

Flow chart for teachers, literacy leaders and SENDCOs

Is the child's phonics knowledge age appropriate?
Conduct phonics placement assessment to check

Yes

Do they understand what they are reading?

Great!

- Continue to read regularly with the child. Discuss stories and books.
- Ensure that they practise reading their phonetically decodable book until they develop automaticity.

Has the child developed a good level of fluency and reading stamina?

Yes

Great!

- Ensure that they can access a wide range of texts and are reading for pleasure.
- Consider whether participating in Reciprocal reading could keep them motivated and give them positive opportunities to discuss books with peers.
- Consider running an in class book club.

No

- Provide more paired/ small group opportunities for book talk. Practise identifying Who? What? Where?
- Consider allocating a Reading volunteer ([Coram Beanstalk Website](#) or [Bookmark Reading Website](#) or buddy. Consider involving this child in a 'Picture Book Club' [Book Clubs in School Website](#)
- Consider an intervention such as 'Inference Training' or HFL Reading Fluency (Echo Reading) which is suitable from Year 2.

No

- Ensure that the child reads with an adult regularly. Consider using Little Wandle Fluency resources. [Little Wandle Website - Fluency](#)
- Consider incorporating 'echo reading' approaches into reading sessions or running an intervention
- [HFL Education Website - Reading Fluency](#)
- Consider allocating a reading volunteer [Coram Beanstalk Website](#) or [Bookmark Website](#) or [Chapter One Website](#)

No

- Plug their phonics gaps through daily **Keep Up** (if slightly behind) or **Catch Up** (if significantly behind).
- Carry out a Sound Linkage assessment.
- Implement Sound Linkage lessons linked to any gaps identified in the assessment.
- Explore Helen Arkell activities for developing phonological awareness.
- Use Precision Teaching.

Are they making rapid progress and catching up?

Yes

Great!

- Keep going with daily phonics input.
- Continue to read regularly with the child. Discuss stories and books. Ensure that they practise reading their phonetically decodable book until they develop automaticity and have caught up with age expected attainment.

No

- Carry out eye check and hearing check.
- Speak to SENDCO.
- Consider SEND pathway for phonics.
- Ensure that the child continues to be taught daily phonics.
- Continue to read regularly with the child. Discuss stories and books.

Website Links

Coram Beanstalk Website - <https://www.beanstalkcharity.org.uk/>

Bookmark Reading Website - <https://www.bookmarkreading.org/>

Book Clubs in School Website - <https://bookclubsinschools.org/>

Little Wandle Website - Reading Fluency - <https://www.littlewandlelettersandsounds.org.uk/resources/my-letters-and-sounds/weekly-reading-and-phonics/little-wandle-fluency/>

HFL Education Website - <https://www.hfleducation.org/reading-fluency>

Chapter One Website - https://www.chapterone.org/uk?__geom=%E2%9C%AA

Helen Arkell Website - <https://helenarkell.org.uk/product/target-3-reading-accuracy/>