Information, Guidance & Resources

15 May 2024

Published Statistics & ESFA
- Pupil Attendance

DfE Guidance
- Secondary accountability measures (including Progress 8 and Attainment 8) ; Primary school accountability; Post-16 intervention and accountability; Guide to post-16 qualifications at level 3 and below in England; School uniforms: guidance for schools ; Free school meals: guidance for schools and local authorities ; Creating a school behaviour culture: audit/action planning tools ; PE and sports in schools ; School music development plan: summary template ; Phonics screening check data collection: guide ; School reports on pupil performance: guide for headteachers ; Early years education recovery programme; Good estate management for schools; Protective security and preparedness for education settings; Manage School Experience service ; Data items 2023 to 2024; Complete the school census; Data protection in schools; Performance points: comparing KS4 or 16 to 18 qualifications ; Qualification-type funding approval criteria: T Level foundation

DfE Guidance (workforce)
- Education staff wellbeing charter; Find, join or create a network for school business professionals; Initial teacher training reform funding guidance; Subject knowledge enhancement (SKE): course directory; International relocation payments: guidance for ITT providers; Recruit teachers from overseas; Induction for early career teachers; Apply for a national professional qualification (NPQ) ; Flexible working in schools; Get help with flexible working in schools; School workforce census: guide to submitting data; Senior mental health lead training; Mandatory qualification for SENCOs

DfE: Research & Analysis / Policy / Statistics / Blog
- National behaviour survey reports; The impact of childcare reforms on childcare and early years providers; Supporting Families - a foundation for family help; T Level action plan; A level and other 16 to 18 results: 2023 (revised); Suspensions and permanent exclusions; Outcomes of children in need 2022/23; New RSHE guidance: What it means for sex education lessons in schools blog

Camden Learning

Information, Guidance & Resources(cont)

15 May 2024

Ofqual: Statistics / Policy / Guidance & Regulation
- [Perceptions of A levels, GCSEs and other qualifications: wave 22](#); [Appeals for GCSE, AS, A level and Project: 2022 to 2023 academic year](#); [Ofqual's approach to regulating the use of artificial intelligence in the qualifications sector](#); [Exam system contingency plan](#); [Ofqual guide for schools and colleges 2024](#); [Summer awarding data: guide to the data submission process](#)

Ofsted: Guidance
- [Inspecting schools: guide for schools](#); [Ofsted guidance on inspecting maintained schools and academies](#); [ECF and NPQ inspection framework and handbook](#); [Early years inspection handbook](#); [School inspection data summary report guide](#); [Area SEND: framework and handbook](#); [Ofsted inspections and visits: deferring, pausing and gathering additional evidence](#); [Early years and childcare: Ofsted's enforcement policy](#); [Complain about Ofsted](#); [Independent reviewer of Ofsted's response to the death of Ruth Perry: terms of reference](#)

Ofsted: Research / Policy
- [Subject report series: religious education](#); [Ofsted's approach to AI](#)

Government consultations
- [Faith school designation reforms](#); [Strengthening protections in unregistered alternative provision](#)

Resources
- [BERA blog: Parent engagement in school curriculum: Whose voices get heard?](#) ; [EEF: A School's Guide to Implementation: Maximise the impact of new approaches and practices](#); [FFT Datalab blogs](#) ([Investigating managed moves](#), [Do pupils in single sex schools get better grades?](#), [What do Ofsted and speed dating have in common?](#)); [SchoolsWeek: Capita loses £180m SATs contract to exam board Pearson](#)

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Published Statistics: Pupil Attendance in Schools

- Information on the [levels of overall, authorised and unauthorised absence](#) in state-funded primary, secondary and special schools from September 2022 onwards is published each week. The data includes daily, weekly and year-to-date information on attendance and absence, in addition to reasons for absence.
- The figures are published as experimental official statistics to give an indicative figure for the absence rate during the 2023/24 academic year. A national level figure was published on 7 September 2023 and from 28 September 2023 the [pupil attendance dashboard](#) will be updated fortnightly, providing aggregate metrics on overall absence and reasons for absence estimated at national, regional and local authority level only.
- If you are a school that has not yet signed up to share your data, please visit [Share your daily school attendance data](#) for more information. This will also give you, your local authority and your multi-academy trust (if applicable) [access to daily attendance reports](#) to help identify pupils needing attendance support earlier.
- Schools can also use the '[Compare your attendance](#)' dashboard to compare with other schools in the LA. This has been updated to show data for this current academic year. Use it to compare absence and unauthorised absence for your school, as well as SEND & FSM pupils.
- This release covers the period 11 September 2023 to 19 April 2024, with data relating to 5-15 year olds in state funded primary, secondary and special schools in England.

Headline Facts

- The attendance rate was 93.3% across all schools in the week commencing 15 April 2024 (absence rate 6.7%). Across the academic year, the attendance rate was 93% (absence rate 7%).

School Type	Absence Rate (w/c 25 March 24)	Absence rate year to date
State funded primary	5.1% (3.1% authorised and 2.0% unauthorised)	5.4% (4% authorised and 1.4% unauthorised)
State funded secondary	8.5% (4.5% authorised and 4.0% unauthorised)	8.8% (5.4% authorised and 3.3% unauthorised)
State funded special	12.2% (8.6% authorised and 3.6% unauthorised)	12.9% (9.8% authorised and 3.1% unauthorised)

Overall absence rate 6.7% during week commencing 15 April 2024

Authorised absence rate 3.8% during week commencing 15 April 2024

Unauthorised absence rate 2.9% during week commencing 15 April 2024

Overall absence rate 7.0% academic year 2023/24 to date

Authorised absence rate 4.7% academic year 2023/24 to date

Unauthorised absence rate 2.3% academic year 2023/24 to date

Persistent absence rate 20.2% academic year 2023/24 to date

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DfE: Guidance

Secondary accountability measures (including Progress 8 and Attainment 8)
- As primary tests and assessments were cancelled in 2019/20 and 2020/21, there is no KS2 prior attainment data available to use to calculate Progress 8. There will be no replacement to Progress 8 for 2024/25 and 2025/26.

Find here.

Primary school accountability
- Technical guidance on primary school accountability measures.

Find here

Post-16 intervention and accountability
- This guidance explains how and when we will intervene, where needed, with the different types of post-16 education and skills providers.
- It will help providers understand what may trigger intervention action.

Find here.

Guide to post-16 qualifications at level 3 and below in England
- An overview of post-16 qualifications at level 3 and below for awarding organisations and providers.

Find here

School uniforms: guidance for schools
- How schools should develop their uniform policy and procure uniform supplies.

Find here

Free school meals: guidance for schools and local authorities
- Guidance for schools and local authorities about providing school meals including information on free school meal eligibility.

Find here

Creating a school behaviour culture: audit/action planning tools
- Tools to help schools assess their behaviour culture, recognise good practice and identify areas that need attention.

Find here

PE and sports in schools
- Information to help schools increase access to PE, physical activity and extra-curricular school sport, including examples of good practice.

Find here

School music development plan: summary template
- A template to support schools

Find here

Phonics screening check data collection: guide
- Guide for local authorities to help them complete and return the 2024 phonics screening check data collection.

Find here

School reports on pupil performance: guide for headteachers
- Guidance for schools on writing statutory end of year reports for parents.

Find here

DfE: Guidance

Early years education recovery programme
- Information on new continuing professional development, qualifications, and support and guidance for the early years sector, funded by the Department for Education.

Find here

Good estate management for schools
- Advice for schools and responsible bodies to help manage their school buildings and land.

Find here

Protective security and preparedness for education settings
- How education settings should prepare for and respond to terrorism and other major incidents.

Find here

Manage School Experience service
- Schools can offer people who want to become teachers an experience in their school.

Find here

Data items 2023 to 2024
- Guidance about every piece of information you need to send us in autumn 2023, spring and summer 2024.

Find here

Complete the school census
- Guidance for schools and local authorities on what data we need and how to submit it.

Find here

Data protection in schools
- The policies and processes schools and multi-academy trusts need to protect personal data and respond effectively to a personal data breach. Toolkit will help school staff, governors and trustees.

 Find here

Performance points: comparing KS4 or 16 to 18 qualifications
- An introduction to calculating the performance points for key stage 4 or 16 to 18 qualifications.

Find here

Qualification-type funding approval criteria: T Level foundation
- Funding approval criteria that T Level foundation qualifications need to meet in addition to the common approval and offer-specific criteria.

Find here

Education staff wellbeing charter
- An explanation of the education staff wellbeing charter and the benefits of using it.

Find here

Find, join or create a network for school business professionals
- How business professionals working in schools can find, join or create a network of local school business professionals.

Find here

DfE: Guidance (workforce)

Initial teacher training reform funding guidance
- Funding available to training providers and placement schools for initial teacher training (ITT) in 2024 to 2025.

Find here

Subject knowledge enhancement (SKE): course directory
- An overview and directory of subject knowledge enhancement courses for lead schools and initial teacher training (ITT) providers.

Find here

International relocation payments: guidance for ITT providers
- Information for ITT providers and schools about international relocation payments for trainee teachers and teachers of languages and physics from outside the UK.

Find here

Recruit teachers from overseas
- Check what you need to do to employ teachers who are non-UK citizens.

Find here

Induction for early career teachers (England)
- Guidance for appropriate bodies, headteachers, school staff and governing bodies.

Find here

Apply for a national professional qualification (NPQ)
- Steps to start an NPQ or the early headship coaching offer.

Find here

Flexible working in schools
- Updated non-statutory guidance for employers and staff who want to make arrangements for flexible working.

Find here

Get help with flexible working in schools
- Help to implement flexible working including a toolkit of resources, webinar training and support from flexible working ambassador multi-academy trusts and schools.

Find here

School workforce census: guide to submitting data.
Find here

Senior mental health lead training
- Apply for a grant to train a senior mental health lead to develop your school or college's approach to mental health and wellbeing.

Find here

Mandatory qualification for SENCOs
- Information about the mandatory qualifications special educational needs co-ordinators (SENCOs) must gain within 3 years of taking up their post.

Find here

DfE: Research & Analysis / Policy / Statistics / Blog

Research and analysis

National behaviour survey reports
- Survey findings on behaviour in schools, including school behaviour culture and policies, pupil experience, frequency and impact of misbehaviour and response.

Find here

The impact of childcare reforms on childcare and early years providers
- Research on the impact, both seen and predicted, of recent childcare reforms on providers.

Find here

Supporting Families - a foundation for family help: Annual report of the Supporting Families programme 2023-2024
- This eighth annual report of the Supporting Families programme provides an update on progress made during 2023 to 2024.

Find here

Policy paper

T Level action plan
- Progress on the rollout of T Levels and next steps being taken to scale up the programme.

Find here

Statistics

A level and other 16 to 18 results: 2023 (revised)
- The attainment of students at the end of their 16 to 18 study in England.

Find here

Suspensions and permanent exclusions in England: spring term 2022 to 2023
- Reasons schools report for suspending and excluding pupils
- Suspensions and permanent exclusions by pupil characteristics

Find here

Outcomes of children in need, including children looked after by local authorities, in England, 2022 to 2023
- Range of outcome measures at National and local authority level

Find here

Blog

New RSHE guidance: What it means for sex education lessons in schools blog
Find here

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Ofqual: Statistics / Policy / Guidance & Regulation

Statistics

Perceptions of A levels, GCSEs and other qualifications: wave 22
- Results of a survey of heads of schools, teachers, general public, parents, students, employers and higher education institutions in England.
Find here

Appeals for GCSE, AS, A level and Project: 2022 to 2023 academic year
- Statistics on the number of appeals against results for GCSEs, AS and A levels and Project qualifications for November 2022, January 2023 and summer 2023 exam series.
Find here

Ofqual Policy Papers

Ofqual's approach to regulating the use of artificial intelligence in the qualifications sector
Find here

Ofqual Guidance and regulation

Exam system contingency plan: England, Wales and Northern Ireland
This joint contingency plan is in place to deal with any major disruption that may affect exam candidates.
Find here

Ofqual guide for schools and colleges 2024
Guidance for schools, colleges and other exam or assessment centres on qualifications arrangements for 2024.
Find here

Summer awarding data: guide to the data submission process
Find here

Ofsted: Guidance

Inspecting schools: guide for schools
- A summary of what schools should expect and what they need to do as part of an Ofsted inspection.

Find here

Ofsted guidance on inspecting maintained schools and academies in England under the education inspection framework.

Find here

Early career framework and national professional qualification inspection framework and handbook
- The framework and handbook for inspecting lead providers of early career framework (ECF) and national professional qualification (NPQ) programmes in England.

Find here

Early years inspection handbook
- Ofsted guidance on inspecting registered early years and childcare providers under the education inspection framework.

Find here

School inspection data summary report (IDSR) guide
- This guide provides an overview of the inspection data summary report (IDSR) for primary and secondary schools, including schools with a sixth form and gives guidance on interpreting the data.

Find here

Area SEND: framework and handbook
- This framework and handbook document sets out Ofsted's inspection principles, guidance and the main judgements that inspectors make when inspecting area SEND.

Find here

Ofsted inspections and visits: deferring, pausing and gathering additional evidence
- Ofsted's policy for considering whether to defer or pause an inspection or visit, or whether additional evidence needs to be gathered.

Find here

Early years and childcare: Ofsted's enforcement policy
- Ofsted's policy on how we regulate childcare providers explains what we may do if a provider is not following the regulations.

Find here

Complain about Ofsted
- Submit a complaint about an inspection, regulatory event or incident involving Ofsted.

Find here

Independent reviewer of Ofsted's response to the death of Ruth Perry: terms of reference
- Ofsted has commissioned an independent reviewer to lead an independent learning review of its response to the death of Ruth Perry.

Find here

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Ofsted: Research / Policy

Research and analysis

Subject report series: religious education
- An Ofsted subject report into factors that influence the quality of religious education (RE) in schools in England.

Find here

Policy paper

Ofsted's approach to AI
- This paper outlines how Ofsted will use artificial intelligence (AI) and sets out our position on the use of AI by education and social care providers.

Find here

Government Consultations

Faith school designation reforms

This consultation is seeking views on 2 policy proposals:

- to remove the 50% cap on faith admissions, with the aim of enabling all faith groups to apply to open new faith free schools
- to allow new special academies and existing special academies with a recognised faith ethos to apply to be designated as having a religious character

Find here

This consultation closes at **11:59pm on 20 June 2024**

Strengthening protections in unregistered alternative provision

Seeking views on the introduction of new national standards and a quality assurance framework for unregistered alternative provision

- We propose that all unregistered alternative provision will be subject to new, light-touch quality assurance frameworks. These will be underpinned by national standards. We aim to deliver a balanced and proportionate approach to protect the children that this diverse sector supports and educates.

Find here

This consultation closes at **11:59pm on 5 July 2024**

Resources

BERA blog: Parent engagement in school curriculum: Whose voices get heard?
Find here

EEF: A School's Guide to Implementation: Maximise the impact of new approaches and practices
Find here

FFT Datalab blogs:
- Investigating managed moves
Find here
- Do pupils in single sex schools get better grades?
Find here
- What do Ofsted and speed dating have in common?
Find here

SchoolsWeek: Capita loses £180m SATs contract to exam board Pearson
Schools faced 'significant frustration' during outsourcer's first year, with thousands of papers going missing and wrong marks awarded.
Find here

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