

Louder Together Planning Summer 2014

|  |  |
| --- | --- |
| Year GroupMDG Goal(s) | Year 5 MDG Goal 1Eradicate extreme hunger and poverty |
| Unit Title | The multiple stories of Brazil |
| Main N.C. Curriculum focus and cross curricular subjects | Main subject: Geography* Enquiry, communicating, mapping skills
* Locational knowledge, human and physical
* Elements: location, landscape, weather/climate, way of life, transport, **wealth** and distribution of national resources.

Cross-curricular: Literacy, P.E, PSHE, Art |
| UNCRC Right | Every child has the right to be healthy |
| UNCRC Articles | Article 4: The Brazilian government to should work to ensure all children receive the five basic rights, whether they live in prosperous areas or favelas. Article 24 and 27: Redevelopment of the poorest areas. Improved sanitation and quality of life in Brazil’s poorest areas.Article 32: Protect children from the dangers present in parts of brazil including drug trafficking.  |
| GLP Theme | Valuing diversity  |
| GLP Skills | Multiple perspectives, Enquiry/discussion |
| GLP Values and perceptions | Develop understanding of the term ‘development’.Empathy, diversity and fairness. |
| Proposed Outcome | Favela installation, capoeira performance and carnival |
| Initial Stimulus or starting point | Journey to the River Sea (Literacy)  |
| Creative partner(s) | Simon Atkinson (Capoeira instructor) |
| Resources | OXFAM Brazil pack, Schools Pack- Brazil, National Geographic, *Journey to the River Sea* |
| Whole School Outcome | CarnivalYear 5 will be the task force and ‘hosts’ of the carnival; helping visitors understand more about the issues in Brazil. They will have roaming representatives as well as ‘stalls’. If possible Year 5 will also perform their capoeira routine. |