Samples of some of the materials used in the History lesson.

## **Learning Objectives:**

## **HISTORY UNIT**

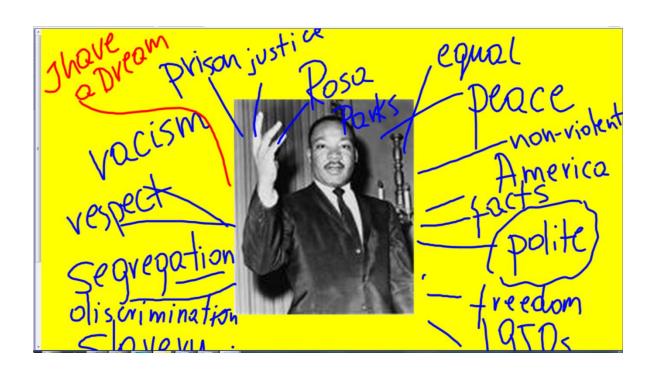
INDUCTION PROGRAMME

- \* sequence chronological events
- \* extract information from a text
- \* structure sentences
- \* complete a timeline
- \* practise the use of the simple past tense

#### Key words:

rights, racism, discrimination, facts, equality, justice, freedom, segregation





# Martin Luther King

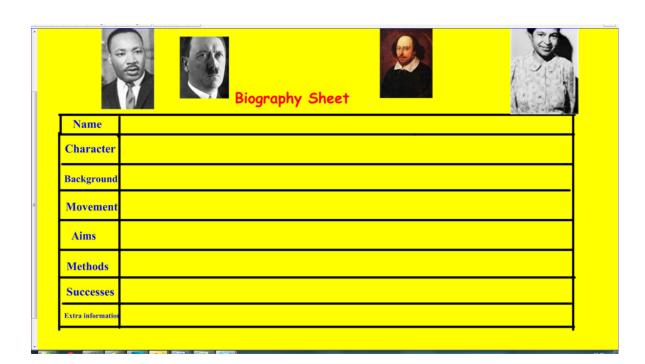
Write 8 sentences about Martin Luther King . Use the words in brackets to help you. Remember to write using the simple past tense.

1. ( was born ) ( January 15th 1929)



2. (father) (pastor)

3. (change the laws)





Read Martin Luther King's "I Have a Dream "speech. Highlight what he would like to happen. Use the sentences you have highlighted to complete the boxes.

#### What were the problems King saw in America?

Racism, discrimination, injustice, segregation, violence against Black people, inequality, unfair treatment, no right to vote, bus segregation.

#### What was King's dream for American Society?

Brotherhood between black and white people, his children will hold hands with white children, the problems of injustice and oppression will disappear, Black and white children will go to the same schools.

#### How would King know when he had achieved his dream?

He would know seeing Black and white people united together, they would work, pray and go to jail together. There would be freedom.

Extend Page

# **The Simple Past Tense**



Rewrite the following sentences changing the verbs on the right into the past tense:

I usually get up early but this morning I got up at 9.30.

We a lot of work yesterday.

Caroline to the cinema three times last week.

Tim writing his novel in 1997.

Sarah usually has a shower in the morning. This morning she a bath.

Martin Luther King the Nobel Prize

many years ago.

win

write

go

refuse

finish

have

is

had

make

