/05/2024
Description of the session	General Fire Awareness training with added Extinguisher practise <ul style="list-style-type: none">• Employer's Duties• Employee's Duties• Fire Prevention Checklist• Sources of Ignition• Fire Procedures• Fire Doors – Exits – Signs• Building walk round exercise• Fire Extinguisher practical session



First Aid

First Aid at Work

Course leader	First Responders
Who is the event for?	Staff that want to be First Aiders
Dates	📅 27/09/2023 📅 23/01/2024 📅 14/05/2024
Description of the session	The role and responsibilities of a first aider; assessing an incident; managing an unresponsive casualty; cardiopulmonary resuscitation (CPR) and the use of automated external defibrillators (AEDs); recovery position; heart attack; stroke; choking; epilepsy; asthma, diabetes; anaphylaxis shock; head and spinal injuries; chest injuries; wounds and bleeding; fractures; sprains, strains and dislocations; minor injuries; burns and scalds; poisoning; eye injuries.

First Aid at Work – Requalification

Course leader	First Responders
Who is the event for?	Staff that are First Aid trained
Dates	📅 11/10/2023 📅 28/02/2024 📅 19/06/2024
Description of the session	First Aid at Work Requalification Course is specifically designed to allow first aiders to renew their first aid at work qualification when their certificate is due to expire. During this 2-day course, candidates will have the opportunity to practise essential first aid procedures, as well as learn the latest techniques for dealing with emergency situations and managing injuries and illnesses in the workplace.

Paediatric First Aid

Course leader	First Responders
Who is the event for?	Staff that want to be First Aiders
Dates	📅 15/11/2023 📅 31/01/2024 📅 12/06/2024
Description of the session	The roles and responsibilities of a paediatric first aider; assessing an emergency situation; dealing with an unresponsive infant or child; recovery position; cardiopulmonary resuscitation (CPR) and the use of automated external defibrillators (AEDs); choking; head and spinal injuries; fractures; anaphylaxis and allergic reactions; meningitis; asthma; febrile convulsions; seizures; diabetic emergencies; poisoning; burns and scalds; electric shock; external bleeding; hypovolemic shock; eye, ear and nose conditions; bites and stings; minor injuries; treatment for hot and cold body temperatures.



Camden Learning Conferences

Residential Conference for Headteachers

22-23 February 2024

Our always popular annual residential Camden Headteachers' Conference is an excellent opportunity to hear from inspirational speakers from the world of education and beyond, as well as to network with colleagues from across the borough.

Deputy and Assistant Headteachers

21 June 2024

This is an excellent opportunity to engage with leaders from across Camden with a host of exciting guest speakers. Our conference has proved hugely popular with members of Camden schools and has attracted some top keynote speakers in previous years, as well as a chance to discuss the important issues affecting schools in Camden and nationally.

School Business Managers

3 July 2024

The SBM conference will be an opportunity to engage with SBMs from across Camden. This extremely useful and popular day will provide an opportunity for SBMs to focus on their own personal development along with opportunities to learn from and network with colleagues and experts in various relevant fields.

Governors

18 May 2024

Our annual Governors conference is a great opportunity for colleagues to meet and network with other governors, officers and members from across the borough, whilst developing the knowledge and tools needed for effective governance with a range of inspiring speakers. Always popular and well-attended, we look forward to another good turn-out in 2024.



Camden Learning Primary Maths Offer 2023-24

Maths Hub schools can access...

Joint practice development work:

- Securing factual fluency and number sense in KS1 to set pupils up for mathematical success in KS2.
- Planning the EYFS maths curriculum so that every pupil has the foundations for mathematical success.
- A pilot project to create a 'Sum Slam' inter-school competition for Year 2.

***Join the Maths Hub by emailing Natalie at natalie@eleanorpalmer.camden.sch.uk and copying in Hana at Hana.Emami@camden.gov.uk ***

All schools can access...

Maths Subject Network Days

3 days of CPD and networking across the year, one per term, for maths leaders

Year Group subject knowledge and moderation days

2 different, linked days of CPD and moderation for teachers in each year group, Y1-Y5.

New to Year 6 day and KS2 SATs focus day for Year 6 teachers

All year group days focus on English in the morning and maths in the afternoon.

Spring Slam!

An inter-school times table competition for Year 4 pupils with a twilight CPD session for Y4 teachers first (new for this year!)

Camden Team Challenge day

An inter-school problem solving competition day for Year 6 pupils.

Planning documents Y1-Y6

Devised by Camden maths leads to link White Rose and NCETM materials, including a whole school map of problems, games and reasoning devised by Natalie Stevenson.

Full details below...

Maths Subject Network Days

Thursdays at Eleanor Palmer - 9am - 3pm

12th October

- Data scrutiny with Kellyanne Wray
- Curriculum currency in KS1, post SATs.
- Maths leadership development
- Games for reasoning

1st February

- Guest speaker tbc.
- Primary maths through a SEND lens - adaptation and inclusion
- KS2 SATs preparation
- Maths leadership development
- Sequencing problem solving across the school

6th June

- SATs analysis
- Camden primary priorities for the year ahead
- EYFS and KS1 focus
- Maths leadership development

Year group days

These days are titled Reading, Writing, Maths Moderation and Y6 SATs Day

New for this year. Two different, linked days per year group focused on getting to the very heart of what is important for each year group from Y1-Y5. We will examine what teachers must prioritise in each year group; in a very full curriculum, which areas carry the most 'curriculum value'?

Teachers will have time to moderate learning and learn from one another in guided discussions. The days are suitable for those new to a year group or for experienced teachers who want to deepen knowledge. They will be led by Tracy Goldblatt in the morning (reading and writing) and Natalie Stevenson in the afternoon 1-3pm (maths).

Year 5 - [13th November](#) & [29th April](#),

Year 4 - [15th November](#) & [30th April](#)

Year 3 - [21st November](#) & [8th May](#)

Year 2 - [22nd November](#) & [20th May](#)

Year 1 - [27th November](#) & [22nd May](#)

New to Year 6 - [27th September](#)

Y6 Preparation for SATs - [16th January](#)

Spring Slam!

This inter-school competition is for Year 4 classes to compete in a low stakes weekly quiz where each pupil contributes to the school's average score.

Schools will have the opportunity to sign up during spring 1 and then run the competition across the second half of the spring term 2024.

Camden Team Challenge day

This inter-school competition is for a team of four high attaining Year 6 problem solvers. It will be hosted by Rosary and Eleanor Palmer primary, on 7th February 2024 and schools will have the opportunity to sign up at the start of the spring term.



Camden Learning

5 Pancras Square,
London N1C 4AG

☎ 020 7974 1122

✉ customersupport@camdenlearning.org.uk

camdenlearning.org.uk