## Executive Leadership Expression of Interest

Collaboration is part of the DNA of Camden, and Camden Learning is the vehicle that supports it to take place. One of the four foundations of Building Back Stronger is "a collaborating and federating system" of which all schools in Camden are a part.
Collaboration can take many forms, from the development of ideas and practice through to more structural forms of partnership, with shared staff, leadership and governance. Federations, where more than one school share a single governing body, is one type of structural partnership. Working in a structural partnership is not going to be the right approach for every school but forms part of our systemwide commitment to wider and deeper school collaboration.

Following the positive response to the statement of structural partnership working, I would like to establish a register of current Camden school leaders who have expressed an interest in taking up leadership of more than one setting.
For a formal shared leadership arrangement of this type to be successful Executive Leaders would need to demonstrate the following capabilities and capacity.

1. Evidence of working effectively with others to achieve high standards and success for all in current setting.
2. Experience of successful joint working with one or more schools which led to impactful school improvement
3. Sufficient leadership capacity within their current setting
4. The support of your current Governing board to partnership working of this nature
5. A vision of school partnerships that promotes community cohesion and sustainable collaborative working.
6. A commitment to the values, wider aspiration and aims of Building Back Stronger, in particular its drive to improve both excellence and equity

In Camden, as elsewhere, the ultimate decision on how and with whom to partner rests with the governors of the individual schools. Camden LA and Camden Learning will be supporting schools to make these decisions based on the best available evidence and will work to ensure a degree of system coherence so that the partnerships established today provide a sound bedrock for future sustainability, and that no school is left behind.
If you would like to be considered for inclusion on this register, please draft a short (no more than 500 words) summary of your relevant experience based on the criteria above, outlining your interest in taking up an executive leadership role in the future.
Being included in this register does not assume commitment but informs possibilities for potential partnership. Initial feedback will be given to statements, and we will use them to inform discussions with Governing boards over possible suitable partnerships.

Please send expressions of interest to Stephen.Hall@camden.gov.uk

