

3/12/2013

Study Session planning, observation and discussion sheet Subject focus-Boys & Literacy Year group -Reception Practitioner: Helen Holgate

<p>What this study session is aiming to teach - reading and then writing CVC words, promoting confidence in writing What Characteristics of Effective Learning is the study session aiming to develop? - Active Learning, Play and Exploring We are improving - boys engagement in literacy activities, in particular writing</p>			
<p>Current attainment and success criteria</p>	<p>Case child A - Current learning and development Baseline assessment for writing - 30-50a months Currently - Emerging 40-60 months Success criteria for this focus -confident approach to task- 5 or more hens found</p>	<p>Case child B Current learning and development Baseline assessment for writing - 30-50a months Currently - Emerging 40-60 months Success criteria for this focus - sustained engagement & involvement in the activity - 5 or more hens found</p>	<p>Case child C - Current learning and development Baseline assessment for writing - 30-50 months Currently - Emerging 40-60 months Success criteria for this focus - sustained engagement & involvement in the activity - at least 4-5 hens found</p>
<p>How you hope the children will respond?</p>	<p>Independent sustained engagement & involvement in the activity, evidence of enjoyment of the task and confidence in recording the CVC hens names</p>	<p>Independent sustained engagement & involvement in the activity, evidence of enjoyment of the task and confidence in recording the CVC hens names</p>	<p>Supported sustained engagement & involvement in the activity, evidence of enjoyment of the task and confidence in recording the CVC hens names</p>
<p>Stage 1 Introduction of the task - What has the Little Red Hen left us?</p>			
<p>Stage 2 Hunting for the hens, recording them on the sheets</p>			
<p>Stage 3 Reading back and comparing record sheets - sticking them up on display</p>			
<p>What were they able to do? What progress have they made and how do you know?</p>			
<p>Initial thoughts / use of resources/ organisation of the task etc</p>			

11/3/2014

Study Session planning, observation and discussion sheet Subject focus-Boys & Literacy Year group -Reception Practitioner: Helen Holgate

What this study session is aiming to teach - reading and then writing CVC words, promoting confidence in writing
What Characteristics of Effective Learning is the study session aiming to develop? - Active Learning, Play and Exploring
We are improving - boys engagement in literacy activities, in particular writing

Current attainment and success criteria	Case child A - Current learning and development Baseline assessment for writing - 30-50a months Currently - Emerging 40-60 months Success criteria for this focus -confident approach to task- 1 or 2 ideas recorded	Case child B Current learning and development Baseline assessment for writing - 30-50a months Currently - Emerging 40-60 months Success criteria for this focus - sustained engagement & involvement in the activity, at least 2 ideas recorded	Case child C - Current learning and development Baseline assessment for writing - 30-50 months Currently - Emerging 40-60 months Success criteria for this focus - sustained engagement & involvement in the activity - at least 1 idea recorded
How you hope the children will respond?	Independent sustained engagement & involvement in the activity, evidence of enjoyment of the task and confidence in recording his ideas	Independent sustained engagement & involvement in the activity, evidence of enjoyment of the task and confidence in recording his ideas	Independent sustained engagement & involvement in the activity, evidence of enjoyment of the task and confidence in recording his ideas
Stage 1 Introduction of the task - What might be inside the big egg?			
Stage 2 Writing our instructions for looking after the baby dinosaurs			
Stage 3 Reading back and sharing our care ideas			
What were they able to do? What progress have they made and how do you know?			
Initial thoughts / use of resources/ organisation of the task etc			

10/6/2014

Study Session planning, observation and discussion sheet Subject focus-Boys & Literacy Year group -Reception Practitioner: Helen Holgate

<p>What this study session is aiming to teach - independent writing, promoting confidence in writing What Characteristics of Effective Learning is the study session aiming to develop? - Active Learning, Play and Exploring We are improving - boys engagement in literacy activities, in particular writing</p>			
<p>Current attainment and success criteria</p>	<p>Case child A - Current learning and development Baseline assessment for writing - 30-50a months Currently - Secure 40-60 months / borderline ELG Success criteria for this focus -confident approach to task- 1 or 2 ideas recorded</p>	<p>Case child B Current learning and development Baseline assessment for writing - 30-50a months Currently - ELG expected Success criteria for this focus - sustained engagement & involvement in the activity, several items on his list</p>	<p>Case child C - Current learning and development Baseline assessment for writing - 30-50 months Currently - Secure 40-60 months Success criteria for this focus - sustained engagement & involvement in the activity - at least 1 idea recorded</p>
<p>How you hope the children will respond?</p>	<p>Independent sustained engagement & involvement in the activity, evidence of enjoyment of the task and confidence in recording his ideas</p>	<p>Independent sustained engagement & involvement in the activity, evidence of enjoyment of the task and confidence in recording his ideas</p>	<p>Independent sustained engagement & involvement in the activity, evidence of enjoyment of the task and confidence in recording his ideas</p>
<p>Stage 1 Introduction of the task - Reading the aeroplane book</p>			
<p>Stage 2 Unpacking the case - where might I go? Where would you like to go? What would you need to take?</p>			
<p>Stage 3 Writing a list / /reading back and sharing ideas as we go</p>			
<p>What were they able to do? What progress have they made and how do you know?</p>			
<p>Initial thoughts / use of resources/ organisation of the task etc</p>			