**Outstanding Parli Teaching**

I am a reflective and reflexive teacher who shares my excellent practice.

I use Assessment for Learning to intervene swiftly and effectively. I give frequent and constructive feedback to students. I praise effort and resilience. I give students time to improve their work.

I know my learners’ starting points, their needs, strengths, weaknesses and targets.

I provide frequent opportunities for my students to reflect on their learning and the way they learn.

I stimulate learning and thinking beyond the syllabus. I encourage critical and creative thinking. I foster independent learning.

I plan frequent and varied opportunities for students to learn collaboratively. I am skilled in planning, organising and facilitating group work, including the use of roles and language.



I personalise my questioning to deepen thinking, accelerate learning and challenge all.

I build strong, productive relationships with all of my students. I have the highest expectations of them. I listen to them and I encourage all of them.

I use ‘The Golden Five’ teaching strategies in lessons to promote learning and progress; explaining, modelling, questioning, facilitating and intervening.

I plan frequent and varied opportunities for students to learn through problem-solving, enquiry and exploration. I model risk-taking. I help them to develop strategies to tackle difficult problems.

I plan (collaboratively and independently) differentiated learning based on knowledge of my students to meet all needs. I plan lessons which are highly active, challenging and purposeful.