



Professional Development for Schools

2025-2026



Introduction

Dear Colleagues,

Building Back Stronger sets out our ambition for knowledgeable and skilled leaders and teachers who love working and learning in Camden. Camden Learning is committed to creating a school system that inspires a strong sense of pride and belonging in our pupils, and in the staff who work with them. This means investing in school teams as the system's most precious resource.

High-performing education systems value their teachers. We want everyone working in our schools – teachers, leaders, and support staff – to enjoy their jobs, have the knowledge and skills to do them well, and feel appreciated for all they do for the children and young people in our schools.

Research shows that professionals who participate in high-quality professional development report greater job satisfaction. An excellent workforce requires excellent professional learning and development for school staff. Camden Learning provides opportunities for professionals to plan, work, and learn together across schools. We have found that this system-wide collaboration drives innovation and motivation, building both professional and social capital. This approach helps retain the best practitioners in our classrooms.

Our professional development programme is designed to support teachers, other school staff, and governors to flourish - whether as an Early Career Teacher learning the ropes and connecting with peers across Camden; a teaching assistant developing pedagogical expertise; an experienced teacher honing their craft;

an emerging leader developing whole-school impact; or a senior leader seeking opportunities to lead system change.

Drawing on best practice from Camden's excellent schools, networks, lead practitioners, and Camden Learning advisers – alongside a range of external providers and speakers delivering bespoke sessions throughout the year – we aim to ensure that staff at every career stage have the tools and opportunities to progress and thrive.

Please take time to browse the list of courses in the brochure, or visit our website at www.cpd.camdenlearning.org.uk/cpd.

If you have any bespoke training requirements not listed in the programme, please contact us to discuss them directly.

We very much look forward to welcoming you and your colleagues to training events in the new academic year.

Stephen Hall
Chief Executive Officer





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Communities of Learning

Camden Conversations

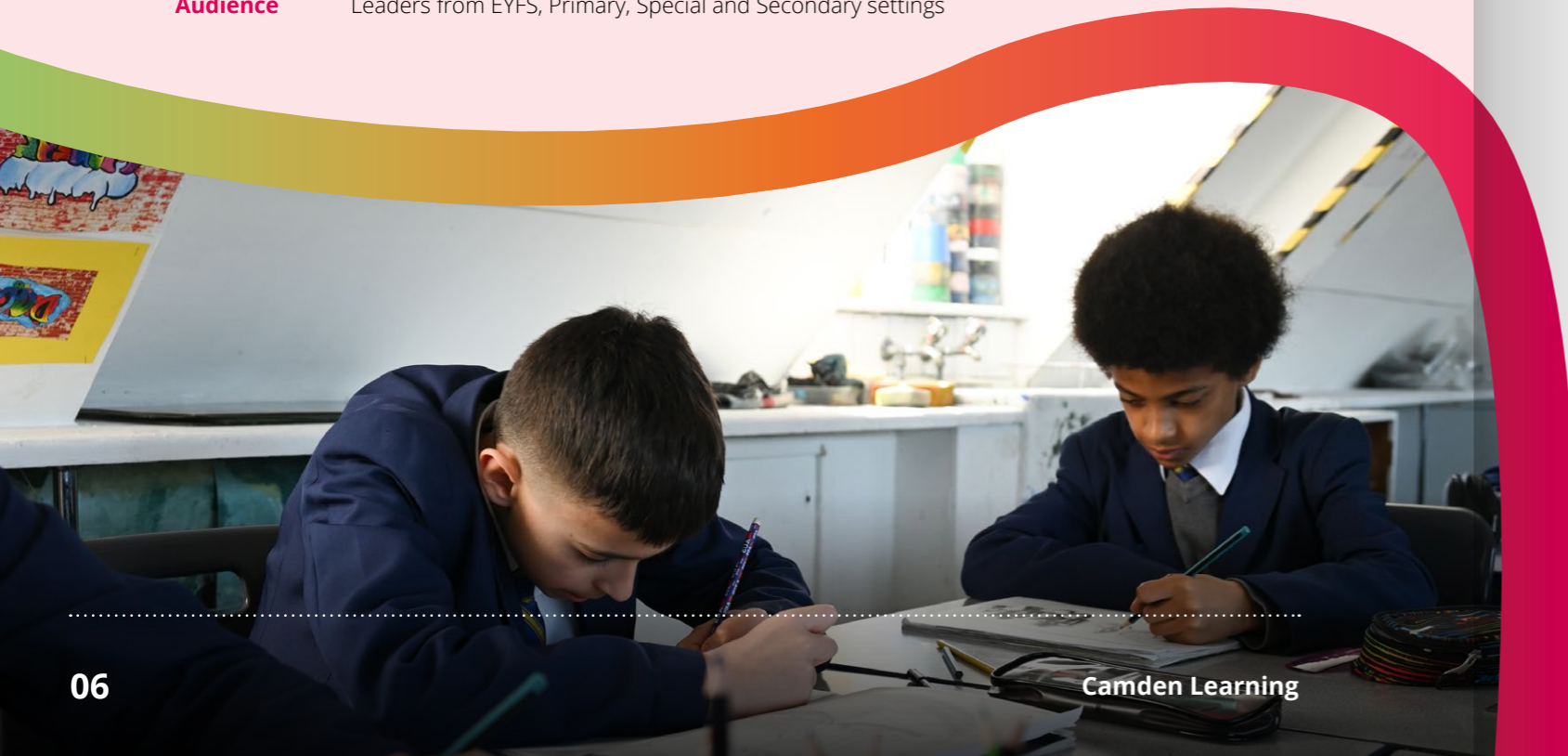
As part of Camden's Education Strategy to 2030, Camden Conversations offers a regular forum, held online, where educators and policy makers convene to explore pressing educational priorities. These sessions are grounded in the co-construction of knowledge, enabling school leaders to reflect critically on their practices, learn from one another, and collaboratively shape strategies for improvement. A key feature of these dialogues is the commitment to research-informed practice. Camden Learning supports this by commissioning studies and sharing case reports that anchor educational development in evidence. **Sessions run half termly, with focus content published on a rolling cycle through the year and will be advertised in the Schools Bulletin and CPD Bulletin.**

Audience Practitioners from EYFS, Primary, Special and Secondary settings

Camden Senior Leaders' Breakfast Meetings

The programme offers a valuable opportunity for schools to host colleagues and share effective practice within their own settings. Observing successful approaches first-hand provides school leaders with meaningful points for reflection, and Camden schools are uniquely positioned to benefit from peer-to-peer learning through open discussion and observation in similar contexts. Each half term, a schedule of host schools and dates is shared (with some variation due to holidays). Schools take turns hosting the meetings, which run from 8:00 to 9:00am. Over coffee, the host school presents to the school identified focus topic. At 9:00am, participants are invited to tour the school. These visits are intended as informal 'show and tell' sessions rather than formal peer reviews, providing a supportive environment to explore different approaches. Senior leaders from all schools are encouraged to attend, regardless of the phase of the host school. The meetings provide a valuable opportunity for cross-phase learning, fostering collaboration and professional growth across Camden's education community. **Sessions run half termly, dates and the focus will be published in September and will be advertised in the Schools Bulletin and CPD bulletin.**

Audience Leaders from EYFS, Primary, Special and Secondary settings



Camden Learning

Term	Date/theme	School	Date
Autumn 1	Strengthening maths fluency <i>How did we structure a year of professional development that ensured staff buy in?</i> <i>What was the impact?</i>	Rosary Catholic Primary School	07/11/2025 8 - 10am
Autumn 2	Curriculum adaptations for high levels of SEND <i>How have we adapted our provision right from the early years?</i>	Edith Neville	21/11/2025 8 - 10am
Spring 1	Developing a school teaching and learning policy <i>How can we use bespoke teaching standards to drive outcomes for pupils?</i> <i>The steps taken to improve teaching and learning across a whole school.</i>	West Hampstead Primary School	23/01/2026 8 - 10am
Spring 2	Building a sense of belonging. <i>What were the outcome of our project with Sussex University?</i> <i>What has been the impact and learning for us?</i>	Hampstead School	06/03/2026 8 - 10am
Summer 1	Removing barriers to learning <i>How has support for mental health and well-being support our boys' attainment and engagement?</i>	William Ellis School	08/05/2025 8 - 10am
Summer 2	The Primary PRU in Camden <i>What can mainstream and specialist schools learn from each other?</i> <i>What is the transition like for a school leader - learning both ways?</i>	Robson House	12/06/2026 8 - 10am

BOOK YOUR PLACE HERE 
2025-26 Leader Breakfast Meetings



Learning Hubs

Camden Learning Hubs are collaborative, school-led networks designed to enhance professional development and drive educational improvement across Camden. These hubs bring together educators from school setting to focus on specific areas of teaching and learning, fostering a community of practice that shares expertise, conducts research, and implements innovative strategies.

SEND Hub

Building on the successful work of previous years, the SEND hub will be running for 2025 – 2026. With the continued focus on ensuring the best outcomes for pupils accessing SEND support in our schools, the hub provides a focus platform for sharing, reflection, discussion and collaborative action through research. Core focus areas for the upcoming year include: successful interventions in EYFS, provision across the primary phase – developing a pathways curriculum for highest needs pupils, transitions for high needs pupils from primary to secondary school and SEND / SEMH needs. Training and development opportunities will include opportunities to visit other settings as well as access to specific training. Schools attending will contribute towards case studies of good practice.

Audience Practitioners from EYFS, Primary, Special and Secondary settings

Primary Maths Hub

The Camden Primary Maths Hub enables maths leaders and teachers to collaborate, undertake research and develop practice with a focus on developing the teaching and learning of mathematics in classrooms across Camden. The main work of the Maths Hub is made up of Joint Practice Development Groups (JPDs), which have a particular focus, driven by priorities in our schools and the national context. Maths leads and teachers meet for twilights, visit one another's schools, share and collaborate, and undertake action research, all with the aim of impacting our pupils. In 25/26, the Joint Practice Development Groups (JPDs) will focus on games and playful practice for fluency and reasoning, as well as further developing problem solving across key stages phase. Joining the Maths Hub is a chance to work in partnership across schools with enthusiastic colleagues keen to learn from one another.

Audience Practitioners from EYFS and Primary settings

Secondary Pedagogy Hub

The Secondary Pedagogy Hub provides a reflective platform for secondary colleagues to reflect on and evaluate teaching practices in secondary education through a research driven lens. The hub offers sessions packed with practical strategies, aiming to support the progress of all students, including those who are SEND or disadvantaged. Schools attending will contribute towards case studies of good practice.

Audience Head of Faculty / Department, Assistant Headteachers / Deputy Headteachers

EYFS Hub

The EYFS Hub is relaunching for 2025 – 2026. The hub will bring together practitioners from across the borough to collaborate on research aimed at exploring approaches and best practice. Schools attending will have the opportunity to undertake visits to other settings, host visits from other settings and contribute towards case studies of good practice.

Audience Practitioners from EYFS settings, Phase Leaders / Assistant Headteachers / Deputy Headteachers

Sessions for hubs run half termly, dates will be published in September and will be advertised in the Schools Bulletin and CPD bulletin.



Early Career Framework

The Early Career Framework (ECF) underpins an entitlement to a fully-funded, two-year package of structured training and support for Early Career Teachers (ECTs), linked to the best available research evidence. We partner with UCL to deliver the core statutory Early Career Professional Development Programme (ECPDP). In addition, Camden Learning offer an enriched local programme led by expert practitioners from our schools. This means that ECTs will develop a strong and supportive network in their first two years of teaching. ECT supported with termly face to face network meetings with all mentors.

Programme Overview The Early Career Framework (ECF) outlines what early career teachers should learn and practice during their induction period. It focuses on developing teaching knowledge, skills, and habits to set teachers up for success.

High Expectations: Setting ambitious goals for all pupils and creating a positive learning environment.

How Pupils Learn: Understanding cognitive science principles, such as memory and retrieval, to support effective learning.

Subject and Curriculum Knowledge: Building expertise in subject matter and curriculum design to deliver high-quality lessons.

Classroom Practice: Planning and teaching well-structured lessons that engage and challenge pupils.

Adaptive Teaching: Differentiating instruction to meet the diverse needs of learners.

Assessment: Using formative and summative assessments to monitor progress and inform teaching.

Managing Behaviour: Establishing routines and strategies to create a safe and respectful classroom environment.

Professional Behaviours: Developing habits for collaboration, reflection, and continuous professional growth.

The framework is designed to provide structured support and training over two years, ensuring teachers have the tools they need to thrive.

Leadership Development

Our Leadership Development Training is designed to equip school leaders with the essential skills, knowledge, and insight needed to lead effectively in today's evolving educational landscape.

Through a combination of core training, professional networking, and reflective dialogue, participants will strengthen their capacity to lead with clarity, purpose, and resilience.



Camden Race Equity Leadership and System Improvement Programme (CRESLIP)

Why now?

Camden schools have made significant progress in tackling race inequity, but learners from some Black and global majority heritage (BGMH) groups and our White Disadvantaged learners continue to underperform in relation to their peers and are subject to well documented systemic inequality. BGMH staff remain underrepresented in school and governance.

CRESLIP equips leaders to deliver on the ambition of Building Back Stronger to ensure that every child flourishes and every adult belongs.

This is a powerful leadership programme for Camden Headteachers and other senior school leaders determined to:

- Raise attainment and eliminate inequity.
- Diversify leadership pathways.
- Create safe, inclusive spaces for pupils and staff.
- Build trust with communities.

The sessions are fully funded for 2 participants per Camden school.

Course Leaders

Rachel Macfarlane: Race Equity adviser, author of 'Unity In Diversity: achieving structural race equity in schools', former National Leader of Education and Headteacher of two outstanding London schools.

Shammi Rahman: Equity, Diversity & Inclusion (EDI) consultant, keynote speaker, and former advisory board member to the Children's Commissioner for England.

The programme will provide participants with:

- High quality training in racial literacy and inclusive leadership.
- Access to audit tools, case studies, training materials and reading recommendations.
- Practical strategies related to curriculum diversification, retention and development of BGMH staff and governors, and inclusion of learners and staff from minoritised and underserved groups.
- A peer learning network of colleagues to support your race equity work beyond the duration of the programme.

Who should attend?

- Two leaders per school (headteacher plus EDI lead or senior colleague).
- Chairs of Governors or Race Equity Link Governors to attend the final day of the programme.

Understanding race inequity, the leader's role

In person

26/11/2025 | 9am - 3pm

- Defining race, racism and equity.
- Considering race inequity in society and education, and its implications.
- The experiences of BGMH staff and learners.
- The Camden context.
- The role of school leaders in striving for race equity.

Creating safe spaces & responding effectively to incidents

In person

24/02/2026 | 9am - 12pm

- Talking about race: establishing protocols for staff and pupil dialogues on race.
- Rehearsing consistent, restorative incident responses.

Diversifying and decolonising the curriculum

In person

22/04/2026 | 9am - 12pm

- What it means.
- Why it's important.
- How to do it effectively.

Workforce & governance for lasting change

In person

23/06/2026 | 9am - 3pm

- Inclusive recruitment, retention and progression strategies.
- Tackling underrepresentation in leadership and governance.
- Sharing successes and action planning for systemic impact.

BOOK YOUR PLACE HERE



Camden Race Equity Leadership and System Improvement Programme

National Professional Qualifications

NPQ

National Professional Qualifications (NPQs) are professional development courses for teachers and leaders, designed to enhance skills and improve outcomes in schools. For the 2025-2026 period, Camden Learning are leading two NPQs: NPQSEN / NPQSL (Senior Leadership). **Details of the UCL NPQ suite are available, as are full details of the funding arrangements. Registration will be via the DfE website.**

UCL NPQ

Funding arrangements

DfE registration

Audience

Assistant Headteachers, Deputy Headteachers, SENCOs

Headteacher Development

Coaching, supervision, and mentoring are key components of professional development for executive headteachers. Coaching provides a structured approach to improve performance and decision-making, encouraging self-reflection and goal-setting to tackle leadership challenges effectively. Supervision offers a supportive framework for continuous improvement, allowing leaders to evaluate their practices, address obstacles, and ensure accountability. Mentoring brings the wisdom of experienced professionals to guide and advise less experienced leaders, fostering confidence, knowledge sharing, and career advancement. Camden Learning are pleased to be able to offer bespoke sessions through direct application.

Please contact rachel.davie@camdenlearning.org.uk.



System Leadership

Transitioning into the role of an executive headteacher requires strategic preparation and adaptability. The focus of the training lies in understanding multi-school structures, mastering governance and accountability, and enhancing leadership skills. This involves creating sustainable organisational strategies, fostering collaboration, and deploying innovative workforce solutions to drive improvement across schools. By aligning goals and maintaining consistency, executive headteachers can lead diverse teams effectively and ensure the successful development and long-term success of the schools under their leadership.

Audience System Leaders and Governors

Understand Multi-School Structures [15/10/2025 | 4 - 5.30pm](#)

Mastering Governance and Accountability [25/02/2026 | 4 - 5.30pm](#)

Developing others and practicalities of the role [03/06/2026 | 4 - 5.30pm](#)

Ofsted Framework Focus Sessions

The draft Ofsted framework set to be introduced in November 2025 marks a significant shift in how school Ofsted inspections will be performed and schools will be evaluated. This new approach aims to provide a more nuanced and comprehensive assessment of schools, moving away from single-word judgments to a more detailed and supportive inspection process. Camden Learning will run four sessions across the Autumn and Spring Terms to support school knowledge and preparation.

Audience Headteachers, Governors, Leadership Teams

Understanding the new framework [19/11/2025 | 3.30 - 5pm](#)

Understanding the new framework [29/01/2026 | 3.30 - 5pm](#)

Understanding the new framework [25/03/2026 | 3.30 - 5pm](#)

Understanding the new framework [24/06/2026 | 3.30 - 5pm](#)

EYFS

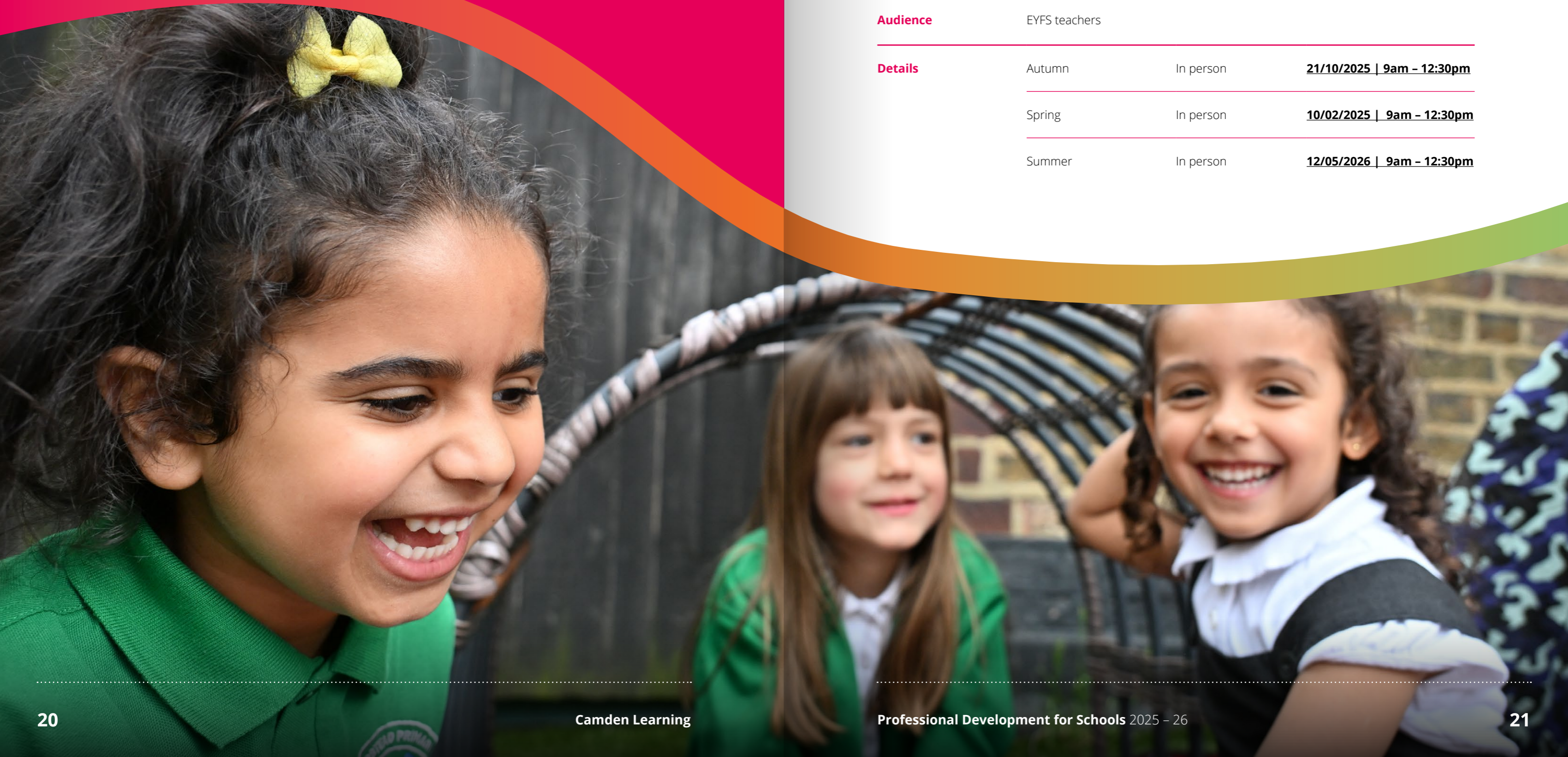
Our EYFS training is designed to support early years practitioners in delivering high-quality, child-centred education and care aligned with the Early Years Foundation Stage framework.

Leadership

Early Years Leaders Meeting

Our termly meetings provide essential support to EYFS leaders through focused professional development, enhance leadership thinking and deepen understanding of effective early years practice. The sessions include updates on the latest national and local developments in EYFS, ensuring practices remain current and comply with statutory requirements and emerging trends. Leaders are offered termly opportunities to reflect on provision, evaluate its effectiveness and identify areas for growth. By fostering collaboration and promoting the sharing of best practices, these meetings encourage a culture of learning and innovation, inspiring leaders to adopt successful approaches.

Audience	EYFS teachers		
Details	Autumn	In person	<u>21/10/2025 9am - 12:30pm</u>
	Spring	In person	<u>10/02/2025 9am - 12:30pm</u>
	Summer	In person	<u>12/05/2026 9am - 12:30pm</u>



Induction

Support for teachers and practitioners moving into the Early Years

These sessions provide essential guidance for EYFS practitioners new to EYFS. Session 1 focuses on understanding the EYFS statutory framework, using the observation, assessment, and planning cycle effectively, and fostering positive relationships with children. Session 2 and 3 explore strategies for supporting young children in becoming effective learners, creating continuous provision and enriching learning environments, and developing impactful adult interactions to enhance children's development.

Audience	EYFS teachers		
Details	Autumn	In person	25/09/2025 1.30 - 4pm
	Autumn	In person	04/11/2025 1.30 - 4pm
	Spring	In person	13/01/2026 1.30 - 4pm

Pedagogy and Practice

The Arts in the Early Years

As part of the Biennale programme, we are offering a half-day practical art session specifically designed for EYFS leads and teachers. Led by a specialist art teacher with EYFS experience, the session will focus on developing confidence and subject knowledge in delivering the art curriculum in line with the EYFS framework. Participants will explore a variety of media and approaches, with a focus on modelling effective teaching for breadth and progression within a unit of work.

Audience	EYFS Practitioners		
Details	Spring	In person	21/10/2025 1.45 - 4pm

Effective Early Maths and Writing provision

Early maths and writing training focuses on equipping EYFS practitioners with strategies to support young children's development in these foundational areas. The training includes guidance on continuous provision which integrates maths and literacy into everyday learning experiences alongside intentional instruction and playful experiences to make learning engaging and meaningful whilst maximising impact.

Audience	EYFS Practitioners		
Details	Spring	In person	02/12/2025 1.30 - 3.30pm



Assessment and Moderation

EYFS Profile Moderation

This EYFS professional development training is designed to strengthen practitioners' understanding of high-quality professional dialogue and ensure consistency in assessment across settings. The session makes use of EYFS exemplification video material to explore the key features of effective professional dialogue, providing participants with the opportunity to reflect on real examples of practice. A focused discussion around the Early Learning Goals (ELGs) will help clarify expectations and support accurate, meaningful assessment. In addition, the training includes a structured opportunity for cross-school moderation of the seven areas of learning and development, specifically for children working at the expected standard. This collaborative activity encourages professional discussion, supports consistency in judgments, and builds confidence in assessment decisions.

Audience	EYFS Practitioners		
Details	Spring	In person	19/05/2026 1.30 - 4pm
			09/06/2026 1.30 - 4pm

EYFS Profile Training for teachers and practitioners new to Reception

EYFS moderation training supports practitioners develop a strong understanding of high-quality professional dialogue when assessing early learning. It involves using the EYFS exemplification material to recognise key features of effective discussions, facilitating conversations about the early learning goals, and providing opportunities for cross-school moderation to ensure consistency in evaluating children's development across the seven areas of learning at the expected standard.

Audience	EYFS Practitioners		
Details	Spring	In person	21/01/2026 1.30 - 3.30pm

Bespoke Support

Advisory Visits

Advisory visits for the Early Years Foundation Stage (EYFS) can assist schools in self evaluation of provision. Visits are structured to include professional discussions and practical activity. Core areas of focus can include curriculum review, teaching and learning, and professional development. Visits are bespoke and will be tailored to individual school need. Please contact leonie.holt@camden.gov.uk.

Audience	Headteachers, EYFS Leaders		
Details	Ongoing	-	2 × half day visits

Wider Offer

Early Years Training Hub Camden Council

The Camden Early Years Training Hub provides a wide range of training and support for early years professionals. Their offerings include speech and language, occupational therapist support and operational training.

www.camdenearlyyearstraining.co.uk



Primary

Our Primary CPD offer is designed to support schools in delivering high-quality teaching and learning across the curriculum. We provide a wide range of evidence-based training sessions tailored to the specific needs of primary school staff, from early career teachers to experienced leaders.



Primary Subject Networks

Primary Subject Leader Networks are collaborative groups designed to support subject leaders in schools. These networks aim to enhance curriculum design, pedagogy, and professional development by bringing together educators to share best practices and resources.

These networks provide opportunities for:

- Staying updated on subject-specific developments, such as new resources or reports.
- Exchanging ideas and strategies for effective teaching.
- Collaborating on curriculum design and implementation.
- Supporting new subject leaders in their roles.

Subject Leaders are invited to meetings directly by the network lead, but are welcome to invite other members of their teams to attend.

Audience Primary Subject Leaders

Primary Subject networks	Autumn 1	Autumn 2
Computing	17/09/2025 4 - 5.30pm	
Music	23/09/2025 4.30 - 6pm	
Geography	26/09/2025 9am - 12.30pm	20/11/2025 4 - 5.30pm
RE	26/09/2025 1.30 - 4pm	
PSHE	1/10/2025 4 - 5.30pm	
Design Technology	2/10/2025 9am - 12pm	27/11/2025 4 - 5.30pm
PE	2/10/2025 1 - 3.30pm	
History	2/10/2025 1 - 4.30pm	25/11/2025 4 - 5.30pm
Science	3/10/2025 1.30 - 4pm	26/11/2025 1.30 - 4pm
Maths	9/10/2025 9am - 12.30pm	
Art	10/10/2025 1.30 - 4pm	
Literacy	14/10/2025 9am - 12.30pm	

Pedagogy and Practice

Adaptive teaching

Our adaptive teaching training offer is tailored to equip educators with the tools and strategies needed to cater to diverse learning needs within the classroom. Over **three sessions**, participants will gain understanding of implementing differentiated instruction to ensure every pupil can thrive. Participants will learn how to assess individual learning styles, strengths, and challenges, enabling them to adjust their teaching methods accordingly.

The training emphasises techniques for creating flexible lesson plans, using varied instructional materials, and incorporating technology to support personalised learning pathways. Educators will also gain skills in monitoring student progress and providing tailored feedback to address specific learning gaps. With practical workshops and real-world scenarios, this offer empowers teachers to create an inclusive and responsive learning environment that is responsive and adaptive to need.

Audience	Teachers / Curriculum Leads		
Details	Session 1 – Morning	In person	11/11/2025 9am – 12.30pm
	Session 2 – Morning	In person	24/02/2026 9am – 12.30pm
	Session 3 – Afternoon	In person	09/06/2026 1 – 4.30pm



ECR7

Every Child Reading by 7 (ECR7) is dedicated to ensuring that every Camden child who can learn to read by age 7, while those facing challenges receive expert, tailored teaching at their own pace.

ECR7 is committed to high literacy achievement, aiming for at least 90% of Camden children to pass the Year 1 phonics screening check and 85% to meet the expected reading standard by Year 2. To achieve this, ECR7 works in close partnership with Early Years settings, Primary Schools, and Key Stage 3 professionals, creating a strong support network for young readers.

To strengthen teaching, ECR7 offers specialised training. These sessions focus on evidence-based reading strategies, phonics instruction, and effective methods for children with additional learning needs, ensuring every child gets the best possible foundation for reading success.

Beyond early literacy, ECR7 supports reading development for children aged 7-11, with training focused on comprehension skills and oracy - helping children build confidence, express ideas clearly, and develop strong speaking and listening skills that support lifelong learning.

Through strategic collaboration, expert training, and a comprehensive approach to literacy and communication, ECR7 empowers Camden children to become capable, confident readers and communicators.

British Library Storyteller at session for EYFS leads

Audience	EYFS Leads		
Details	Dates will be shared in September	British Library	Half day

From Phonics to Fluency

Audience	KS1 Practitioners, English Leads, Teaching Assistants		
Details	Autumn	In person	08/10/2025 1.30 – 3.30pm

Making the best start in phonics

Audience	KS1 Practitioners, English Leads, Teaching Assistants		
Details	Autumn	In person	30/09/2025 1.30 – 3.30pm

Reading Fluency, Catch up and Promoting Reading for Pleasure in Year 3

Audience	KS1 and 2 Practitioners, English Leads, Teaching Assistants		
Details	Autumn	In person	<u>20/10/2025 1.30 – 3.30pm</u>

Removing Barriers to Reading

Audience	KS1 and 2 Practitioners, English Leads, Teaching Assistants		
Details	Autumn	In person	<u>30/09/2025 4 – 5.30pm</u> <u>26/11/2025</u>
	Spring	In person	<u>21/01/2026 25/02/2026</u>
	Summer	In person	<u>15/04/2026</u>

Phonics Open Classrooms

Audience	EYFS Practitioners, KS1 Practitioners, English Leads, Teaching Assistants		
Details	Spring	In person	Dates will be shared in September

Responding to Phonics Assessment Data

Audience	EYFS Practitioners, KS1 Practitioners, English Leads, Teaching Assistants		
Details	Autumn	Online	<u>06/11/2025 3.45 – 4.45pm</u>

Subject Specific

Effective teaching of PSHE

Our training offer equips educators with the skills, confidence, and knowledge to deliver PSHE effectively and compassionately. Designed for primary school staff, the session covers core aspects of the PSHE curriculum, including mental health, emotional wellbeing, relationships, and online safety. Participants will explore how to create safe and inclusive classroom environments, manage sensitive discussions with care, and use practical strategies to support student wellbeing. The training also emphasises up-to-date subject knowledge, safeguarding responsibilities, and the importance of modelling positive, respectful communication.

Audience	KS1 and 2 Practitioners, PSHE Leads, Teaching Assistants		
Details	Spring	In person	<u>22/10/2025 1 - 4pm</u>

Mental Health and PSHE Education

This session will explore the topic of mental health and its impact on a child's development, growth, and learning. It will begin by examining the biological foundations of mental health and considering how risk and protective factors influence the activation of a child's stress response. Participants will reflect on how a child's thoughts, feelings, physical sensations, and behaviours can affect their overall wellbeing—both positively and negatively. A significant portion of the session will be dedicated to practical, classroom-based strategies. The session will also introduce the concept of protective conversations and how to safeguard pupils who may be experiencing mental health difficulties.

Audience	KS1 and 2 Practitioners, PSHE Leads, Teaching Assistants		
Details	Autumn	In person	<u>08/10/2025 1 - 4pm</u>

Essentials in Teaching RSE

An online training session offering some practical ideas and guidance to support the teaching of RSE. It will cover knowing what to teach at each year as well as offer some teaching ideas and strategies. The training will enable teachers to feel more confident in the delivery of lessons.

Audience	KS1 and 2 Practitioners, PSHE Leads, Teaching Assistants		
Details	Spring	Online	<u>03/06/2026 2 - 4pm</u>

Effective teaching of RSE in primary schools

Our RSE (Relationships and Sex Education) training offer for Year 5 and Year 6 teachers is designed to equip educators with the knowledge and confidence to deliver age-appropriate and effective RSE lessons. The course is designed to develop knowledge about the statutory requirements for Relationships, Sex and Health Education (RSHE) and provide high quality and effective lessons.

The session will explore:

- Practical activities for teaching RSHE, with the focus on key topics such as healthy and respectful relationships, and changes associated with puberty.
- A diverse range of strategies for assessment.
- Creating a safe and inclusive learning environment and various approaches in addressing sensitive questions.

Audience KS1 and 2 Practitioners, PSHE Leads, Teaching Assistants

Details Spring In person **19/05/2026 | 9am - 12pm**

Staff Development

Effective support in Year 6

This session will introduce teachers to the expectations for end-of-Key-Stage-2 assessments, focusing on reading, writing, and mathematics. It will emphasise high-quality assessment for learning and next-steps teaching, while also addressing how to provide a broad and balanced curriculum that prepares pupils for end-of-year statutory tests. Teachers will develop a more secure understanding of the end-of-year expectations in these core subjects and gain practical strategies to enhance their classroom practice, supporting pupils in reaching their learning goals effectively.

Audience Teachers

Details Autumn In person **30/09/2025 | 9am - 3pm**



Staff Development

These one-day training sessions are designed to support teachers in working together to moderate their provision and assessment of reading, writing, and maths. Throughout the sessions, teachers will identify gaps in pupil learning and develop strategies to address them effectively. By the end of the training, educators will have a clearer understanding of end-of-year expectations for their year group, helping them feel more confident in assessing pupils' progress. Additionally, they will gain a deeper insight into what it means for a pupil to be a secure reader, writer, and mathematician, ensuring high-quality teaching and learning across these core subjects. Peer to peer working and sharing of good practice.

Effective Teaching and Learning in Reading, Writing and Maths – Year 1

Audience Teachers, Teaching Assistants

Details Autumn 2 In person **25/11/2025 | 9am – 3pm**

Reading, Writing and Maths Moderation – Year 1

Audience Teachers, Teaching Assistants

Details Summer 2 In person **19/05/2026 | 9am – 3pm**

Effective Teaching and Learning in Reading, Writing and Maths – Year 2

Audience Teachers, Teaching Assistants

Details Autumn 2 In person **19/11/2025 | 9am – 3pm**

Reading, Writing and Maths Moderation – Year 2

Audience Teachers, Teaching Assistants

Details Summer 2 In person **20/05/2026 | 9am – 3pm**

Effective Teaching and Learning in Reading, Writing and Maths – Year 3

Audience Teachers, Teaching Assistants

Details Autumn 2 In person **18/11/2025 | 9am – 3pm**

Reading, Writing and Maths Moderation – Year 3

Audience Teachers, Teaching Assistants

Details Summer 2 In person **05/05/2026 | 9am – 3pm**

Effective Teaching and Learning in Reading, Writing and Maths – Year 4

Audience Teachers, Teaching Assistants

Details Autumn 2 In person **12/11/2025 | 9am – 3pm**

Reading, Writing and Maths Moderation – Year 4

Audience Teachers, Teaching Assistants

Details Summer 2 In person **29/04/2026 | 9am – 3pm**

Effective Teaching and Learning in Reading, Writing and Maths – Year 5

Audience Teachers, Teaching Assistants

Details Autumn 2 In person **11/11/2025 | 9am – 3pm**

Reading, Writing and Maths Moderation - Year 5

Audience Teachers, Teaching Assistants

Details Summer 2 In person **28/04/2026 | 9am – 3pm**



Assessment

Writing Moderation – Year 6

These twilight sessions are designed to support Year 6 teachers in conducting end-of-key-stage assessments in writing. The sessions provide an opportunity for educators from different schools to collaborate, working together to moderate their pupils' writing against national standards. By engaging in this process, teachers will develop a clearer understanding of expectations, ensuring consistency in assessment and helping them make informed judgments about pupils' progress in writing.

Audience Y6 Teachers

Details Autumn In person **26/11/2025 | 4 – 5.30pm**

Spring In person **09/02/2026 | 4 – 5.30pm**

Summer In person **20/05/2026 | 4 – 5.30pm**

SATS Preparation (reading, writing and maths)

This training session is designed to support Year 6 teachers in preparing pupils for their SATs and in moderating their provision and assessment of reading, writing, and maths. Teachers will work collaboratively to ensure pupils are well-equipped to tackle the assessments. The session provides opportunities for educators to share best practices, refine their approaches, and moderate pupils' work against national standards. Additionally, teachers will identify learning gaps and explore ways to address them, developing a clearer understanding of end-of-year expectations for their year group. By the end of the training, educators will have enhanced their ability to support pupils in becoming secure readers, writers, and mathematicians, fostering resilience to help pupils approach their SATs with confidence.

Audience Y6 Teachers

Details Spring 1 In person **21/01/2026 | 9am – 3pm**

Bespoke Support

Advisory Visits

Advisory visits for Literacy, Maths, Art, PSHE and RE can assist schools in self evaluation of provision. Visits are structured to include professional discussions and practical activity. Core areas of focus can include curriculum review, teaching and learning, and professional development. Visits are bespoke and will be tailored to individual school need. Please contact rachel.davie@camdenlearning.org.uk.

Audience	Headteachers, Subject Leaders	
Details	Ongoing	2 × half day visits



Music Service

Choosing and learning songs

This session is inclusive of practitioners at every level. It will explore how to select appropriate repertoire, strategies to effectively teach new material and how to teach multiple songs over a term. This session will reference the progression of singing laid out in the model music curriculum and help participants prepare for the Camden Choirs' Festival 2026. The session aims to build the participants' confidence in selecting music and how to effectively teach this material in their classrooms.

Audience	Primary Teachers		
Details	Autumn	In person	12/11/2025 4:30-5.30pm

Leading singing in large groups

This session is inclusive of practitioners at every level. It will explore how to structure an effective singing assembly and how this can support the progressive teaching of singing in your schools. In the second half of the session, we will look at how to establish a choir or maintain an existing choir. The session will touch on engagement in singing and some of the issues in this area. This session aims to empower the participants to lead singing in their schools and build engagement.

Audience	Primary Teachers		
Details	Spring	In person	04/03/2026 4:30-5.30pm

Celebration, reflection and planning

This session is inclusive of practitioners at every level. It will take the chance to look back on the year and celebrate participants successes both in school and at borough wide events such as the Choirs' Festival. The session will aim to give a chance for participants to reflect on their practice and will be an opportunity to plan for singing in the coming academic year. By the end of the CPD the participants will have a clear singing strategy for their schools and some development points to continue improving their practice in this area.

Audience	Primary Teachers		
Details	Summer	In person	01/07/2026 4:30-5.30pm

Secondary

Our Secondary CPD offer is designed to support schools in delivering high-quality teaching and learning across the curriculum. We provide a wide range of evidence-based training sessions tailored to the specific needs of secondary school staff, from early career teachers to experienced leaders.



Secondary Subject Networks

Secondary Subject Networks are collaborative platforms designed to bring together subject leaders and educators to enhance curriculum design, pedagogy, and professional development. These networks focus on subject-specific approaches, such as moderation, curriculum planning, and sharing best practices. They also provide opportunities for collaboration on extracurricular activities and curriculum implementation. Building on our current success, there are 18 Secondary Subject Networks running in 2025 - 2026 allowing for a high specialised, subject-specific approach to external validation and the sharing of best practice.

All Heads of Subject are invited to meetings directly by the network lead, but are welcome to invite other members of their teams to attend.

Audience	Secondary Subject Leaders		
Details	Autumn	In person	15/10/2025 4 – 5pm
	Spring	In person	10/02/2026 4 – 5pm
	Summer	In person	11/05/2026 4 – 5pm

Leadership

Raising Standards Network

The Raising Standards Network provides tailored support to enhance educational outcomes for KS3 and KS4 students. Their approach often involves reviewing action plans to identify key areas for improvement and offering bespoke support to address specific challenges. This can include consultancy services, quality assurance programs, and compliance reviews to ensure high standards in outcomes.

Audience	Raising Standards Leads		
Details	Half Termly	In person	25/09/2025 3 – 4.30pm
			13/11/2025 3 – 4.30pm
			22/01/2026 3 – 4.30pm
			19/03/2026 3 – 4.30pm
			25/06/2026 3 – 4.30pm

Bespoke Support

Advisory Visits

Advisory visits for individual subject support can assist schools in self evaluation of provision. Visits are structured to include professional discussions and practical activity. Core areas of focus can include curriculum review, teaching and learning, and professional development. Visits are bespoke and will be tailored to individual school need. Please contact rachel.davie@camdenlearning.org.uk.

Audience Headteachers, Heads of Department

Details Ongoing 2 × half day visits

Data Management

Data Manager Network Meeting

This network, provides members with the opportunity to stay informed about the latest developments in school data, engage in discussions on upcoming priorities, exchange information and best practices, and present collective recommendations to senior leadership. Each meeting, led by Kellyanne Wray is supported by other relevant colleagues, to ensure a well-structured and productive agenda.

Audience Data Managers

Details	Autumn	Online	<u>11/11/2025 9.30 - 11am</u>
	Spring	Online	<u>25/02/2026 9.30 - 11am</u>
	Summer	Online	<u>09/06/2026 1 - 2.30pm</u>



Inclusion

Our Inclusion and SEND training offer is designed to support schools in creating inclusive, equitable, and supportive environments where all pupils - particularly those with Special Educational Needs and Disabilities (SEND) - can thrive. This training equips teachers, support staff, SENCOs, and school leaders with the knowledge, practical strategies, and confidence to meet diverse needs within the classroom and across the wider school community. Sessions cover key areas such as the graduated approach, quality first teaching, effective differentiation and understanding specific needs. The training also includes guidance on statutory responsibilities, inclusive curriculum design, and promoting a whole-school culture of belonging.



Leadership

Whole School Systems for Inclusion

This practical and strategic session supports school leaders and inclusion leads in embedding a truly inclusive ethos across the whole school. You'll explore how to develop a joined-up approach that puts inclusion at the heart of every aspect of school life—from leadership and culture to classroom practice and resource planning.

We'll look at how to use provision mapping effectively to identify and meet diverse needs, and how to manage support systems and resources with clarity and purpose. Whether you're reviewing your current provision or building a new strategy, this session will offer tools, insights and real-life examples to help you create a more cohesive, inclusive learning environment for all pupils.

Audience Headteachers, Senior Leaders, SENCOs

Details Autumn In person **30/09/2025 | 9am - 12.30pm**

Leadership for Inclusive Cultures

By holding an inclusive vision, leaders can create a culture that values diversity, promotes belonging, and empowers every pupil to thrive.

Through a balance of empathy and accountability, this session will explore how you can lead with both clarity and compassion—ensuring that your team feels valued, supported, and ready to meet the challenges of inclusive education.

The session will explore how fostering empathy, and understanding can help to address diverse needs within a school, while ensuring that standards and goals are achieved.

Audience Headteachers, Senior Leaders, SENCOs

Details Spring In person **10/02/2026 | 9am - 12.30pm**

Compassionate Leadership in SEND: Building Resilient Teams through Reflection and Wellbeing

Designed for school leaders to explore how we can build emotionally supportive environments, strengthen mental health awareness across teams and foster resilience in roles that carry high emotional demand.

You'll discover how tools such as reflective supervision can be developed to support staff wellbeing—offering structured, safe spaces for colleagues to reflect, share challenges, and develop thoughtful, collaborative solutions. It also highlights the significance of prioritising staff wellbeing through promoting mental health awareness, and building resilience.

Audience Headteachers, Senior Leaders, SENCOs

Details Summer In person **10/06/2026 | 9am – 12.30pm**

SENDCo Induction for primary and secondary colleagues new to the role or new to Camden

This induction will help you start your journey into Camden's inclusive education community with a practical and people-focused introduction to how we support children and young people with SEND across our schools.

- Discover Camden's shared vision for inclusion and what it looks like in practice.
- Learn how to access key guidance, resources, and processes—everything from local tools to EHC needs assessments.
- Connect with the people who make things happen: meet the specialist teams and services you'll be working alongside.
- Build your local network by meeting other new SENDCOs and inclusion leads across Camden.

Whether you're new to the area or stepping into the role for the first time, this session is about feeling equipped, supported and connected from the very start.

Audience SENCOs

Details Autumn In person **15/09/2025 | 2 – 5pm**

Camden Learning's SEND Leaders' Forum for SENDCOs and Inclusion Leads

Invest your time in a forum that will support your role through collaborative practise, meaningful updates, shared expertise, and purposeful discussion.

These forums will:

- Reflect and respond to local and national priorities.
- Deepen professional knowledge and connect professional services.
- Ensure you stay current with policy and practice.
- Support effective assessment of interventions and provision.
- Support your leadership journey through collective insight and practical support.

Audience SENCOs

Details			
Autumn (Primary)	In person	25/09/2025 9.30am – 12pm	
Autumn (Secondary)	In person	26/09/2025 9.30am – 12pm	
Autumn (Primary)	In person	11/12/2025 9.30am – 12pm	
Autumn (Secondary)	In person	12/12/2025 9.30am – 12pm	
Spring (Primary)	In person	14/01/2026 9.30am – 12pm	
Spring (Secondary)	In person	26/02/2026 9.30am – 12pm	
Summer (Primary)	In person	03/06/2026 9.30am – 12pm	
Summer (Secondary)	In person	19/06/2026 9.30am – 12pm	

Inclusive Practices

Trauma-Informed behaviour management, suspension and exclusion: Practice and Policy in action

This high-impact training session is designed to support school leaders, pastoral teams, SENCOs, and classroom practitioners in developing a trauma-informed approach to behaviour management for high need pupils while also understanding their responsibilities around suspensions and permanent exclusions.

Participants will explore how pupil behaviour often reflects underlying emotional needs and experiences. Through a trauma-informed lens, the training will provide practical strategies for recognising early signs of distress, responding with empathy, and using de-escalation techniques to manage challenging behaviour effectively. Attendees will also be introduced to restorative practices that rebuild trust, repair relationships, and promote pupil accountability in a safe and constructive way.

The session includes a clear and comprehensive overview of the roles, responsibilities, and statutory procedures involved in permanent exclusions. Participants will gain clarity on the headteacher's decision-making process, the role of governors, legal obligations under DfE guidance, and the importance of consistent documentation and early intervention.

Audience	Headteachers, Senior Leaders, SENCOs		
Details	Spring	In person	Dates will be shared in September

Inclusive teaching for complex needs

Our inclusive training program is designed to develop understanding of pupils with complex needs through the provision of practical tools, strategies, and personalised approaches to help educators unlock potential in diverse classroom environments. Through expert-led workshops, collaborative exercises, and access to innovative resources, participants will gain the skills to create accessible, engaging, and equitable learning experiences for all pupils. Curriculum planning. Assessment for complex needs.

Audience	Headteachers, Senior Leaders, SENCOs		
Details	Autumn and Spring	In person	Dates will be shared in September

Effective support in the classroom

Our training program for teaching assistants focuses on supporting pupil learning effectively. It provides strategies for lesson delivery, personalised support, and reinforcing key concepts. Teaching assistants will gain skills in small group facilitation, one-on-one interventions, identifying learning gaps, and collaborating with lead teachers. The program emphasises monitoring progress, providing feedback, and fostering inclusivity to accommodate diverse learning needs.

Audience	Teaching Assistants		
Details	Autumn	In person	13/11/2025 1 - 4pm

Effective transition for pupils from Year 6 to Year 7

Our training session supports effective transitions for children moving from Year 6 to Year 7. The session focuses on providing evidence-based strategies and local case studies of good practice to ensure smooth transitions which address both academic and emotional needs.

Key components include aligning curriculum and teaching to provide continuity, fostering emotional well-being to reduce anxiety and build confidence, engaging families in the process, effective handover of key information from settings and enhancing collaboration between primary and secondary phases.

Audience	Secondary transition leads and/or secondary Heads of Year 7 Primary senior leaders and/or teachers with responsibility for transition activities and support.		
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Details	Spring	In person	10/03/2026 1.30 - 3.30pm
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Rights Respecting Schools - termly network meetings

Rights Respecting Schools (RRS) integrates the UN Convention on the Rights of the Child (UNCRC) into a comprehensive, whole school approach aimed at cultivating a participative, inclusive and respectful environment.

Camden Learning is keen to support all schools to become Rights Respecting Schools and the Mayor of London is funding participation and access to the UNICEF resources and training until 2028.

These termly network meetings provide an opportunity for RRS champions and teams in schools to meet together to:

- Share progress, ideas, resources, impact and next steps for RRS in their schools.
- Problem solve together to overcome any challenges in implementing RRS.
- Hear from schools at different stages of the introducing RRS.
- Gain expert advice from the UNICEF RRS professional adviser.

Audience RRS leads/teams – schools at all stages of the RRS programme

Details

Primary

Autumn	In person	07/10/2025 4 – 5.30pm
Spring	In person	27/01/2026 4 – 5.30pm
Summer	In person	19/05/2026 4 – 5.30pm

Secondary

Autumn	Online/in person	11/11/2025 4 – 5.30pm
Spring	Online/in person	03/02/2026 4 – 5.30pm

Rights Respecting Schools – an introduction for interested schools

Rights Respecting Schools (RRS) integrates the UN Convention on the Rights of the Child (UNCRC) into a comprehensive, whole school approach aimed at cultivating a participative, inclusive and respectful environment.

Camden Learning is keen to support all schools to become Rights Respecting Schools and the Mayor of London is funding participation and access to the UNICEF resources and training until 2028.

This event aims to introduce UNICEF’s Rights Respecting Schools programme to interested school leaders in all phases. It will include:

- An introduction to the RRS programme.
- Sharing the positive impact of RRS in schools locally and further afield.
- Completion of the ‘Achieving Bronze’ training from UNICEF which prepares schools to implement the first stage of the award.
- Opportunities to ask questions about challenges and to share sources of additional support.

Audience RRS leads/teams – and senior leaders in schools who are interested in implementing RRS

Details

Autumn	In person	16/10/2025 1.30 – 4.30pm
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Bespoke Support

Advisory Visits

Advisory visits can assist schools in self evaluation of provision. Visits are structured to include professional discussions and practical activity. Core areas of focus can include whole school inclusion approaches, teaching and learning support and / or professional development. Visits are bespoke and will be tailored to individual school need. Please contact rachel.davie@camdenlearning.org.uk.

Audience Headteachers, Inclusion Leads, SENCOs

Details Ongoing 2 × half day visits

One day review

A SEND review is useful for all schools committed to providing high-quality, inclusive education. Regular reviews ensure that schools meet the needs of their diverse pupil population and continuously improve their SEND provision. Please contact rachel.davie@camdenlearning.org.uk.

A whole school review includes:

- An assessment of current practices, policies and support mechanisms for SEND pupils.
- Data analysis.
- Discussions with curriculum leads and teaching and learning staff.
- Local links and shared practice.

Audience Headteachers

Details Ongoing 1 × half day visit



Attendance

Our training offer is designed to support school leaders in developing and leading a robust, whole-school approach to attendance. Grounded in the latest DfE guidance and statutory expectations, sessions focus on strategic leadership, early intervention, and building a culture where good attendance is understood, promoted, and sustained.



Leading attendance across the school

Our training is designed to support school leaders in core structures for strategic leadership of attendance. This professional development offering provides in-depth strategies for analysing attendance data, identifying underlying barriers, and implementing targeted, effective solutions tailored to the specific needs of the school community.

Audience	Senior Leaders		
Details	Autumn	In person	23/09/2025 1 – 4pm

Managing attendance

Our attendance management training equips school leaders with the necessary tools to address attendance challenges effectively. The program emphasises building strong communication skills for engaging families in meaningful discussions to overcome attendance barriers collaboratively. Participants will also gain expertise in setting clear and measurable attendance targets that align with the school's overall improvement goals.

Audience	Senior Leaders		
Details	Spring	In person	22/01/2026 1 – 4pm

Attendance and Vulnerable Families

Our training program is designed to support school leaders in addressing attendance challenges among vulnerable pupils and their families, with a particular focus on Emotionally Based School Avoidance (EBSA). The program provides practical strategies for understanding and supporting pupils who face significant barriers to attending school, fostering an inclusive and empathetic approach.

Participants will explore effective methods for engaging with families to identify and address the underlying causes of attendance issues. The training also covers tailored interventions for pupils experiencing EBSA, equipping attendance leads with tools to provide individualised support and encourage gradual reintegration into the school environment.

Audience Senior Leaders / Attendance Leads

Details Spring In person **03/03/2026 | 1 – 4pm**

Attendance 101

We are pleased to offer Attendance 101 Drop-In Sessions as a flexible, response-led training opportunity for staff involved in attendance work. These informal, sessions are designed to provide real-time support and practical strategies, shaped by the needs and experiences of participants. Ideal for pastoral leads, attendance officers, safeguarding staff, and senior leaders, the sessions focus on overcoming common attendance barriers, including persistent absence linked to wellbeing and family circumstances. Participants will have the opportunity to share challenges, explore effective approaches, and build confidence in implementing early intervention strategies, conducting supportive conversations, and using data to drive action. Each session includes key takeaways, resources, and access to a growing community of practice, helping staff stay informed and connected as they work to improve attendance outcomes.

Audience Pastoral leads, attendance officers, safeguarding staff, and senior leaders

Details Autumn In person **13/10/2025 | 2 – 4.30pm**

Spring In person **11/02/2026 | 2 – 4.30pm**

Summer In person **09/06/2026 | 2 – 4.30pm**



Health and Safety

This council-led training offer is designed to strengthen the operational effectiveness of school staff by providing clear, practical guidance aligned with local authority procedures and statutory requirements.

Fire Marshall Training

Our course content is compliant with FSO.

To provide the skills and knowledge that Wardens/Marshals need regarding workplace fire prevention and safety and the actions the required in an emergency, until the arrival of the emergency services.

General Fire Awareness training with Extinguisher practice.

General Fire Awareness training with added extinguisher practise. Coverage: Employer's duties / Employee's duties / Fire prevention checklist / Sources of ignition / Fire procedures / Fire doors – exits – signs / Building walk round exercise / Fire extinguisher practical session.

Audience Senior Leaders / Business Managers

Details	Autumn	In person	<u>13/11/2025 9.30 - 12.30pm</u>
	Spring	In person	<u>11/03/2026 1.30 - 4.30pm</u>



First Aid at Work

The First Aid at Work qualification is for adults who wish to be qualified to provide first aid for adults in a high-risk environment. For individuals who wish to act as a first aider in their workplace. Providing first aid to adults aged 18 and above.

The role and responsibilities of a first aider; assessing an incident; managing an unresponsive casualty; cardiopulmonary resuscitation (CPR) and the use of automated external defibrillators (AEDs); recovery position; heart attack; stroke; choking; epilepsy; asthma, diabetes; anaphylaxis shock; head and spinal injuries; chest injuries; wounds and bleeding; fractures; sprains, strains and dislocations; minor injuries; burns and scalds; poisoning; eye injuries.

Audience	Relevant Staff		
Details	Autumn	In person	Full Day <u>23/09/2025</u>
		In person	Full Day <u>24/09/2025</u>
		In person	Full Day <u>25/09/2025</u>
	Spring	In person	Full Day <u>03/02/2026</u>
		In person	Full Day <u>04/02/2026</u>
		In person	Full Day <u>05/02/2026</u>
	Summer	In person	Full Day <u>09/06/2026</u>
		In person	Full Day <u>10/06/2026</u>
		In person	Full Day <u>11/06/2026</u>

First Aid at Work - requalification

A 2-day course to renew the first aid at work qualification. To attend students must hold a valid first aid at work certificate. To be shown on arrival at the course. During this 2-day course, candidates will have the opportunity to practise essential first aid procedures and learn the latest techniques for dealing with emergency situations, managing injuries and illnesses in the workplace.

Audience	Relevant Staff		
Details	Autumn	In person	Full Day <u>14/10/2025</u>
		In person	Full Day <u>15/10/2025</u>
	Spring	In person	Full Day <u>18/03/2026</u>
		In person	Full Day <u>19/03/2026</u>
	Summer	In person	Full Day <u>24/06/2026</u>
		In person	Full Day <u>25/06/2026</u>

Paediatric First Aid

Paediatric First Aid qualification is the Ofsted approved qualification for adults who provide first aid for children aged 0-18. Successful candidates receive the Paediatric first aid qualification. The roles and responsibilities of a paediatric first aider; assessing an emergency situation; dealing with an unresponsive infant or child; recovery position; cardiopulmonary resuscitation (CPR) and the use of automated external defibrillators (AEDs); choking; head and spinal injuries; fractures; anaphylaxis and allergic reactions; meningitis; asthma; febrile convulsions; seizures; diabetic emergencies; poisoning; burns and scalds; electric shock; external bleeding; hypovolemic shock; eye, ear and nose conditions; bites and stings; minor injuries; treatment for hot and cold body temperatures.

Audience	Relevant staff		
Details	Autumn	In person	Full Day <u>21/10/2025</u>
		In person	Full Day <u>22/10/2025</u>
		In person	2 Days <u>03/12/25 - 04/12/25</u>
	Spring	In person	Full Day <u>28/01/2026</u>
		In person	Full Day <u>29/01/2026</u>
	Summer	In person	Full Day <u>05/05/2026</u>
	In person	Full Day <u>06/05/2026</u>	

Health and Safety for Site Managers

This course is considered mandatory for site management and caretaking staff. It provides an overview of health and safety requirements in relation to the premises and practical examples for managing significant risks. The training aims to dispel some of the myths surrounding health and safety and promote a proportionate and sensible approach to safety in schools.

Other subjects covered include:

- Working at height.
- Hazardous substances.
- Fire safety.
- Manual handling.
- Equipment use and servicing/inspection requirements.

Audience	Site Managers		
Details	Autumn	In person	<u>12/11/2025 10 - 1pm</u>
	Spring	Online	<u>19/03/2026 10 - 1pm</u>
	Summer	In person	<u>17/06/2026 10 - 1pm</u>

Management of Health and Safety Responsibilities in Schools

To provide headteachers, business managers, bursars with the knowledge and understanding of the key health and safety risks within schools, responsibilities for managing these and the controls required to manage these health and safety risks sensibly and proportionately.

Audience	Senior Leaders / Business Managers		
Details	Autumn	Online	<u>09/10/2025 10 - 1pm</u>
	Spring	Online	<u>05/02/2026 10 - 1pm</u>
	Summer	Online	<u>07/05/2026 10 - 1pm</u>

Management of Asbestos

Areas covered include:

- Camden's asbestos policy and arrangements.
- Types of asbestos survey and understanding survey data.
- Use of asbestos management plans.
- Effective use of the permission to work procedure.
- Incident management.
- Asbestos works.

Audience Site Managers

Details	Autumn	Online	21/10/2025 1 - 4pm
		Online	26/03/2026 9.30 - 12.30pm



Health and Wellbeing

The Camden Council Health and Wellbeing Team is a dedicated service committed to supporting the health and development of children, young people, and families across the borough. Working in partnership with schools, children's centres, after-school clubs, and youth services, the team delivers a wide range of initiatives—from curriculum planning and staff training to healthy lifestyle programmes and family workshops.



Mental Health Leads Annual Training

Opportunity for Mental Health Leads to gain knowledge, skills and support for their role, including strategies for supporting pupils and staff, working with parents, identifying need and monitoring the impact of interventions.

Audience	Primary, Secondary, Special and Post-16 Mental Health Leads		
Details	Autumn	In person	12/11/2025 9:30 – 12pm
	Spring	In person	29/04/2026 9:30 – 12pm

Primary and Secondary food and nutrition network

Provides an opportunity for Leads to meet and share ideas and good practice, discuss new resources and update colleagues on national and local guidance, events and initiatives to support cooking and nutrition.

Audience	Primary and Secondary Food and Nutrition teaching/support staff		
Details	Autumn	In person	15/10/2025 4 – 5pm
	Spring	In person	10/02/2026 4 – 5pm
	Summer	In person	11/06/2026 4 – 5pm

Mental Health Leads Network

Provides an opportunity for Leads to meet and share ideas and good practice, discuss new resources and update colleagues on national and local guidance, events and initiatives to support mental health and wellbeing within education.

Audience	Primary and Secondary Food and Nutrition teaching/support staff		
Details	Autumn	In person	07/10/2025 3.45 – 5.15pm
	Spring	In person	04/03/2026 3.45 – 5.15pm
	Summer	In person	18/06/2026 3.45 – 5.15pm

Finance

Our finance training offer is designed to equip school business managers, finance officers, and administrative staff with the essential knowledge and skills to manage school budgets, risk assessment and safeguarding compliance effectively and in line with national procedures.



Accounting and Book Keeping

Accounting and bookkeeping are fundamental to the successful operation of any organisation, including schools and school groups. This course provides a solid understanding of basic accounting principles, equipping you with the knowledge needed to carry out key accounting processes such as double-entry bookkeeping. You'll also learn the principles behind financial record-keeping and the reasons why records are maintained in a particular way, ensuring compliance and efficiency. Additionally, the course offers valuable hints and tips for effective financial management, helping you streamline processes and maintain accurate records.

Audience Business Managers

Details Autumn In person **18/11/2025 | 9 - 12pm**

Risk Management

A structured approach to risk management enables an organisation to anticipate and address potential challenges, minimising the likelihood of disruptions to service delivery and the achievement of strategic and operational objectives. After attending the training session, participants should have a clear understanding of the importance and benefits of regular and effective risk management. They will also gain insights into identifying key risks, assessing their impact, implementing mitigation strategies, and developing a comprehensive Risk Register. Additionally, they will establish a framework and process to ensure continuous review and critical evaluation of all identified risks, fostering a proactive approach to organisational resilience.

Audience Business Managers

Details Spring In person **04/02/2026 | 1 - 4pm**

Managing the Single Central Record

The course aims to provide participants with a comprehensive understanding of the regulatory framework and best practices that define the format and content of the Single Central Record (SCR). It will guide them in identifying the appropriate categories of staff and workers that should be recorded within the SCR while exploring various formatting and content options to ensure clarity and compliance. Additionally, the course equips participants with practical knowledge of all pre-employment checks required for school-based staff, volunteers, contractors, and agency workers, helping them implement thorough and effective vetting processes. By the end of the session, participants will be prepared to review their own school's SCR and associated pre-employment checking procedures, ensuring consistency, accuracy, and alignment with safeguarding standards.

Audience	Senior Leaders / Business Managers		
Details	Autumn	In person	<u>07/10/2025 1.30 - 4.30pm</u>
	Spring	In person	<u>14/01/2026 9.30am - 12.30pm</u>

Safer Recruitment for Leaders

The Safer Recruitment course is designed to help participants identify key aspects of staff recruitment that serve to deter or prevent the appointment of unsuitable individuals. It also examines policies and practices that minimise opportunities for abuse while ensuring prompt reporting when concerns arise. Through this training, participants will be encouraged to review their own recruitment policies and procedures with the aim of fostering a safer organisational culture, reinforcing safeguarding principles, and maintaining compliance with best practices in recruitment.

Audience	Senior Leaders / Business Managers		
Details	Autumn	In person	<u>12/11/2025</u>
	Spring	In person	<u>04/02/2026</u>
	Summer	In person	<u>16/04/2026</u>

Leading a finance team

Enhance your leadership skills and drive excellence in your school business team with this comprehensive training course. Designed for school business managers, this program provides the essential tools to build a high-performing team, manage finances effectively, and ensure compliance with regulatory requirements. Gain practical insights into strategic planning, communication, and motivation techniques that foster collaboration and efficiency. Equip yourself with best practices for navigating the unique challenges of the education sector while creating a well-structured and successful team that supports the overall goals of your school.

Audience	Senior Leaders / Business Managers		
Details	Autumn	In person	<u>15/10/2025 9am - 12pm</u>



STEAM

Camden STEAM is delivered through subject networks, leveraging STEAM partners to develop school-employer relationships and enhance subject curriculum areas. Priority areas for 2025 – 2026 are AI and sustainability.



AI

AI and Safeguarding

As artificial intelligence transforms education, educators face both unprecedented opportunities and complex challenges. We are pleased to be joined by leading AI in education expert, Professor Rose Luckin, for a session exploring key considerations for navigating safeguarding in relation to AI. This session is suitable to headteachers, DSLs, and other school leaders with responsibility for this area.

Professor Rose Luckin is an internationally respected academic and influential communicator across multiple stakeholders about the future of education and technology, particularly Artificial Intelligence (AI). With over 30 years of experience, she is a recognised expert on AI in education, serving as an advisor to policymakers, governments, and industry globally.

Audience Headteachers, DSLs and school leaders with responsibility for this area

Details Termly London AI Campus **16/09/2025 | 10am – 12pm**

Experience AI

Experience AI is an educational programme that teaches students in either the latter stages of KS2 and particularly KS3 about AI and machine learning, helping them build the knowledge to use AI tools responsibly. UK educators and schools can register for this free training to deliver the Experience AI lessons in the classroom confidently. Teachers will be shown how to use the free resources grounded in research, including lesson plans, slide decks, videos, student activities, and assessments. This professional development opportunity is a new initiative from Google.org, following a successful pilot of Experience AI in the UK.

Audience Subject Leads, classroom practitioners

Details Autumn London AI Campus **11/09/2025 | 10am – 4pm**

London AI Campus **02/10/2025 | 10am – 4pm**

London AI Campus **06/11/2025 | 10am – 4pm**

Leadership and AI

Take part in Google's AI Academy, designed to support public sector leaders apply AI safely and responsibly in the workplace. We have designed this session to have particular relevance to those working in the UK education sector.

The three-hour training will take place in the London AI Campus, and will provide foundational AI knowledge in addition to guides in getting the best out of useful AI tools. This session is being led by Google specially for education and public sector leaders in Camden.

Audience School Leaders

Details Autumn London AI Campus **Arrive at 12pm for lunch**
14/10/2025 | 12.30 – 3.30pm

Google Gemini and AI Bootcamp for Camden Teachers

This one-day in-person bootcamp, tailored for primary and secondary teachers in Camden, focuses on practical skills and strategies for integrating Google's AI tools, particularly Gemini, into the classroom. The session will cover the basics, the potential and the limitations of AI in the classroom, with a focus on hands-on sessions to enhance teaching and learning with AI and reduce educator workload. Teachers will leave feeling confident they can responsibly harness the power of AI in their classrooms using Google's safe, secure and compliant AI tools. The day will include a mini tour of the Google office, use of Google Chromebooks, and a catered lunch.

Audience Class teachers

Details Autumn London AI Campus **26/09/2025 | 10am – 3pm**



Conferences

Our school leadership conferences brings together senior leaders from across the education sector for collaboration and strategic thinking. Designed to address the current challenges and opportunities facing schools, the events feature keynote speakers, expert-led workshops, and panel discussions that explore effective leadership, curriculum innovation, inclusive practice, and school improvement. This is a valuable opportunity for headteachers, deputies and system influencers to connect, reflect, and leave inspired with practical strategies to lead with impact in a changing educational landscape.

Headteacher Conference

The annual residential Camden Headteachers' Conference is an opportunity to hear from leading experts and educational speakers and network with colleagues from across the borough and networks with other Camden headteachers.

Audience Headteachers

Details Spring The Grand Hotel, Eastbourne **15/01/2026 - 16/01/2026**

Deputy Headteacher Conference

Hear from expert and inspiring guest speakers, network with colleagues and take part in collaborative workshops.

Audience Deputy Headteachers

Details Summer In person **19/06/2026**

School Business Managers Conference

The School Business Managers conference will be an opportunity to engage with SBMs from across Camden. The day will include guest speakers along with opportunities for SBMs to focus on their own personal development along with opportunities to learn from and network with colleagues.

Audience School Business Managers

Details Summer In person **01/07/2026**

Inclusion Conference

The conference will be an opportunity to support learning for all school staff working with pupils with SEND. The keynote speaker will share the latest theory and research followed by workshops on how to put it into practice. The emphasis will be on current national and local agendas.

Audience SENCOs, School Leaders

Details Spring In person **05/03/2026**

EYFS Conference

This inspiring EYFS conference invites early years practitioners, leaders, and educators to deepen their understanding of how high-quality outdoor learning supports children's development, curiosity, and well-being. With a strong focus on facilitation and pedagogy, the event explores how adults can intentionally guide, observe, and extend children's learning in natural and built outdoor environments. Through keynote speakers, practical workshops, and peer collaboration, delegates will engage with research-informed approaches to outdoor provision, continuous learning, risk and challenge, and the role of the adult as a responsive facilitator. Whether you're developing your outdoor offer or refining existing practice, this conference offers fresh insight, practical strategies, and inspiration to strengthen your EYFS curriculum through the power of the outdoors.

Audience EYFS Leaders, Senior Leaders

Details Spring In person Date to be shared in September



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