

Information, Guidance & Resources

22 February 2024

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Published Statistics: Pupil Attendance in Schools

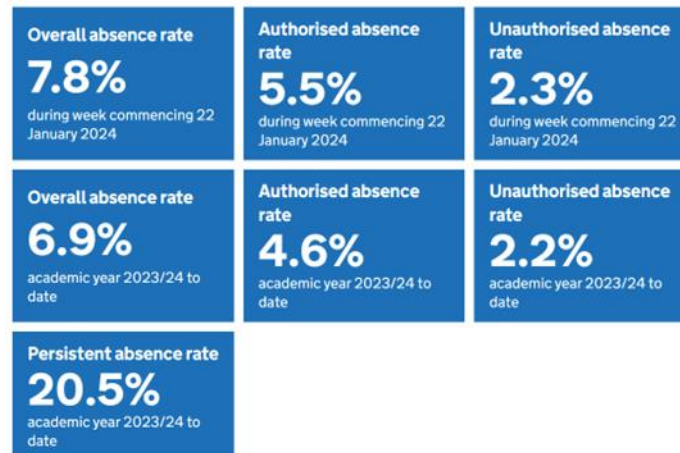
- Information on the [levels of overall, authorised and unauthorised absence](#) in state-funded primary, secondary and special schools from September 2022 onwards is published each week. The data includes daily, weekly and year-to-date information on attendance and absence, in addition to reasons for absence.
- The figures are published as experimental official statistics to give an indicative figure for the absence rate during the 2023/24 academic year. A national level figure was published on 7 September 2023 and from 28 September 2023 the [pupil attendance dashboard](#) will be updated fortnightly, providing aggregate metrics on overall absence and reasons for absence estimated at national, regional and local authority level only.
- If you are a school that has not yet signed up to share your data, please visit [Share your daily school attendance data](#) for more information. This will also give you, your local authority and your multi-academy trust (if applicable) [access to daily attendance reports](#) to help identify pupils needing attendance support earlier.
- Schools can also use the '[Compare your attendance](#)' dashboard to compare with other schools in the local authority. This has been updated to show data for this current academic year. Use it to compare absence and unauthorised absence for your school, as well as special educational needs and free school meals pupils

This release covers the period 11 September 2023 to 26 January 2024, with data relating to 5-15 year olds in state funded primary, secondary and special schools in England.

Headline Facts

- The attendance rate was 92.2% across all schools in the week commencing 22 January 2024 (absence rate 7.8%). Across the academic year, the attendance rate was 93.1% (absence rate 6.9%).

School Type	Absence Rate (w/c 22 January 24)	Absence rate year to date
State funded primary	6.2% (4.9% authorised and 1.3% unauthorised)	5.3% (3.9% authorised and 1.4% unauthorised)
State funded secondary	9.7% (6.1% authorised and 3.6% unauthorised)	8.5% (5.3% authorised and 3.2% unauthorised)
State funded special	13.9% (10.7% authorised and 3.2% unauthorised)	12.8% (9.7% authorised and 3.1% unauthorised)



DfE Published Statistics

GCSEs (key stage 4)

- Find [here](#)
- **A level and other 16 to 18 results: 2023 (revised)**
- Find [here](#)
- **Secondary school performance data in England: 2022 to 2023 (revised)**
- The achievements of pupils at key stage 4 in England at school level, multi-academy trust level and local authority area.
- Find [here](#)

Postgraduate initial teacher training targets: 2024 to 2025

- Annual target for the number of trainees to start postgraduate initial teacher training in the 2024 to 2025 academic year, in England, by subject.
- Find [here](#)

Apprenticeships: February 2024

- Monthly apprenticeship starts in England from August to November 2023.
- Find [here](#)

Elective home education: Autumn term 2023

- Information on the number of children in elective home education (EHE) in England. Data is presented for both the number of children at a point in time on the Autumn term 2023 census day, and the number of children who were EHE at any point during the 2022 to 2023 academic year.
- Find [here](#)

Additional tables: Children Looked After in England including adoptions: School stability update

- Information on the school stability of children looked after for the year ending 31 March 2023 at national and local authority level, with a time series back to 2019.
- Find [here](#)

DfE: Update for Schools: Primary assessments: future dates

- This page summarises future **assessment dates in primary schools 2023/24, 2024/25 & 2025/26**, to assist schools with their forward planning.
- Early years foundation stage profile assessment: Schools must complete the early years foundation stage profile assessment **between April and June** of the academic year in which children turn 5, which is usually the reception year.
- Optional key stage 1 tests: It is recommended that the optional key stage 1 tests are administered during **May 2024**. Schools can opt-out of receiving papers.
- Key stage 2 tests: The statutory key stage 2 tests are timetabled from Monday **13 May to Thursday 16 May 2024**
 - Monday 13 May 2024: English grammar, punctuation and spelling papers 1 and 2
 - Tuesday 14 May 2024: English reading
 - Wednesday 15 May 2024: Mathematics papers 1 and 2
 - Thursday 16 May 2024: Mathematics paper 3
- Multiplication tables check: Schools must administer the multiplication tables check within the **2-week period from Monday 3 June 2024**.
- Phonics screening check: Schools must administer the phonics screening check within the **1-week period from Monday 10 June 2024**.
- Find [here](#)

DfE: Guidance

Secondary accountability measures (including Progress 8 and Attainment 8)

- Information for schools about secondary school accountability measures, including Progress 8 and Attainment 8.
- This document explains how secondary accountability measures are calculated. It also gives more information about announced policies that apply to accountability measures for the 2022 to 2023 academic year.
- Find [here](#)

Find, join or create a network for school business professionals

- How business professionals working in schools can find, join or create a network of local school business professionals.
- Find [here](#)

National Tutoring Programme: guidance for schools – academic year 2023/24

- Updated to provide clarity on tutoring taking place outside of the school setting and missed tutoring sessions, and to reflect the fact that we are no longer accepting new applications for academic mentors.
- Find [here](#)

Initial teacher training (ITT): criteria and supporting advice

- Mandatory guidance on the criteria that organisations must meet to provide initial teacher training in the 2023 to 2024 and 2024 to 2025 academic years.
- Find [here](#)

Special educational needs co-ordinator's national professional qualification

- The mandatory course for special educational needs co-ordinators (SENCOs) to learn how to effectively perform the SENCO role.
- Find [here](#)

Mandatory qualification for SENCOs

- Information about the mandatory qualifications special educational needs co-ordinators (SENCOs) must gain within 3 years of taking up their post.
- Find [here](#)

Recruit teachers from overseas

- Check what you need to do to employ teachers who are non-UK citizens.
- Find [here](#)

Headship national professional qualification

- A course to help school leaders and headteachers develop the knowledge behind expert school leadership and apply it to become an outstanding headteacher.
- Find [here](#)

Flexible working in schools

- Updated non-statutory guidance for employers and staff who want to make arrangements for flexible working.
- Update: 'Flexible working in schools' guidance will be updated in April 2024 to align with the new flexible working law when it comes into force
- Find [here](#)

DfE: Guidance

Wraparound childcare: guidance for schools and trusts in England

- This non-statutory guidance explains the role of schools and trusts educating primary school aged children in supporting parents to access wraparound childcare. It provides advice on how to deliver new or expanded wraparound childcare – supporting the government’s commitment to increase the availability of childcare for primary-school aged children – and outlines the support all schools should receive from their local authority, whether delivering wraparound provision directly or not.
- Find [here](#)

30 hours free childcare: local authority and early years provider guide

- How local authorities and early years settings should provide the entitlement for 2, 3 and 4-year-olds.
- Find [here](#)

Mobile phones in schools

- [Guidance](#) for schools on prohibiting the use of mobile phones throughout the school day
- [Creating a mobile phone-free school environment](#)
- [Toolkit for schools](#) – communicating your policy for prohibiting the use of mobile phones in schools with parents
- [Case studies](#) for prohibiting the use of mobile phones in schools

16 to 19 funding: maths and English condition of funding. Minimum teaching hours for English and maths

- **To meet the condition of funding from the academic year 2024 to 2025, students must study eligible qualifications for a minimum number of hours per week. For full-time students this is 3 hours per week for English and 4 hours for maths and pro rata for part-time students.** This study should be stand-alone, whole-class, in-person teaching, with any additional support, (small group tuition/online support), supplementary to these minimum classroom hours.
- We will apply funding reductions at half the national funding rate above the tolerance for every instance where a student’s planned English and/or maths hours are below the minimum teaching hours. We will provide further details ahead of the academic year 2025 to 2026 on how we will be collecting this data, assessing compliance and applying funding reductions.
- Students must study maths and/or English as part of their programme in each academic year and for a minimum number of hours. This condition of funding also forms part of institutions’ contract with Education and Skills Funding Agency (ESFA). We will remove funding from future allocations for students who do not meet this condition.
- Find [here](#)

DfE: Information

Providers delivering T Levels and the T Level foundation year

- Details of providers registered to deliver T Levels and providers intending to deliver the T Level foundation year.
- Find [here](#)

List of family hub sites

- A list of each family hub location in England funded by government.
- Find [here](#)

List of providers accredited to deliver ITT from September 2024

- This list includes all providers who are accredited to deliver initial teacher training (ITT) courses that lead to qualified teacher status (QTS) from September 2024.
- Find [here](#)

Local authority interactive tool (LAIT)

- An interactive spreadsheet for comparing data about children and young people across all local authorities in England.
- Find [here](#)

Free schools and UTCs: successful applications

- Details of successful applications for free schools and university technical colleges (UTCs) in the pre-opening stage.
- Find [here](#) (Including those in neighbouring boroughs)

DfE: Policy papers and toolkit

Early career framework

- A framework of standards to help early career teachers succeed at the start of their careers.
- The early career framework (ECF) sets out what early career teachers are entitled to learn about and learn how to do when they start their careers. It underpins a new entitlement for 2 years of professional development designed to help early career teachers develop their practice, knowledge and working habits.
- Find [here](#)

DfE launch new teaching apprenticeship

- To support schools to offer the new apprenticeship, the government will launch a pilot scheme working with a small number of schools and teacher training providers to fund up to 150 apprentices to work in secondary schools to teach maths. Training providers will bid to partake in the pilot and trainees will be recruited from this autumn and start their training the following year.
- Find [here](#)

Data protection in schools

- The policies and processes schools and multi-academy trusts need to protect personal data and respond effectively to a personal data breach. This [toolkit](#) will help school staff, governors and trustees:
 - understand how to comply with data protection law
 - develop their data policies and processes
 - know what staff and pupil data to keep
 - follow good practices for preventing personal data breaches
 - This advice is intended for maintained schools and academies.

Ofsted: Guidance and Updates

Ofsted inspections: what EY providers and practitioners need to know

- Delivering the early years foundation stage (EYFS), and Ofsted inspections under the education inspection framework (EIF).

Find [here](#)

School inspection data summary report (IDSR) guide

- This guide provides an overview of the inspection data summary report (IDSR) for primary and secondary schools, including schools with a sixth form and gives guidance on interpreting the data.

Find [here](#)

IDSR: news and updates

- This release contains: updated pupil movement data 2022/23

revised 2023 key stage 2 data

Find [here](#)

Area SEND inspections: information about ongoing inspections

- Guides for parents, carers, children and young people about inspections of local services for children and young people with SEND.

Find [here](#)

Ofsted pen portraits of HM Majesty's Inspectors (HMIs)

- The HMI pen portraits give a biographical summary of individuals' expertise, including their experience and qualifications.

• Find [here](#)

Area SEND: framework and handbook

- This framework and handbook document sets out Ofsted's inspection principles, guidance and the main judgements that inspectors make when inspecting area SEND.

• Find [here](#)

Initial teacher education (ITE) inspection framework and handbook

- This framework and handbook document sets out Ofsted's inspection principles, guidance and the main judgements that inspectors make when inspecting ITE.

• Find [here](#)

Thematic reviews of preparation for adulthood arrangements in local areas

- How Ofsted and the Care Quality Commission (CQC) will conduct thematic visits to local areas to look at preparation for adulthood arrangements.

- The Area SEND inspection system includes thematic visits to a small number of areas each year to investigate a particular aspect of the special educational needs and/or disabilities (SEND) system in depth. This guidance explains how Ofsted and the Care Quality Commission (CQC) will conduct the 2024 visits, which will focus on preparation for adulthood arrangements.

• Find [here](#)

Government Consultations

Gender questioning children: draft schools and colleges guidance

Consultation description

- The proposed draft provides guidance and practical support for schools and colleges, including:
 - supporting children who are questioning their gender
 - protecting children from bullying or abuse
 - maintaining child safety and wellbeing
- Gender Questioning Children [Non-statutory guidance](#) for schools and colleges in England
 - Consultation document can be found [here](#).
 - Response to survey questions submitted [here](#).

Closes 11.59 pm on 12 March 2024

The Advanced British Standard consultation

Consultation description

- This consultation makes proposals and seeks views on the design of the ABS. In particular:
 - Aims and purposes of the ABS
 - Design of the ABS
 - Assessment, grading and awarding
 - Supporting 16-19 education providers
 - Supporting students and the wider system

The full document can be found [here](#).

- Response to survey questions submitted [here](#).

Closes 11.59 pm on 20 March 2024

Resources

GLA Inclusion Charter launched in Camden

- Mayor of London Sadiq Khan has launched a charter to help tackle rising suspensions and absenteeism during a visit to Camden. London's Inclusion Charter has been developed by the Mayor of London's Violence Reduction Unit in partnership with young people, schools, education specialists and local authorities.
- The Charter is supported by a new £1.4 million partnership between the Mayor's VRU and UNICEF UK that will provide free resources and training to support inclusive practices for all state-funded school and education settings in London for the next four years.
- Find [here](#)

House of Commons Education Select Committee: Report on Ofsted's work with schools

Report said that Ofsted and the Government must rebuild trust and make major changes to school inspections. The report (find [here](#)) made recommendations covering several areas, including:

- Single-word judgements
- Academisation following 'requires improvement'
- Support for school leaders
- 'Inadequate' judgements based on safeguarding
- Workload pressures
- Ofsted 'marking its own homework'
- Inspectors' behaviour and expertise
- Call for more in-depth inspections and MAT inspection powers
- Disadvantage not sufficiently taken into account
- Regular scrutiny of Ofsted

ADCS report: Childhood Matters

- An update to our 2017 report A country that works for all children (ADCS, 2017), and an urgent call to arms, capturing the changes that have happened in the intervening years, including the publication of multiple different reviews, inquiries and reports on topics ranging from school exclusions, early childhood and the care system, to special educational needs.
- Find [here](#)

TES: What is the multiplication tables check?

- All you need to know about the times tables tests that Year 4 pupils sit every year, including which questions are most likely to appear and the 2024 test dates
- Find [here](#)

Blog: Teacher apprentices: Too much spin and not enough substance by Geoff Barton (General Secretary ASCL) Find [here](#)

FFT Blogs:

- **Secondary school and MAT performance tables 2023: What have we learned?** (Find [here](#))
- **Pupil absence in Autumn Term 2023** (Find [here](#))