

# Professional Development for Schools

2024-2025





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# Introduction

## Dear Colleagues,

Building Back Stronger\* sets out a vision for “knowledgeable and skilled leaders and teachers who love working and learning in Camden” and Camden Learning is committed to a system which will inspire a strong sense of pride and belonging in our pupils and the staff who work with them. This means investing in teachers and school leaders as the system’s most precious resource.

High-performing systems value their teachers. We want all those working in our schools; teachers, their leaders, and support staff, to enjoy their jobs, have the knowledge and skills to do them well and feel appreciated for all they do for the children and young people in our schools.

Research shows that teachers participating in impactful professional development tend to have higher levels of job satisfaction. An excellent workforce requires excellent professional learning and development for school staff. Camden Learning provides opportunities for school professionals to plan, work and learn together across schools. We have found this system-wide collaboration has driven innovation as well as motivation, building both professional and social capital and a deep commitment to Camden, retaining the best practitioners in our classrooms.

Our professional development programme is designed to support teachers, other school staff and governors to flourish, whether that’s

as an Early Career Teacher learning the ropes and cultivating relationships with peers across Camden; a teaching assistant wishing to develop pedagogical expertise; an expert teacher honing their craft and connecting with other subject experts; emerging leaders developing their school-wide impact; or experienced leaders looking for opportunities to create and lead system change. Drawing on Camden practice from our excellent schools, networks, lead practitioners and Camden Learning improvement partners, alongside a range of external providers and speakers delivering bespoke sessions throughout the year, we want staff working in schools at every stage of their career to have the tools and opportunities to progress and flourish.

Please take time to browse through the list of courses in the brochure or alternatively, on our website <https://cpd.camdenlearning.org.uk/cpd/>

Furthermore, if you have any bespoke training requirements that you do not see in the programme, please contact us to discuss them directly. We very much look forward to welcoming you and your colleagues at training events in the new academic year.

Kind Regards,

**Stephen Hall**  
Chief Executive Officer

\*[Camden-Learning-Education-Strategy-Digital.pdf \(camdenlearning.org.uk\)](#)

# Camden Learning CPD Booking

The Camden Learning CPD platform is accessible through the [Camden Learning website](#) by clicking on the Camden Learning CPD button or accessed directly through [the Arlo website](#).

The booking site is intuitive and easy to use.

A few key points to remember as you or your staff book:

- 1 Please select your school in the “Organisation” field when booking.
- 2 Use your voucher code to pay for courses from your School Improvement SLA.
- 3 Anyone can book a course – if you want to centralise bookings, please ask staff not to book directly.
- 4 Administrators can book for any staff, and both will receive a confirmation of the booking.
- 5 You can search by date, category or look at the overall schedule.

Your account will be created once you make your first booking.

If you need support, please email [customersupport@camdenlearning.org.uk](mailto:customersupport@camdenlearning.org.uk) or phone **020 7974 1122**

# CPD Pricing

## Services and products that can be paid for or drawn down from your SLA

	Premium (excl. VAT)	Standard (excl. VAT)	Basic (excl. VAT)	Out of Borough State Funded Schools (excl. VAT)
Camden Learning CPD Full Training Day (virtual or face-to-face)	£200	£220	£265	£265
Camden Learning CPD Half Training Day (virtual or face-to-face)	£100	£110	£130	£130
Primary Subject Networks	£450	£500	£600	£660
Secondary Moderation & Networks	£1,350	£1,500	£1,800	£1,980
Headteachers' Residential Conference	£585	£650	£780	N/A
Deputy and Assistant Headteachers' Conference – 1 day	£245	£270	£325	N/A
School Business Manager Conference – 1 day	£245	£270	£325	N/A

# Subject Networks

Across our primary and secondary schools, we have subject networks, bringing together practitioners from our schools with a focus on curriculum design and effective pedagogy.

## Primary Subject Networks

We have foundation subject networks in History, Geography, Art, DT, Computing, PE, Science and Religious Studies. The aims of the networks are to:

- Ensure leaders are kept up to date with their subject, for example, new resources, OfSTED subject reports;
- Facilitate professional development with experts in the subject;
- Share best practice in curriculum design and lesson delivery;
- Provide a forum for the exchange of ideas;
- Support new subject leaders.

Most networks have a half-day launch in the Autumn term and thereafter one twilight a term.

All resources are curated and kept on a shared padlet creating an excellent bank.

[See the Primary Subject Network agreed dates for 2024-25.](#)

## Secondary Subject Networks

There are 17 Secondary Subject Networks ([click here for a full list](#)) allowing for a high specialised, subject-specific approach to external validation and the sharing of best practice. All Heads of Subject are invited to meetings directly by the network lead, but are welcome to invite other members of their teams to attend. Network leads are mainly middle leaders from within Camden schools and are empowered to adapt the agenda according to the needs of the network and their subject expertise. However the suggested areas of focus for the meetings are:

- Moderation and Standardisation
- Collaboration on curriculum design and development
- Collaboration on curriculum implementation
- Collaboration on extra-curricular opportunities

**In 2024/25 all Subject Network meetings will take place on a single day each term, from 4pm to 5pm. These dates are:**

Term 1: Tuesday 22<sup>nd</sup> October 2024

Term 2 Wednesday 12<sup>th</sup> February 2025

Term 3: Thursday 12<sup>th</sup> June 2025

# Learning Hubs

## Camden STEAM

Camden STEAM will be delivered through subject networks, leveraging STEAM partners to develop school-employer relationships and enhance subject curriculum areas.

## Senior Leader Breakfast Meetings

Our programme of Breakfast Meetings for senior leaders provides an excellent opportunity for schools in turn, to host colleagues in their setting. Seeing other effective practice first hand is an essential point of reflection for school leaders; Camden schools are uniquely placed to benefit from peer to peer learning through discussion and observation of the work of other schools in similar contexts.

### How does it work?

A programme of host schools and dates has been set for 'the last Friday of the month' (with some variation due to holidays etc) and schools in turn, will host colleagues. From 8-9am, with coffee, the host school shares its context and a current area of strength or focus for improvement. Then at 9am participants are invited to look round the school. These visits are not intended to be a peer review, more a 'show and tell'. Senior leaders from all schools are invited, irrespective of the host school's phase as this is a great opportunity for cross-phase learning.



## Camden Learning SEND Hub 2024 – 25

The SEND Hub is open for practitioners from EYFS, primary and secondary settings.

Building on the successful work in 2023-24, the hub will continue to consider:

### What does a good day look like for Autistic pupils in Camden schools?

- Successful interventions in EYFS
- Provision across the primary phase – developing a pathways curriculum for highest needs pupils
- Transitions including to secondary school
- Secondary provision – what do reasonable adjustments look like?
- Working with families

Working together to create phase specific case studies for good practice and a toolkit for schools to use.

### All schools can access:

- Phase specific planning sessions to share and create curriculum and other resources
- Training for transitions
- Attention Autism training
- Opportunities to visit a range of schools to see provision
- Solution Circles for high needs pupils
- School based follow-up to Autism Education Trust training

## Primary Maths Hub

The Camden Primary Maths Hub enables maths leaders and teachers to collaborate, research and develop practice beyond our termly maths leaders' meetings, improving the teaching and learning of mathematics in classrooms across Camden. The main work of the Maths Hub is made up of Joint Practice Development Groups (JPDs), which have a particular focus driven by priorities in our schools and the national context. Maths leads and teachers meet in twilights, visit one another's schools, share and collaborate, and do action research, all with the aim of impacting our pupils.

In 24/25, the JPDs will focus on KS1 factual fluency and problem solving across the primary phase. Previous foci have included EYFS maths provision, bar modelling, and reasoning with wordless problems.

Plans for the academic year 2024/5 are outlined [HERE](#), including how the Maths Hub work connects and sits within the wider primary maths PD offer. Above all, joining the Maths Hub is a chance to work in partnership across schools with enthusiastic colleagues keen to learn from one another.

# National Professional Qualifications (NPQs)

The government has changed its NPQ funding model from September. All schools will be fully funded for the NPQH, NPQLPM (primary maths) and NPQSEN (special needs). However for all other NPQs, only staff from the top 50% of UK schools, as ranked by deprivation, are eligible for full scholarship funding. This includes all our secondary schools and the vast majority of our primaries.

From September 2024, we have established a new partnership with University College London (UCL). As well as signposting Camden staff to UCL's full suite of NPQs, we will offer local Camden groups for the NPQSL (Senior Leadership) and the NPQSEN which replaces the mandatory SENCo qualification.

Details of the [UCL NPQ](#) suite are available, as are full details of the [funding arrangements](#). Registration will be via the [DfE website](#) and you can [register your interest with UCL](#).



## How to build our Antiracist Classrooms

A key foundation for success outlined in BBS is for an ambitious inclusive Camden system that calls out and addresses inequalities, we are pleased to confirm that Orlene Badu will continue to run the series of three twilight sessions exploring 'How to build our Antiracist classrooms'. Each session will explore a different aspect of how schools can be pro-active and practically meet equalities duties exploring: Challenging your biases; Deepening your racial literacy and Being Antiracist.

The sessions are open to **ALL** school staff who work with Camden young people with **ALL** schools encouraged to send at least one member of staff. Orlene is offering the opportunity to join each session remotely or in person at 5 Pancras Square.

All attendees will receive a copy of Orlene's book 'How to Build Your Antiracist Classroom' in the third session.

### Being Antiracist

Terminology - how do we ensure a shared understanding of terminology? The structures in which you can be antiracist: curriculum, assessment, expectations, parental engagement, behaviour How do we disrupt inequalities? Next steps going forward?

#### Course leader

Orlene Badu

#### Who is the event for?

All school staff

#### Dates

##### Challenging your biases

📌 [09/10/2024](#) - In person

📌 [21/10/2024](#) - Online

##### Deepening your racial literacy

📌 [26/02/2025](#) - In person

📌 [03/03/2025](#) - Online

##### Being Antiracist

📌 [07/05/2025](#) - In person

📌 [02/06/2025](#) - Online

# Early Years

## EYFS Profile Moderation

<b>Course leader</b>	Leonie Holt
<b>Who is the event for?</b>	Reception teachers and practitioners
<b>Dates</b>	<a href="#">20/05/2025</a> <a href="#">03/06/2025</a>
<b>Description of the session</b>	<ul style="list-style-type: none"><li>Using the video EYFS exemplification material to establish an understanding of the features of a high-quality professional dialogue</li><li>Discussion about the early learning goals</li><li>Opportunity for cross school moderation of the seven areas of learning development for children at the expected standard</li></ul>

## New to Working in the EYFS

<b>Course leader</b>	Leonie Holt
<b>Who is the event for?</b>	New teachers and TAs working in the EYFS
<b>Dates</b>	<a href="#">24/09/2024</a> 1.30-4.00 <a href="#">15/10/2024</a> 4.00-5.30 <a href="#">12/11/2024</a> 4.00-5.30
<b>Description of the session</b>	<p><b>Session 1</b></p> <ul style="list-style-type: none"><li>Understanding the requirements of the EYFS statutory framework</li><li>How to use the observation, assessment and planning cycle</li><li>Developing positive relationships</li></ul> <p><b>Session 2</b></p> <ul style="list-style-type: none"><li>Supporting young children to become effective learners</li><li>Creating effective continuous provision and learning environments in the EYFS</li><li>Developing impactful adult interactions</li></ul>

## EYFS Leaders meeting

<b>Course leader</b>	Leonie Holt
<b>Who is the event for?</b>	EYFS Leaders
<b>Dates</b>	<a href="#">22/10/2024</a> <a href="#">11/02/2025</a> <a href="#">13/05/2025</a>
<b>Description of the session</b>	<ul style="list-style-type: none"><li>Support EYFS leaders to be highly effective in their role</li><li>Keep EYFS leaders up to date with the latest national and local developments in the EYFS</li><li>Provide an opportunity to reflect on and evaluate provision and practice and to identify improvements and developments needed to raise standards</li><li>Provide an opportunity to develop and share best practice</li><li>Prepare for OFSTED by sharing experiences</li></ul>

## EYFS Profile Training for teachers and practitioners new to Reception

<b>Course leader</b>	Leonie Holt
<b>Who is the event for?</b>	New Reception teachers/practitioners and new EYFS leaders
<b>Dates</b>	<a href="#">18/03/2025</a>
<b>Description of the session</b>	<ul style="list-style-type: none"><li>To support teachers in their understanding of the principles, purpose and process of completing the EYFS profile assessment</li><li>Understand the statutory content of the EYFS profile handbook</li><li>To become familiar with the Early Learning Goals</li><li>Familiarisation with the exemplification materials and using the materials to establish an understanding of the evidence used in moderation dialogues</li></ul>

# Primary Standards and Moderation

## Primary Literacy Leaders meeting

<b>Course leader</b>	Tracy Goldblatt
<b>Who is the event for?</b>	Primary Literacy Leaders
<b>Dates</b>	<a href="#">15/10/2024</a> <a href="#">12/02/2025</a> <a href="#">03/06/2025</a>
<b>Description of the session</b>	<ul style="list-style-type: none"><li>• Support literacy leaders to be highly effective in their role</li><li>• Keep literacy leaders up to date with the latest national and local developments in English</li><li>• Provide an opportunity to reflect on and evaluate provision and practice and to identify improvements and developments needed to raise standards.</li><li>• Provide an opportunity for school-to-school sharing of best practice</li><li>• Prepare for OFSTED by sharing experiences</li><li>• Opportunities to discuss pedagogies and approaches to teaching.</li><li>• Subject knowledge development</li></ul>

## New to Year 6

<b>Course leader</b>	Tracy Goldblatt
<b>Who is the event for?</b>	Primary teachers
<b>Dates</b>	<a href="#">24/09/2024</a>
<b>Description of the session</b>	<ul style="list-style-type: none"><li>• This will introduce teachers to the expectations of end of Key Stage 2 assessment. Teachers will consider how to provide a broad and balanced curriculum whilst ensuring that pupils are prepared for end of year statutory tests.</li><li>• Reading, writing and maths will be the areas of focus with an emphasis on quality assessment for learning and next steps teaching. Teachers will be more secure in end of year expectations in these areas. Teachers will be given strategies to implement in their class room practise to support children in reaching end of year expectations</li></ul>

## Moderation of Reading, Writing and Maths for years 1,2,3,4,5

<b>Course leader</b>	Tracy Goldblatt, Natalie Stevenson
<b>Who is the event for?</b>	Primary teachers
<b>Dates</b>	<a href="#">Year 5 12/11/2024 - 29/04/2025</a> <a href="#">Year 4 13/11/2024 - 30/04/2025</a> <a href="#">Year 3 19/11/2024 - 06/05/2025</a> <a href="#">Year 2 20/11/2024 - 21/05/2025</a> <a href="#">Year 1 26/11/2024 - 20/05/2025</a>
<b>Description of the session</b>	<ul style="list-style-type: none"><li>• These are one day training sessions to support teachers to work together to moderate their provision and assessment of reading, writing and maths</li><li>• They will identify gaps and develop ways to address them. By the end of the session's teachers will be more secure in end of year expectations in reading, writing and maths for their year group and have deeper sense of what it means to be a secure reader, writer and mathematician.</li></ul>

## Year 6 Writing Moderation

<b>Course leader</b>	Tracy Goldblatt
<b>Who is the event for?</b>	Primary teachers
<b>Dates</b>	<a href="#">27/11/2024</a> <a href="#">05/02/2025</a> <a href="#">19/05/2025</a>
<b>Description of the session</b>	<ul style="list-style-type: none"><li>• These are twilight sessions to support teachers with the end of key stage assessments in writing</li><li>• There will be an opportunity for Year 6 teachers to work together with different schools, moderating their children's writing against national standards</li></ul>



# Primary Standards and Moderation

## Supporting the teaching of writing in the Primary classroom

**Course leader** Tracy Goldblatt

**Who is the event for?** Support staff

**Dates** ↗ [16/10/2024](#)

- Description of the session**
- Strategies to support early and fluent writing behaviours with individuals and in small groups. **There will be an opportunity to explore:**
  - Strategies to support the development of writing
  - Strategies to support children's editing and revising skills to improve their writing
  - Strategies to support the development of spelling and handwriting
  - Strategies to support small group work using latest pedagogical research

## Supporting the teaching of reading in the Primary classroom

**Course leader** Tracy Goldblatt

**Who is the event for?** Support staff

**Dates** ↗ [01/10/2024](#)

- Description of the session**
- Strategies to support early and fluent reading behaviours with individuals and in small groups. **There will be an opportunity to explore:**
  - Strategies to support the development of fluency
  - Developing questioning to support understanding of texts
  - Strategies to develop children's responses to texts
  - Strategies to support small group work using latest pedagogical research
  - Strategies to support children reading for pleasure

## Year 6 preparation for SATs

**Course leader** Tracy Goldblatt, Natalie Stevenson

**Who is the event for?** Primary teachers

**Dates** ↗ [21/01/2025](#)

- Description of the session**
- This course is for teachers preparing pupils for end of key stage two statutory assessments
  - Teachers will consider how to continue to provide a broad and balanced curriculum whilst addressing areas of need to ensure that pupils are prepared for end of year statutory tests
  - Reading, writing and maths will be the areas of focus with an emphasis on quality assessment for learning and next steps teaching. By the end of the session teachers will be more secure in understanding the requirements of statutory assessment at the end of KS2. They will be given ideas and strategies to support them with their teaching to improve children's outcomes

## Primary Maths Subject Leaders

**Course leader** Natalie Stevenson

**Who is the event for?** Maths subject leaders in primary schools

**Dates** ↗ [10/10/2024](#)  
↗ [30/01/2025](#)  
↗ [12/06/2025](#)

- Description of the session**
- Subject knowledge and pedagogical sessions based on the needs of the subject leaders and their schools. This includes learning from guest speakers. Building and joining a network of maths leaders to work collaboratively to improve practice. Sharing and learning from each other - maths leaders contributing their own short sessions. Information about statutory assessment.
  - Gaining the bigger picture of maths attainment and developments across Camden.



# SEND and Inclusion

## Primary SENDCO Forum

<b>Course leader</b>	Helen McNulty
<b>Who is the event for?</b>	SENDCOs in primary schools
<b>Dates</b>	<a href="#">25/09/2024</a> <a href="#">15/01/2025</a> <a href="#">22/05/2025</a>
<b>Description of the session</b>	<ul style="list-style-type: none"><li>• These meetings will support SENDCOs, Inclusion managers and deputy SENDCOs in their role</li><li>• We will draw on the expertise and skills in Camden schools (emphasising peer support) as well as on specialist services and teams</li><li>• We will cover issues such as improving outcomes for pupils with SEND, self-evaluation of SEND provision in schools, statutory requirements for example EHC Assessment and Plan, Annual Reviews, SEN funding, identification and assessment, planning, support from specialist services, Independent Support (SENDIASS), Interventions - literacy, self-evaluation and improvement planning</li><li>• We will also be responsive to specific requests from SENDCOs</li></ul>

# SEND and Inclusion

## Secondary SENDCO Forum

Course leader	Helen McNulty
Who is the event for?	SENDCOs in secondary schools
Dates	<a href="#">26/09/2024</a> <a href="#">12/12/2024</a> <a href="#">27/02/2025</a> <a href="#">19/06/2025</a>
Description of the session	<ul style="list-style-type: none"><li>• These meetings will support SENDCOs, Inclusion managers and deputy SENDCOs in their role</li><li>• We will draw on the expertise and skills in Camden schools (emphasising peer support) as well as on specialist services and teams</li><li>• We will cover issues such as improving outcomes for pupils with SEND, self- evaluation of SEND provision in schools, statutory requirements for example EHC Assessment and Plan, Annual Reviews, SEN funding, identification and assessment, planning, support from specialist services, Independent Support (SENDIASS), Interventions ' for example literacy, self-evaluation and improvement planning</li><li>• We will also be responsive to specific requests from SENDCOs</li></ul>

## SENDCO Induction

Course leader	Helen McNulty
Who is the event for?	New to Camden or new to the role Primary & Secondary SENDCO, Inclusion Leads, SEND Specialist Teachers
Dates	<a href="#">16/09/2024</a>
Description of the session	<ul style="list-style-type: none"><li>• Introduction to the Camden community of schools and services. Advice about the Camden approach to delivering education for pupils with SEND. Know where to find the tools and guidance, including EHC assessments for Camden</li><li>• Meet representatives from all the services you will be working with in Camden</li><li>• Chance to meet other new SENDCOs for networking</li></ul>



# Safeguarding and Attendance

## Managing the Single Central Record

<b>Course leader</b>	Tony Lampert
<b>Who is the event for?</b>	Staff responsible for setting up and/or maintaining the Single Central Record (SCR)
<b>Dates</b>	<a href="#">26/11/2024</a> <a href="#">08/05/2025</a>
<b>Description of the session</b>	<p><b>Course objectives include:</b></p> <ul style="list-style-type: none"><li>• To understand both the regulatory framework and best practice underpinning the format and content of the SCR</li><li>• To consider the categories of staff/workers that should be recorded on the SCR</li><li>• To explore options around format and content of the SCR</li><li>• To equip participants with a practical understanding of all pre-employment checks for school-based staff, volunteers, contractors and agency workers</li><li>• To help participants review their own school SCR and the related pre-employment checking processes</li></ul>



## Accredited safer recruitment for Headteachers and Governors

<b>Course leader</b>	Helen Elliot, Tony Lampert
<b>Who is the event for?</b>	Leadership Team, Business Managers and others involved in staff recruitment, for example, Governors
<b>Dates</b>	<a href="#">19/11/2024</a> <a href="#">18/03/2025</a> <a href="#">15/05/2025</a>
<b>Description of the session</b>	<ul style="list-style-type: none"><li>• Identify the key features of staff recruitment that help deter or prevent the appointment of unsuitable people</li><li>• Consider policies and practice that minimise opportunities for abuse or ensure its prompt reporting</li><li>• Help participants begin to review their policies and practice in recruitment with a view to creating a safer culture</li></ul>

## Attendance 101 training

<b>Course leader</b>	Ed Magee and Mohammed Rahman
<b>Who is the event for?</b>	Attendance Officers and Attendance Leads
<b>Dates</b>	<a href="#">23/09/2024</a> <a href="#">27/01/2025</a> <a href="#">09/06/2025</a>
<b>Description of the session</b>	<ul style="list-style-type: none"><li>• Overview of current legislation on attendance and key documents that schools need, how to access the attendance strategy, legal procedures for penalty notices and court cases. Brief overview of child employment and home education. How attendance links to safeguarding for all pupils.</li></ul>

# Leadership and Management

Bespoke training and support offered for leaders on request

## Data Managers Meeting

Course leader	Kellyanne Wray
Who is the event for?	Data managers
Dates	📌 <a href="#">To be agreed, check the website for details</a>
Description of the session	<ul style="list-style-type: none"><li>• This network enables them to hear about recent developments to school data, to discuss forthcoming work areas, to share information and good practice and to make collective representations to senior leadership</li><li>• Camden Council's Strategy and Change team attend each meeting, along with other relevant colleagues to support the agenda</li></ul>

## System Leadership: An overview for school leaders and Governors

Course leader	Stephen Hall
Who is the event for?	School leaders and governors
Dates	📌 <a href="#">31/10/2024</a> 📌 <a href="#">20/01/2025</a> 📌 <a href="#">24/04/2025</a>
Description of the session	Camden Learning is offering Camden leaders and Governors the opportunity to attend places at a 90 minute stand-alone workshop exploring System Leadership delivered by Stephen Hall our CEO. The session will include practical examples and scenario-planning that support thinking and planning around types of school collaboration, risks, benefits, and the practicalities of working more closely with other schools.

## Leadership Masterclasses

Course leader	Lisa Gorman
Who is the event for?	New middle and senior leaders, anyone leading a team
Dates	<b>Effective line management</b> 📌 <a href="#">23/10/2024</a> <b>Leading and Managing a Team</b> 📌 <a href="#">26/03/2025</a> <b>Difficult Conversations</b> 📌 <a href="#">23/04/2025</a>
Description of the session	Each masterclass will cover the practical realities, essential skills and knowledge required for successful leadership in key areas. Leaders will feel confident and ready to implement the key ideas and strategies back in their own school and role. <ul style="list-style-type: none"><li>• <b>Masterclass 1:</b> Effective line management</li><li>• <b>Masterclass 2:</b> Leading and managing a team</li><li>• <b>Masterclass 3:</b> Difficult conversations</li></ul> Each session is a standalone masterclass to enable flexibility.

## Exams Officers Meeting

Course leader	Kellyanne Wray
Who is the event for?	Data managers
Dates	📌 <a href="#">To be agreed, check the website for details</a>
Description of the session	<ul style="list-style-type: none"><li>• This network enables them to hear about developments directly from awarding bodies, to share information and good practice and to make collective representations to senior leadership</li><li>• The three main awarding bodies as well as JCQ, are invited to attend each meeting</li></ul>

# Health and Wellbeing

## Primary PSHE Leads Network Meeting

<b>Course leader</b>	Michelle Boreland
<b>Who is the event for?</b>	Primary PSHE leads
<b>Dates</b>	<a href="#">25/09/2024</a> - In person <a href="#">05/02/2025</a> - Online <a href="#">14/05/2025</a> - In person
<b>Description of the session</b>	Up to date information and training about leading and managing PSHE, including curriculum planning, policy development, resource, and national and local guidance. Provides an opportunity for PSHE Leads to meet and share ideas and good practice.

## Secondary PSHE Leads Network Meeting

<b>Course leader</b>	Patricia John-Baptiste
<b>Who is the event for?</b>	Primary PSHE Leads
<b>Dates</b>	<a href="#">02/10/2024</a> - In person <a href="#">12/02/2025</a> - Online <a href="#">11/06/2025</a> - In person
<b>Description of the session</b>	Up to date information and training about leading and managing PSHE, including curriculum planning, policy development, resource, and national and local guidance. Provides an opportunity for PSHE Leads to meet and share ideas and good practice.

## Mental Health Leads Network

<b>Course leader</b>	Grace Chadwick
<b>Who is the event for?</b>	Primary, Secondary, Special and Post-16 MH Leads
<b>Dates</b>	<a href="#">09/10/2024</a> <a href="#">12/02/2025</a> <a href="#">11/06/2025</a>
<b>Description of the session</b>	Provides an opportunity for leads to meet and share ideas and good practice, discuss new resources and update colleagues on national and local guidance, events and initiatives to support mental health and wellbeing within education.

## Mental Health Leads Annual Training

<b>Course leader</b>	Grace Chadwick
<b>Who is the event for?</b>	Primary, Secondary, Special and Post-16 MH Leads
<b>Dates</b>	<a href="#">06/11/2024</a> <a href="#">30/04/2025</a>
<b>Description of the session</b>	Opportunity for mental health leads to gain knowledge, skills and support for their role, including strategies for supporting pupils and staff, responding to the impact of COVID-19, working with parents, identifying need and monitoring the impact of interventions.

# Health and Wellbeing

## Primary and Secondary Food and Nutrition Network

<b>Course leader</b>	Laura Welka and Fiona Latter
<b>Who is the event for?</b>	Primary and Secondary Food and Nutrition teaching/support staff
<b>Dates</b>	<a href="#">↑ 06/11/2024</a> <a href="#">↑ 11/03/2025</a> <a href="#">↑ 12/06/2025</a>
<b>Description of the session</b>	<ul style="list-style-type: none"><li>• Gives leads a chance to visit the Waitrose Cookery School and gain skills and knowledge that they can use in school</li><li>• Provides an opportunity for leads to meet and share ideas and good practice, discuss new resources and update colleagues on national and local guidance, events and initiatives to support cooking and nutrition</li></ul>

## Healthy Conversations

<b>Course leader</b>	Laura Welka and Fiona Latter
<b>Who is the event for?</b>	All school staff especially those working directly with families
<b>Dates</b>	<a href="#">↑ Part 1 – 21/11/2024</a> <a href="#">↑ Part 2 – 28/11/2024</a> <a href="#">↑ Part 1 – 07/05/2025</a> <a href="#">↑ Part 2 – 14/05/2025</a>
<b>Description of the session</b>	<ul style="list-style-type: none"><li>• Identify opportunities to hold conversations</li><li>• Understand the stages of change</li><li>• Address obstacles and barriers</li><li>• Build conversation skills and techniques</li><li>• Camden healthy lifestyle services and how to refer</li><li>• Practically apply learning</li></ul>

## Schools and Early Years Food Growing Network

<b>Course leader</b>	Mike Mortlock
<b>Who is the event for?</b>	Schools and Early Years staff interested in food growing activities in their setting
<b>Dates</b>	<a href="#">↑ 24/09/2024</a> <a href="#">↑ 25/03/2025</a> <a href="#">↑ 13/05/2025</a>
<b>Description of the session</b>	Provides an opportunity for staff to meet and share ideas and good practice, discuss new resources and update colleagues on national and local support, events and initiatives to increase opportunities for young people to have experience of food growing.





# School Business Services

## Accounting and Bookkeeping Basics

<b>Course leader</b>	Yusuf Erol
<b>Who is the event for?</b>	Primary, Secondary, Special and Schools SBMs and Finance Officers
<b>Dates</b>	📅 <a href="#">10/10/2024</a>
<b>Description of the session</b>	<p>Accounting and bookkeeping is one of the most important aspects of running any organisation, including schools and school groups.</p> <p><b>In this course:</b></p> <ul style="list-style-type: none"><li>• You'll gain a solid understanding of basic accounting</li><li>• Learn how to carry out key accounting processes, including double-entry bookkeeping</li><li>• Learn principles and reasons why financial records are kept in a particular way</li><li>• Learn hints and tips for compliant, efficient, financial record keeping</li></ul>

## Risk Management

<b>Course leader</b>	Yusuf Erol
<b>Who is the event for?</b>	Primary, Secondary, Special and Schools SBMs and Finance Officers
<b>Dates</b>	📅 <a href="#">05/02/2025</a>
<b>Description of the session</b>	<p>A structured approach to risk management allows an organisation to foresee and manage potential issues, reducing the risk of these impacting on service delivery and / or successful achievement of strategic and operational goals.</p> <p><b>After attending the training session participants should:</b></p> <ul style="list-style-type: none"><li>• Have an understanding of the importance and benefits of regular and effective risk management</li><li>• Have an understanding of what your key risks are, how to rate &amp; mitigate these, and to develop them into a Risk Register</li><li>• Have a framework and process in place to ensure regular review &amp; challenge of all identified risks</li></ul>



# Health and Safety

## Health and Safety for Site Managers and Caretakers

Course leader	Ben Coup and Darren Williams
Who is the event for?	Site Managers and Caretakers
Dates	<a href="#">↑ 07/11/2024</a> <a href="#">↑ 20/03/2025</a> <a href="#">↑ 19/06/2025</a>
Description of the session	<p>This course is considered mandatory for site management and caretaking staff. It provides an overview of health and safety requirements in relation to the premises and practical examples for managing significant risks. The training aims to dispel some of the myths surrounding health and safety and promote a proportionate and sensible approach to safety in schools.</p> <p><b>Other subjects covered include:</b></p> <ul style="list-style-type: none"><li>• working at height</li><li>• hazardous substances</li><li>• fire safety</li><li>• manual handling</li><li>• equipment use and servicing/inspection requirements</li></ul>

## Management of Asbestos

Course leader	Steve Manley and Paul Riding
Who is the event for?	Headteachers, Business Managers, Bursars
Dates	<a href="#">↑ To be agreed, check the website for details</a>
Description of the session	<p><b>Areas covered include:</b></p> <ul style="list-style-type: none"><li>• Camden's asbestos policy and arrangements</li><li>• Types of asbestos survey and understanding survey data</li><li>• Use of asbestos management plans</li><li>• Effective use of the permission to work procedure</li><li>• Incident management</li><li>• Asbestos works</li></ul>

## Management of Health and Safety Responsibilities in Schools

Course leader	Ben Coup and Darren Williams
Who is the event for?	Headteachers, Business Managers, Bursars
Dates	<a href="#">↑ 10/10/2024</a> <a href="#">↑ 06/02/2025</a> <a href="#">↑ 15/05/2025</a>
Description of the session	<p>To provide headteachers, business managers, bursars with the knowledge and understanding of the key health and safety risks within schools, responsibilities for managing these and the controls required to manage these health and safety risks sensibly and proportionately</p>

# Health and Safety

## Fire Marshal Training

Course leader	First Responders
Who is the event for?	Staff in charge of fire safety
Dates	<a href="#">14/11/2024</a> <a href="#">05/03/2025</a> <a href="#">19/06/2025</a>
Description of the session	<b>General Fire Awareness training with added Extinguisher practise</b> <ul style="list-style-type: none"><li>• Employer's duties</li><li>• Employee's duties</li><li>• Fire prevention checklist</li><li>• Sources of ignition</li><li>• Fire procedures</li><li>• Fire doors – exits – signs</li><li>• Building walk round exercise</li><li>• Fire extinguisher practical session</li></ul>



# First Aid

## First Aid at work

<b>Course leader</b>	First Responders
<b>Who is the event for?</b>	Staff that want to be first aiders
<b>Dates</b>	<a href="#">24/09/2024</a> <a href="#">21/01/2025</a> <a href="#">10/06/2025</a>
<b>Description of the session</b>	The role and responsibilities of a first aider; assessing an incident; managing an unresponsive casualty; cardiopulmonary resuscitation (CPR) and the use of automated external defibrillators (AEDs); recovery position; heart attack; stroke; choking; epilepsy; asthma, diabetes; anaphylaxis shock; head and spinal injuries; chest injuries; wounds and bleeding; fractures; sprains, strains and dislocations; minor injuries; burns and scalds; poisoning; eye injuries.

## First Aid at work – requalification

<b>Course leader</b>	First Responders
<b>Who is the event for?</b>	Staff that are first aid trained
<b>Dates</b>	<a href="#">15/10/2024</a> <a href="#">05/02/2025</a> <a href="#">02/07/2025</a>
<b>Description of the session</b>	<p><b>First Aid at work requalification course</b> is specifically designed to allow first aiders to renew their first aid at work qualification when their certificate is due to expire.</p> <p>During this two day course, candidates will have the opportunity to practise essential first aid procedures, as well as learn the latest techniques for dealing with emergency situations and managing injuries and illnesses in the workplace.</p>

## Paediatric First Aid

<b>Course leader</b>	First Responders
<b>Who is the event for?</b>	Staff that want to be First Aiders
<b>Dates</b>	<a href="#">02/10/2024</a> <a href="#">19/11/2024</a> <a href="#">29/01/2025</a> <a href="#">14/05/2025</a> <a href="#">24/06/2025</a>
<b>Description of the session</b>	The roles and responsibilities of a paediatric first aider; assessing an emergency situation; dealing with an unresponsive infant or child; recovery position; cardiopulmonary resuscitation (CPR) and the use of automated external defibrillators (AEDs); choking; head and spinal injuries; fractures; anaphylaxis and allergic reactions; meningitis; asthma; febrile convulsions; seizures; diabetic emergencies; poisoning; burns and scalds; electric shock; external bleeding; hypovolemic shock; eye, ear and nose conditions; bites and stings; minor injuries; treatment for hot and cold body temperatures.



# Camden Learning Conferences

<b>Residential Conference for Headteachers</b>	<b>16-17 January 2025</b>	The annual residential Camden Headteachers' Conference is an opportunity to hear from leading experts and educational speakers and network with colleagues from across the borough, and networks with other Camden headteachers.
<b>SEND Conference</b>	<b>24 March 2025</b>	<p>The conference will be an opportunity to support learning for all school staff working with pupils with SEND.</p> <p>The keynote speaker will share the latest theory and research followed by workshops on how to put it into practice. The emphasis will be on current national and local agendas.</p>
<b>Deputy and Assistant Headteachers</b>	<b>20 June 2025</b>	Hear from expert and inspiring guest speakers, network with colleagues and take part in collaborative workshops.
<b>School Business Managers</b>	<b>2 July 2025</b>	The SBM conference will be an opportunity to engage with SBMs from across Camden. The day will include guest speakers along with opportunities for SBMs to focus on their own personal development along with opportunities to learn from and network with colleagues.
<b>Governors</b>	<b>17 May 2025</b>	The conference will include guest speakers along with an opportunity for governors to meet and network with colleagues from across the borough, whilst developing the knowledge and tools needed for effective governance.





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