

Information, Guidance & Resources

21 March 2024

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Published Statistics: Pupil Attendance in Schools

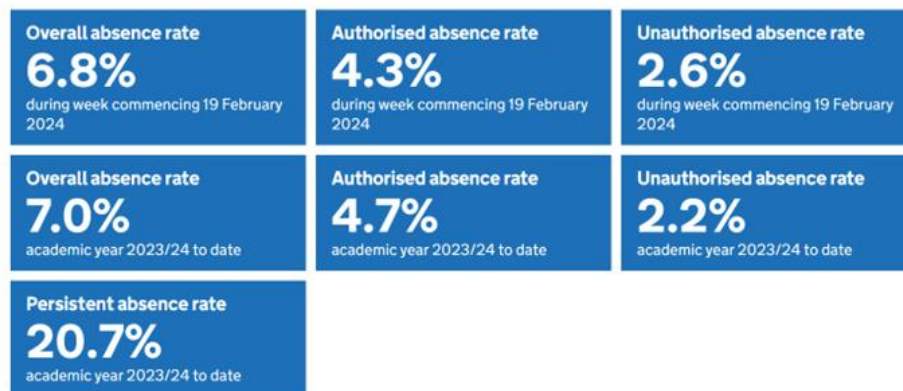
- Information on the [levels of overall, authorised and unauthorised absence](#) in state-funded primary, secondary and special schools from September 2022 onwards is published each week. The data includes daily, weekly and year-to-date information on attendance and absence, in addition to reasons for absence.
- The figures are published as experimental official statistics to give an indicative figure for the absence rate during the 2023/24 academic year. A national level figure was published on 7 September 2023 and from 28 September 2023 the [pupil attendance dashboard](#) will be updated fortnightly, providing aggregate metrics on overall absence and reasons for absence estimated at national, regional and local authority level only.
- If you are a school that has not yet signed up to share your data, please visit [Share your daily school attendance data](#) for more information. This will also give you, your local authority and your multi-academy trust (if applicable) [access to daily attendance reports](#) to help identify pupils needing attendance support earlier.
- Schools can also use the '[Compare your attendance](#)' dashboard to compare with other schools in the local authority. This has been updated to show data for this current academic year. Use it to compare absence and unauthorised absence for your school, as well as special educational needs and free school meals pupils

This release covers the period 11 September 2023 to 23 February 2024, with data relating to 5-15 year olds in state funded primary, secondary and special schools in England.

Headline Facts

- The attendance rate was 93.2% across all schools in the week commencing 19 February 2024 (absence rate 6.8%). Across the academic year, the attendance rate was 93% (absence rate 7%).

| School Type | Absence Rate (w/c 19 February 24) | Absence rate year to date |
|------------------------|---|---|
| State funded primary | 5.2% (3.6% authorised and 1.6% unauthorised) | 5.4% (4% authorised and 1.4% unauthorised) |
| State funded secondary | 8.7% (4.9% authorised and 3.8% unauthorised) | 8.7% (5.4% authorised and 3.2% unauthorised) |
| State funded special | 12.2% (8.9% authorised and 3.3% unauthorised) | 12.9% (9.9% authorised and 3.1% unauthorised) |



Statistics

Children missing education: autumn term 2023

- Information on the number and characteristics of children missing education (CME) in England. Find [here](#)

Elective home education: autumn term 2023

- Information on the number and characteristics of children in elective home education (EHE) in England. Find [here](#)

Statistics: initial teacher training

- Statistics on initial teacher training (ITT) recruitment, allocations and performance data. Find [here](#)

Postgraduate initial teacher training targets: 2024 to 2025

- Annual target for the number of trainees to start postgraduate initial teacher training in the 2024 to 2025 academic year, in England, by subject. Find [here](#)

ESFA

ESFA Update: 6 March 2024

- Latest information and actions from the Education and Skills Funding Agency for academies, schools, colleges, local authorities and further education providers. Find [here](#)

DfE: Guidance

National school breakfast club programme

- Participating schools receive a 75% subsidy until the end of July 2025. Pupils are to be offered breakfast supplies at no cost. Schools are eligible if they have 40% or more pupils in bands A-F of the income deprivation affecting children index (IDACI). Find [here](#)

Working together to improve school attendance

- Guidance for schools, academy trusts, governing bodies and local authorities on maintaining high levels of school attendance, including roles and responsibilities. Find [here](#)

Behaviour hubs

- Find out how the behaviour hubs programme helps schools improve their behaviour culture by working with exemplary schools. Find [here](#)

EYFSP return: technical specification

- For software suppliers and local authorities preparing for the early years foundation stage profile (EYFSP) 2024 data return. Find [here](#)

Dedicated schools grant (DSG): 2023 to 2024

- Find out how much local authorities receive for DSG funding, additional high needs funding and the mainstream schools additional grant and how it is calculated. Find [here](#)

Early years foundation stage profile return

- Guide for local authorities and schools submitting early years foundation stage profile data for 2024. Find [here](#)

Section 251: 2024 to 2025

- Information for local authorities, schools and the general public about local authority education funding and expenditure plans for 2024 to 2025. Find [here](#)

Teachers' pay additional grant for 2023 to 2024

- Guidance for schools and local authorities on the teachers' pay additional grant: allocations for 2023 to 2024 financial year. Find [here](#)

School teachers' pay and conditions

- Statutory guidance on pay and conditions for teachers in England. Find [here](#)

Holiday activities and food programme

- Information for local authorities who will receive funding to support disadvantaged children during the Easter, summer and Christmas holidays. Find [here](#)

Teachers' pension employer contribution grant 2024 for schools, high needs settings and local authorities: 2024 to 2025

- Guidance for schools and local authorities on the teachers' pension employer contribution grant (TPECG) 2024 for March 2024 to April 2025. Find [here](#)

International relocation payments: guidance for ITT providers

- Information for ITT providers and schools about international relocation payments for trainee teachers and teachers of languages and physics from outside the UK. Find [here](#)

DfE: Research & Analysis / Policy

Research and analysis

Early career framework induction evaluation

- Research reports presenting findings from the national roll-out of the early career framework (ECF) induction programmes. Find [here](#)

Working lives of teachers and leaders – wave 2

- The findings of the second wave of the working lives of teachers and leaders survey. Find [here](#)

Policy paper

Evidence to the STRB: 2024 pay award for teachers and leaders

- The Education Secretary's evidence to the School Teachers' Review Body (STRB) about the 2024 pay award. Find [here](#)

Ofqual: Guidance & Regulation

Guidance

Submitting general qualifications data

- Guidance on formats and timings for submitting data to Ofqual for general qualifications. Find [here](#)

GCE subject-level conditions and requirements for modern foreign languages

- Rules and regulations for reformed A levels and AS qualifications (taught from September 2016) in modern foreign languages. Find [here](#)

Submitting data to Ofqual

Guidance on formats and timings for submitting data to Ofqual. Find [here](#)

Regulation

GCE subject-level conditions and requirements for modern foreign languages (listening, reading, writing)

- Rules and regulations for reformed AS and A levels (taught from September 2018) in modern foreign languages (listening, reading, writing). Find [here](#)

Standards and Testing Agency guidance

Key stage 2 tests: access arrangements

- Guidance for schools about access arrangements available for pupils participating in 2024 key stage 2 (KS2) national curriculum tests (commonly called SATs). Find [here](#)

Key stage 2 tests: special consideration guidance

- How schools apply for special consideration for pupils whose performance is affected by extremely distressing circumstances or incidents before the tests. Find [here](#)

Key stage 1: phonics screening check administration guidance

- Check administration guidance for headteachers, teachers and school staff administering and scoring the phonics screening check. Find [here](#)

Key stage 1: phonics screening check administration guidance

- Guidance for headteachers, teachers and test administrators involved in administering the optional national curriculum tests for the end of key stage 1 (KS1). Find [here](#)

Optional key stage 1 tests: modified test administration guidance (MTAG)

- Guidance for administering the optional key stage 1 national curriculum tests to pupils with hearing or visual impairments in 2024. Find [here](#)

Optional key stage 1 tests: test administration guidance (TAG)

- Guidance for headteachers, teachers and teaching assistants administering the optional key stage 1 (KS1) national curriculum tests in 2024. Find [here](#)

Key stage 2 tests: test administration guidance (TAG)

- Guidance for headteachers, teachers and teaching assistants administering the 2024 key stage 2 (KS2) national curriculum tests. Find [here](#)

Key stage 2 tests: modified test administration guidance (MTAG)

- Guidance for administering the 2024 key stage 2 national curriculum tests to pupils with hearing or visual impairments. Find [here](#)

Standards and Testing Agency collection & information

Collection

Reception baseline assessment: collection page

- Information about the reception baseline assessment (RBA) for schools. Find [here](#)

Information

Key stage 1 and 2 national curriculum tests: information for parents

- Information for parents about the optional end of key stage 1 assessments and mandatory end of key stage 2 assessments, sometimes referred to as SATs. Find [here](#)

Ofsted: Guidance and updates

Guidance

Area SEND inspections

- Information about ongoing inspections Guides for parents, carers, children and young people about inspections of local services for children and young people with SEND.
- Find [here](#)

School inspection data summary report (IDSR) guide

- This guide provides an overview of the inspection data summary report (IDSR) for primary and secondary schools, including schools with a sixth form and gives guidance on interpreting the data.
- Find [here](#)

Research and analysis

Subject report series: English

- An Ofsted subject report on the quality of English in primary and secondary schools in England.
- It finds the teaching of reading in schools has improved. However, when pupils enter key stages 2 and 3 unable to read fluently, they are not always supported well enough to be able to catch up quickly.
- Find [here](#)

Ofsted's thematic review of careers guidance: terms of reference

- Ofsted will carry out a thematic review of careers guidance for young people in schools and further education and skills providers, following these terms of reference.
- Find [here](#)

Official Statistics

State-funded schools inspections and outcomes as at 31 December 2023

- Provisional data for the period September to December 2023 and revised data for the period September 2022 to August 2023.
- Find [here](#)

Speech

Sir Martyn Oliver's speech at the 2024 ASCL Annual Conference

- A speech by Ofsted's Chief Inspector at the Association of School and College Leaders Annual Conference 2022.
Announcements included:
 - A change to the website to show the full range of component grades at a glance, not just the overall effectiveness grade.
 - Clarifications to the handbooks including setting out how leaders can raise concerns during an inspection, who can attend inspection meetings, and the sharing of provisional outcomes
- Find [here](#)

Government Consultations

Ofsted Big Listen

- The Ofsted Big Listen seeks views across our work, from schools and children's social care to teacher training and early years.
- Consultation priorities: how Ofsted reports on findings, carries out inspections, the impact inspection has and the organisation's culture.

This consultation closes at 11:59pm on 31 May 2024.

Find [here](#)

Resources

Independent Commission on the Future of Oracy Education

- Hosted by Voice 21. Chaired by Geoff Barton.

Find [here](#)

Education Policy Institute report: Outcomes for young people who experience multiple suspensions.

Findings:

- Pupils with even one suspension are, on average, not achieving a standard pass in GCSE English and maths
- Pupils with multiple suspensions have poorer education outcomes.
- The proportion of pupils identified with special education needs or disabilities (SEND) increases in line with the number of suspensions.

Find [here](#)

UCL: Developing and Retaining Talented Mentors How Leaders Can Make Their School More Attractive for Teachers and Better for Students

Findings:

- structured mentor meetings are the most valued pedagogical component of the ECF programme
- more likely to experience higher levels of job satisfaction and well-being at school
- positively and directly influences their retention decisions

Find [here](#)

FFT/datalab: How does absence change as pupils get older?

Findings:

- changes in absence rates from one year to the next varied by year group. The biggest drops were among the very youngest pupils, moving from Reception into Year 1, while the biggest rises were among those moving from Year 7 into 8, and Year 8 into 9
- a relationship between changes in absence and pupil characteristics, particularly among secondary pupils.

Find [here](#)

NfER: Teacher Labour Market in England Annual Report 2024

- Secondary ITT recruitment in 2023/24 reached only half of its target
- Working hours increased significantly in 2022/23 compared to the previous year
- Last year's pay award helped to stall the real-terms fall in teacher pay since 2010/11. However, teacher pay growth has been outstripped by strong earnings growth since the pandemic in the wider labour market
- Flexible working has become more common in teaching, but remote and hybrid working is limited. Compensating frontline public sector workers could help prevent the lack of remote working from undermining the attractiveness of these jobs.

Find [here](#)