

## EYFSP

### Early Years Foundation Stage Profile outcomes 2014 (EYFSP)

		Percentage of pupils achieving a good level of development				Percentage of pupils achieving at least expected in															
		Communication and language		Literacy		Mathematics		Listening and attention		Understanding		Speaking		Reading		Writing		Numbers		Shape, space and measures	
	Cohort	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
<b>All Pupils</b>	30	90	61			100	84	100	82	97	74	93	67	97	75	97	79				
<b>Gender</b>																					
Male	17	94	53			100	79	100	80	100	78	100	69	94	60	100	71	100	76		
Female	13	85	69			100	89	100	88	100	87	92	80	92	75	92	78	92	83		
<b>Free School Meals</b>																					
FSM	3	33	45			100	74	100	74	100	72	67	58	33	51	67	60	67	65		
Non FSM	27	96	64			100	86	100	86	100	84	100	78	100	71	100	78	100	82		

  

		Percentage of pupils achieving at least expected in																			
		Physical development		Personal, social and emotional development				Understanding the world				Expressive arts and design									
	Cohort	Moving and handling	Health and self-care	Self-confidence and self-awareness	Managing feelings and behaviour	Making relationships	People and communities	The world	Technology	Exploring and using media and materials	Being imaginative	Sch	Nat	Sch	Nat						
<b>All Pupils</b>	30	100	89	100	91	100	87	100	86	97	88	100	84	100	84	100	91	100	86	100	85
<b>Gender</b>																					
Male	17	100	84	100	88	100	84	100	81	100	83	100	80	100	81	100	90	100	80	100	79
Female	13	100	94	100	94	100	91	100	92	92	92	100	88	100	87	100	92	100	93	100	92
<b>Free School Meals</b>																					
FSM	3	100	82	100	84	100	80	100	77	100	80	100	73	100	73	100	84	100	78	100	76
Non FSM	27	100	90	100	92	100	89	100	88	96	90	100	86	100	86	100	92	100	88	100	87